

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	All about me	Festivals and celebrations	Winter/Polar regions	Space/ Journey's	Life Cycles of plants and minibeasts	Under the Sea
High quality texts	Starting School What makes me a me? Elmer The colour monster Fox makes friends	The Gruffalo Owl Babies The Squirrels who Squabbled Non-fiction woodland texts	Percy the Park Keeper – After the Storm. Snow Bear Lost and Found Six dinner Sid	Goodnight moon The Way Back Home Whatever Next? How to catch a star	Jack and the Beanstalk The Tiny Seed Ten Seeds The Very Hungry Caterpillar The Teeny Weeny Tadpole	Rainbow Fish Tiddler Commotion in the ocean The Mermaid of Zennor Sharing a Shell The Snail and the Whale
Cornish Curriculum	<u>Klappya Kynsa</u> Take the register in Cornish Please and Thank you in Cornish		<u>Klappya Kynsa</u> Meet and Greet in Cornish <u>Kernow and Me KS1</u> Where is Cornwall?		<u>Klappya Kynsa</u> Count to 10 in Cornish	
Visits	Christmas trip to Newquay Zoo Visit our local church.		Trip to Tehidy Woods		Trip to the Seal Sanctuary	
Personal, Social & Emotional	SCARF: Me and my relationships Class rules and routines Feelings – mine & others'	SCARF: Valuing Difference Setting & working towards goals Working with others	SCARF: Keeping Myself Safe	SCARF: Rights & Responsibilities	SCARF: Being the Best I can	SCARF: Growing & Changing
Communication & Language	Languages at home talking about ourselves, our families, homes, preferences and friends. Learning new names for friends and staff. Daily routines – register, days of the week song, lining up rhyme etc. Learning vocabulary (names) for resources in provision Listening and responding to stories, rhymes and songs	Continue to build up a range of vocabulary for the provision within the classroom and outdoor spaces. Learn new rhymes and songs about woodland animals, Autumn changes and Christmas nativity songs. Listen, and respond in other ways to longer familiar stories such as movement, repeating words etc. Introduce new non-fiction texts New Vocabulary relating to woodland animals, habitats, Autumn changes, and Christmas celebrations and traditions.	Listen to each other for longer periods of time. Begin to ask questions to find out more information. Explore new non-fiction and fiction texts about travel by different transportation, also imaginary texts. Listen, join in and respond to stories, rhymes and songs. Build up a range of songs and rhymes to sing/say from recall. New vocabulary relating to travel, transport, space, journeys	Listen to each other for longer periods of time. Begin to ask questions to find out more information. Explore new non-fiction and fiction texts about plants, growing, produce and healthy eating. Listen, join in and respond to stories, rhymes and songs. Build up a range of songs and rhymes to sing/say from recall. New vocabulary relating to plants, growing, produce, farming and healthy eating.	Sustain listening and attention in different situations. Ask and answer questions to find out more information and continue conversations. Explore new non-fiction and fiction texts about bugs and gardens. Listen, join in and respond to stories, rhymes and songs. Build up a larger range of songs and rhymes to sing/say from recall. Begin to make up your own and rehearse with others. New vocabulary relating to bugs and gardens,	Sustain listening and attention in different situations. Ask and answer questions to find out more information and continue conversations. Explore new non-fiction and fiction texts about lifecycles, seasonal cycles, weather and growing up. Listen, join in and respond to stories, rhymes and songs. Sing and perform a large range of learnt songs and rhymes from recall. Begin to make up your own and rehearse with others. New vocabulary relating to lifecycles, seasonal cycles, weather and growing up
Physical Development	Write Dance, Pen Disco, Funky Fingers, Ribbons, Scissors Large and small construction. Large and small mark making. Bikes and Scooters.				Outdoor team building games Handwriting, Drawing with care and accuracy (sketch books)	
P.E.	Attack V Defence	Ball Skills	Gymnastics	Dance	Locomotion	Swimming
Literacy	Writing initial sounds to label words. Re-tell familiar stories. Joining in and contributing to whole class story time.					
