



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Reading Comprehension Spelling and Grammar</p> <p>Visual Text – Wing it</p> <p>Biography - Shackleton</p>	<p>Reading Comprehension Spelling and Grammar</p> <p>Writing a balanced argument</p> <p>Newspaper – Titanic Minack Theatre workshop</p>	<p>Reading Comprehension Spelling and Grammar</p> <p>Non-Fiction – non-chronological reports – Greek Gods.</p> <p>The Piano – story with flashbacks.</p>	<p>Reading Comprehension Spelling and Grammar Story Writing Recounts</p> <p>Persuasion Advertising – The Himalayas house.</p> <p>The Giant's Necklace (link to mining).</p>	<p>Reading Comprehension Spelling and Grammar Debates Elections Diary Entries</p> <p>Famous Author – Sir Arthur Conan Doyle – Sherlock Holmes and the RHL.</p> <p>Play Script – Macbeth</p>	<p>Reading Comprehension Spelling and Grammar Story Writing Recounts</p> <p>Replay (visual text)</p> <p>Poetry – The Walrus and the carpenter</p> <p>Diary Entries</p>
Maths	<p>Place Value Addition and Subtraction</p>	<p>Multiplication A Fractions</p>	<p>Multiplication B Fractions Decimals and percentages.</p>	<p>Area and Perimeter</p> <p>Statistics</p>	<p>Shape Position and direction</p>	<p>Decimals Statistics Converting measures Volume.</p>

History	Who were the ancient Greeks?		Local History What was it like to work in a Cornish tin mine?		<u>Anglo Saxons</u>	
Science	Space	Forces in action  Nexus Visit		Properties and Changes of Materials	Animals including humans (reproduction)  Newquay Zoo visit.	Living things and their habitat
Geography		The UK.		Investigating Rivers		Extreme Earth
PSHE	<b>Me and My Relationships</b> Collaboration challenge Give and take <a href="#">How good a friend are you?</a> <a href="#">Relationship cake recipe</a> <a href="#">Our emotional needs</a> <a href="#">Being assertive</a>	<b>Valuing Difference</b> <a href="#">Qualities of friendship</a> <a href="#">Kind conversations</a> <a href="#">Happy being me</a> <a href="#">The land of the Red People</a> <a href="#">Is it true?</a> <a href="#">Stop, start, stereotypes</a>	<b>Keeping Safe</b> <a href="#">Spot bullying</a> <a href="#">Play, like, share</a> <a href="#">Decision dilemmas</a> <a href="#">Ella's diary dilemma</a> <a href="#">Vaping: healthy or unhealthy?</a> <a href="#">Would you risk it?</a>	<b>Rights and Respect</b> <a href="#">What's the story?</a> <a href="#">Fact or opinion?</a> <a href="#">Mo makes a difference</a> <a href="#">Rights, respect and duties</a> <a href="#">Spending wisely</a> <a href="#">Lend us a fiver!</a>	<b>Being my Best</b> <a href="#">It all adds up!</a> <a href="#">Different skills</a> <a href="#">My school community (2)</a> <a href="#">Independence and responsibility</a> <a href="#">Star qualities?</a> <a href="#">Basic first aid, including Sepsis Awareness</a>	<b>Growing and Changing</b> <a href="#">How are they feeling?</a> <a href="#">Taking notice of our feelings</a> <a href="#">Dear Ash</a> <a href="#">Growing up and changing bodies</a> <a href="#">Changing bodies and feelings</a> <a href="#">Help! I'm a teenager - get me out of here!</a>
Art	Surrealists Frida Kahlo		Art in China		Art on the Street Banksy <a href="#">Cornish artist Matt McIvor</a>	

DT		Bridges		Chinese Inventions		Fashion and Textiles
RE	2b.1 GOD: What does it mean if God is holy and loving?	2b4: INCARNATION: Was Jesus the messiah? Christmas	What does it mean to be Muslim in Britain today?	Is it better to express your religion in arts and architecture or in charity and generosity? Muslim	2b5 GOSPEL: What would Jesus do?	Why do some people believe God exists?
PE	Invasion games: football.	Swimming Gymnastics	Health Related Exercise  Invasion Games: Rugby with the Cornish Pirates	Orienteering	Cricket	Athletics
ICT	IT Around us: Systems and searching	Digital Design: Video editing	Digital Design: Vector drawing	Data & Information: Flat-file databases	Controlling Hardware: First use Microbits	Programming Concepts: Selection in quizzes
French	Rigolo Unit 4	Rigolo Unit 4	Rigolo Unit 4	Rigolo Unit 4	Rigolo Unit 5	Rigolo Unit 5

