



## PE Vision Statement

**Our vision is for all children at Connor Downs Academy is to experience excellent physical education, school sport and physical activity that will lead to life-long participation and enjoyment of sport.**

Our vision at school is encapsulated by the vision statement:

"Participation, passion and progression through performance."

Our PE curriculum ensures that all pupils develop the fundamental skills and competence to excel in a wide range of physical activities by providing a broad and balanced curriculum with opportunities for all to be enjoyed.

We understand that a high-quality PE curriculum will develop physical literacy and will allow pupils to learn about themselves, the importance of a healthy lifestyle, self-expression, and concepts such as fair play and respect. It also contributes to the development of a range of important cognitive skills such as decision-making, analysis of performance, social skills, teamwork, communication, and mental well-being.

Our inclusive PE curriculum ensures that pupils of all abilities access the full range of activities we offer and that they are physically active for sustained periods of time every week. There is a sport for everyone, and we will help our children discover their passion.

T: 01736 753135

E: [hello@connordowns.org.uk](mailto:hello@connordowns.org.uk)

W: [www.connordowns.org.uk](http://www.connordowns.org.uk)

Connor Downs Academy, Mutton Hill, Hayle, Cornwall TR27 5DH

A Company Limited by Guarantee. An Exempt Charity

Registered in England & Wales - Company No. 07387540

Registered Office: Aspire Academy Trust, Unit 20, St Austell Business Park, St Austell, Cornwall PL25 4FD





**Connor Downs**  
Academy

# Connor Downs Academy

Head of School: Mrs J Eddy

The government has confirmed that the primary PE & Sport Premium will continue at this academic year.

This funding is ring fenced and allocated directly to primary schools across England, providing them with a dedicated resource to buy in invaluable expertise and support. Funding is allocated through a lump sum for each school and a per-pupil top-up mechanism. The formula references the number of primary-aged pupils (i.e. children between the ages of 5 and 11).

We want our children to be resilient, empathetic, ambitious and independent. These life skills can be learned through the delivery of quality PE and daily physical activity.

The impact on PE, school sport and physical activity is measured against the 5 indicators below:

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