

Music Sequence of Learning Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	First Access Brass (10 lessons)	Mamma Mia (4 lessons)	Glockenspiel Stage 2	Ukulele	Lean On Me	Blackbird
	<ul style="list-style-type: none"> - To play and perform using musical instruments with increasing accuracy, fluency, control and expression. - To use and understand staff and other musical notations. - To play with a steady beat. - To buzz on the mouthpiece. 	<ul style="list-style-type: none"> - To listen and appraise. - To learn and/or build on knowledge and understanding about the interrelated dimensions of music through: <ol style="list-style-type: none"> A. Warm-up games B. Flexible games C. Learning to sing the song D. Play instruments with the song E. Improvise with the song F. Compose with the song. - To perform and share learning as pupils progress through unit. 	<ul style="list-style-type: none"> - To revisit pieces from Glockenspiel Stage 1. - To use the notes C, D, E, F and G. - To perform and share. 	<ol style="list-style-type: none"> 1. To learn about how the ukulele works, its components and common tuning. 2. To learn how to make and play basic chords on the ukulele. 3. To learn additional chords and strumming patterns on the ukulele. 4. To learn additional chords and simple songs. 5. To learn simple fingerpicking techniques when performing songs. 6. To review and assess key concepts and techniques covered in previous lessons. 	<ul style="list-style-type: none"> - To listen and appraise. - To learn and/or build on knowledge and understanding about the interrelated dimensions of music through: <ol style="list-style-type: none"> A. Warm-up games B. Flexible games C. Learning to sing/rap the song F. Compose own lyrics with the song. - To perform and share learning as pupils progress through unit. 	<ul style="list-style-type: none"> - To listen and appraise. - To learn and/or build on knowledge and understanding about the interrelated dimensions of music through: <ol style="list-style-type: none"> A. Warm-up games B. Flexible games C. Learning to sing the song D. Play instruments with the song E. Improvise with the song F. Compose with the song. - To perform and share learning as pupils progress through unit.