Little Wandle Scheme	Begin to write cvc words for simple lists or labelling pictures. Re-tell poems Retell stories	Continue to write cvc words. Re-enacting stories through language. Continue to read and write lists and labels with known sounds. Begin to write very short captions. Learn some HFW	Continue to read and write captions and develop into short simple sentences for a range of purposes. Learn more HFWs. Re-enacting stories. Recount of how I travelled to the moon.	Wite simple sentences for non-fiction purpose and to re-tell parts of stories. Build up a larger range of HFW.	A range of sentences phonetically spelt which includes some correctly spelt HFW. Instructions on how to plant a seed.	

Mathematics	Getting to know you (Baseline) Match, sort and create Match and Sort Compare amounts, size, mass, capacity Talk about measure and pattern. Explore pattern	Match and sort Compare amounts Compare size, mass & capacity Exploring pattern Representing numbers to 5 Comparing numbers to 5 Composition of numbers to 5 Circles and triangles Positional language Shapes with four sides Time	Introducing Zero Comparing numbers to 5 Composition of 4&5 Compare mass Compare capacity 6,7 & 8 Making pairs Combining 2 groups Length & height Time	9 & 10 Comparing numbers to 10 Bonds to 10 3d shape Pattern (2)	Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Match, rotate, manipulate Adding more Taking away Spatial reasoning Compose and decompose	Doubling Sharing and grouping Even and odd Spatial reasoning Visualise and build Deepening understanding Patterns and relationships Spatial reasoning Mapping
Understanding of the World	Special events/celebrations: New school, Children talk about their own experiences with people who are familiar to them through All About Me Books. Babies and Christenings. Rosa Parks and Marcus Rashford. Simple maps of classroom/school.	Special events/celebrations: Guy Fawkes night, Children in Need, Anti Bullying Week, Remembrance Day, Diwali, Christmas celebrations . Animals and their habitats. Nocturnal animals. Naming British wildlife.	Around the World – Arctic. Where is the Arctic? What Animals live in the Arctic. Where is the Antarctic? What Animals live in the Antarctic? Weather in the Polar regions. Winter theme.	Special events/celebrations: St. Pirans Day, Easter, Mother’s Day Space travel Look at images of familiar situations in the past; transport, etc. Important figures in transport such as Tim Peake and Amelia Lockhart. How have I changed since I was a baby? Baby photos.	Life in Cornwall. Key features of bugs, habitats and what they do to help the environment grow. Respect for our environment and care of living things. Where do certain foods grow/are they made or cooked to become new foods?	Looking at animals living under the sea and around the world. Beach safety. Summer changes/holidays.
Creative Art & Design	Exploring class resources, mark making, painting, colour shade, drawing, printing, self-portrait. Painting ,pouring ,stirring , cutlery making models ,junk materials construction kit.		Print, Rubbings and Pattern Sculpture 3D sculpture Construction kits large scale building , stacking, tools ,moving parts.		Drawing Textiles Planning , talking ,designing ,drawing.	
Music (Charanga)	Me! Find the pulse. Clapping rhythm Low/high sounds	My Stories Find the pulse Copy Clap Pitch Invent a pattern	Everyone! Invent ways to find the pulse Copy Clap Pitch	Our World Find the pulse and show others Copy Clap Pitch	Big Bear Funk Add the beat Pitch Play patterns	Reflect, rewind and reply Revise, practice and collaborate skills
British Values	Mutual respect We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned, respected, and celebrated	Mutual Tolerance Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith. Done through celebrations	Rule of law We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions. We must work together as a team when it is necessary. Class rules	Individual liberty We all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different	Democracy We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. We listen with intrigue and value and respect the opinions of others.	Recap all British Values Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. Fundamental British Values are not exclusive to being British and are shared by other democratic countries.