

Head of School: Mrs J Eddy



# Year 3

# Summer Term 2023

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#### **English**

Year 3 have really enjoyed learning through reading comprehension this summer. We began the term in April reading the legend of St George and the Dragon. History continued to be a focus as Year 3 learnt about Cornish inventor Richard Trevithick and all about the exciting events of the recent King's Coronation.

Later they learned all about the Hindu worship: Puja and the festival of Ramadan in Islam. It has been great to see the children learning to use new vocabulary to describe and understand the religion such as "Quran, Eid, shrines, mandir"

Our boys and girls were very excited in the comprehension lesson learning about the football player Marcus Rashford.

ees Rasiliera.	
Monday 19th May 2023 Leg. to learn to find asswer from explanation text  Leg. to learn to find asswer from explanation text	
- to the to find answers from	The jained the Manchester united academy System
(English Reading) PLT (IE)	2 when he was II years arold, Marcus mum asked
	is he could join a postgramme that would allow
(Character Education) PLT (IE. RL)	
	him to live closer to the training training groups
Marcus Rashford	ground salthough children aren't usually allowed
	to join until they're turned 12, Marcus was
new vocabulary:	allowed to join a year lyear early.
( awareness -organization - social media platform )	4. decision. The getting you have then you
virtues : kindness honesty helpful fairness respectful	are algorith a solution
virtues : kindness trottes,	5. On the 15th Tune 2020, Marcus wrote an open
courage resilience love leadership gratitude	Littero
	in a choice or that is made about comething.
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Market when he joined the	lotter means that atthough the lotter is
Manchester Office Academy	
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3. Why do you think marcus of the Manchester United program could join the Manchester United program	Shared in a place Where anyone can spect
early?	Marcus Shared his letter on a social media
4. What does the word decision mean?	plateom whole anyone can see it
(Use a dictionary)	Morello Shared his letter on Solich media
5. How did Marcus change the MP's	whatsomer where it was read and Shared
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	by core of different people.
Challenge:	Wan & Excelene detailed answer
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government?	
	because he met the Uk government to ask their
1. He has also helped to raise moveness of an	to reverse their thur decision.
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in the 11k of and 12 in hearth are	12 to 12 to 12 to 12 to 12 to 12 to 12 and 24 . Clinboard

In writing, the children have looked at an extract of the story: Hansel and Gretel written by Anthony Browne. They learned how to improve his writing by writing their own ideas with new verbs, prepositions and adverbs.

The focus for spelling has been to learn spelling patterns and word families for example adding le to base words. The children have enjoyed practicing their spellings in word pyramids and words doodles to help learn the spelling patterns.

During the summer, our class reading book has been 'Fortunately the Milk' by Neil Gamain the children have enjoyed discussing the story and analysing the text before writing their own version.

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English PIT (EP,RI)

Windy Nights.

Whenever the moon and stars are see whenever the wind is high.

All m night long in the dark and A man poes tiding by:

Late in the night when the sires are whenever the trees are right about.

Whenever the trees are right of the gallop about.

And ships are tossed at sea.

By on the highway; low and low by at the gallop agas he.

By at the gallop goes he.

By at the gallop he goes, and then by he comes back at the gallop agas.

I thus night wight hight helps and there wight helps a night helps and helps.

The Windy Nights poem was a favourite with the children learning to read and recite the verses written by Robert Louis Stevenson. The children are always keen to practice their handwriting so writing the poem was a great opportunity to earn a pen licence.

It has been amazing to see the children continue with their enthusiasm for reading and sharing their favourite books and authors in reading for pleasure this term. The children even brought their books to read on camp night. Year 3 were very excited to see the new reading throne in the playground when it arrived in June,

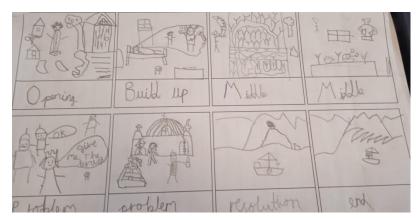


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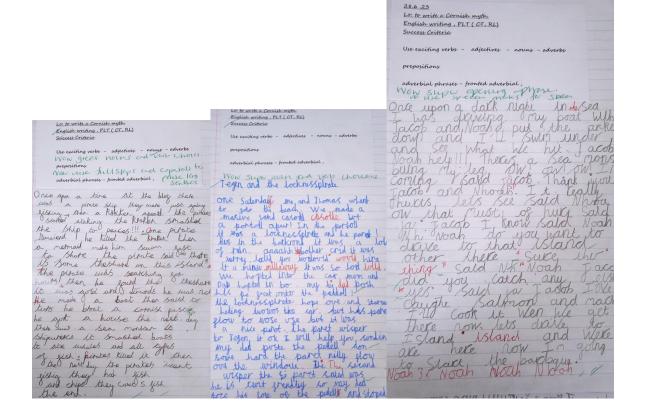




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Later in June, the children were inspired by their visit to Gwithian beach to plan and write their own Cornish myths. The children were eager to show off knowledge learnt in grammar lessons. Their writing included adjectives, adverbial phrases and exciting verbs to add interest to their sentences.



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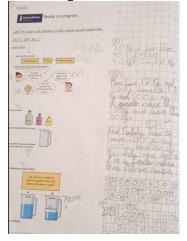
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#### Maths

Year 3 begins each morning with Spiral Maths. The children have continued to develop their skill and confidence working with number facts in addition and subtraction.

The times table focus this term has been to learn the multiplication and division facts for both the 3- and 6-times tables. Daily practice continues in our times table books and chanting the times tables aloud with our counting stick. TT Rock stars of course have been very successful in supporting the children to learn quick recall of multiplication facts.

Our main maths focus in summer term has been measures. The children have worked hard measuring in mass, capacity, and money. We continued to learn to measure in metres, centimetres and millimetres. It was great to see the children apply their knowledge of measuring in cm when learning to find the perimeter of rectangles and squares.







Later in the term Year 3 enjoyed using clocks to support their learning to tell the time using 12-and 24-hour clock. The class enjoy applying their knowledge and skill when planning the days' timetable.

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#### Science

In Science, year 3 have learned about the capillary action in plants and also about light and shadows. They have conducted investigations searching for shadows to see how they are formed.

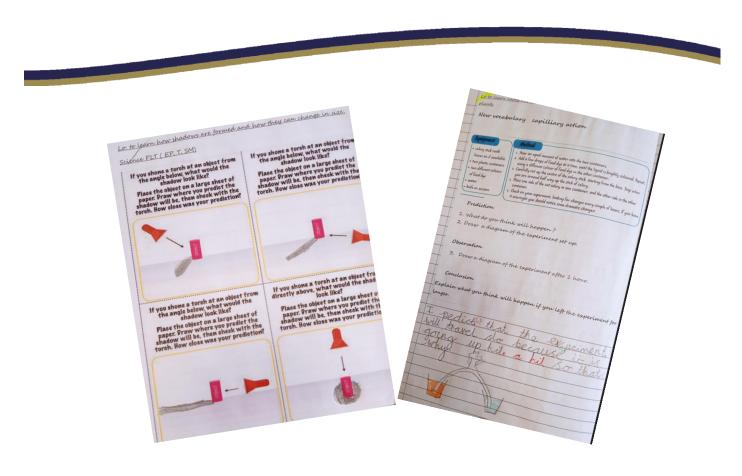


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There was a buzz as the children worked in groups to investigate how light travels through translucent, transparent and opaque materials.

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#### R.E

In Religious Education, year 3 have learned about Hindu worship. We were delighted to welcome Daya into our class. She taught the children all about the Islam religion including the daily worship that takes place at home and in the mosque. The children were very interested to learn how Muslims pray. The excitement continued as the children dressed up in clothes and learned the steps of an Islamic dance.



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#### **PSHE**

Year 3 have continued to participate in our SCARF curriculum, learning to discuss and explore their feelings and use new vocabulary to describe their emotions. We have discussed themes on Being our Best and Growing and Changing. The children have shared mature, thoughtful answers and shown great cooperation in class discussions. It was lovely to see year 3 explain about Stereo types in our key stage 2 Scarf assembly.



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The children also explored the theme of emotions through the artwork of Edvard Munch who painted the picture 'The Scream.' The children enjoyed creating their own versions in their sketchbook.









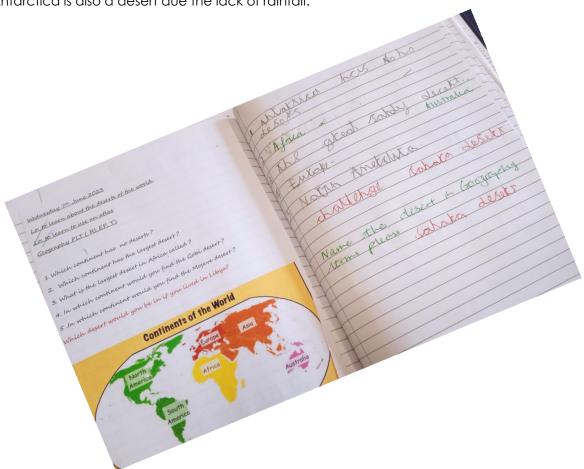
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### Computing

The children are acquiring skills daily using the chrome book keyboards to complete their AR quiz and play TT Rock Stars. They really enjoy using chrome books to explore their skills on the Scratch program. They have explored the program Book Creator to make pages of their own published books.

#### Geography

This term we have learnt about the deserts of the world. The children have used atlases to locate the deserts and learn about the classification of a desert. They were surprised ton that Antarctica is also a desert due the lack of rainfall.

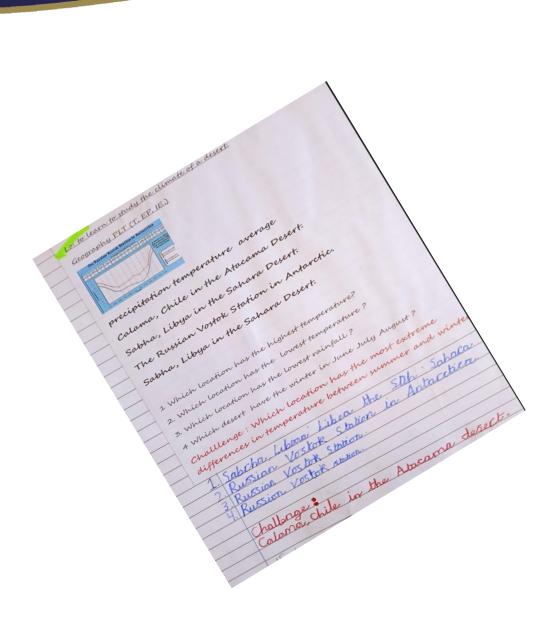


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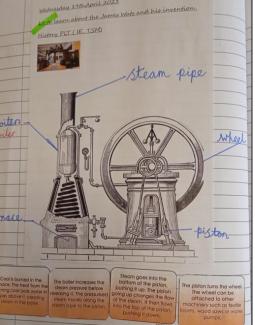
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#### **History**

Year 3 were very excited to learn about the Industrial Revolution. We began by looking at what life was like for families in the 18th century before the invention of trains.

The children were interested to learn about the Cornish Inventor: Richard Trevithick.







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Through drama, year 3 learnt about the impact of Trevithick's first steam locomotive engine on the people of Camborne. The children acted showing the surprise and amazement as 'The Puffing Devil' travelled through the streets on Christmas Eve in 1801.





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In May we visited Hayle Heritage Museum to learn more about the impact of engineering in Hayle and the links that Richard Trevithick had with the Harvey family.



On arrival in Hayle Foundry, the children sketched the White Hart Hotel owned by Jane Harvey who was Richard Trevithick's wife We were welcomed into the Heritage Museum by Daisy the curator and local historian: Trevor Smitheran.

The children were able to explore the museum and learn about the industrial history of Hayle. We were able to walk to the Millpond to the site of the Rope Works factory. The children were excited to see the where the ropes used to be stretched out when made.



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#### P.E.

It has been a busy term for year 3 with different sports events, quad athletics, competitions at Camborne school and cricket finals. Year 3 have learned to play rounders and developed their cooperation and leadership skills in problem solving games.





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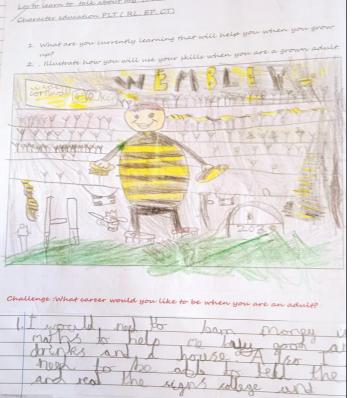


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### **Character education**



Careers Day was a great event in June. In previous character lessons we had been thinking about what skills we were learning now, which would help the children in their future careers.



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As a follow on from this lesson, the children had two exciting mornings with hands on experience, learning about the role of a Solicitor, Gas Engineer, Chef on a North Sea Oil Rig and Nurse in a GP practice.





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Leo in year 3, may have a career in art ahead of him. His water colour sketch: 'School is out' was in the Spring Pen lee Inspired Exhibition. A visitor to the gallery was so impressed by Leo's work they asked if they could buy it.

This term the children have learnt about the pointillist artist George Seurat and created pictures in a similar style using dots. Later in the term, the children learnt how to draw their self-portrait using a mirror and grid to measure and plan their features accurately.

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### **Design Technology**

Year 3 design brief was to create a photo frame to sell at the summer fair. They used the skill of quilling to create a 3d effect photo frame for their portrait photograph. When creating their bookmarks, the children used their prior learning of William Morris to illustrate his designs to sell on the year 3 stall.



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### **Modern Languages - Cornish**

### Go Cornish

Hello - <u>Dydh</u> da Goodbye - Dew genes Good morning <u>Myttin</u> da

please - Mar <u>pleg</u> thank you - <u>Meur ras</u> splendid - <u>Splann</u> - brilliant - <u>Bryntin</u>





This term, we have been pleased to introduce: Go Cornish Language. The children have been enjoying learning how to answer the register, converse in Cornish greetings and also count up to ten.

#### Go Cornish

onan	dew	tri	peswar	pymp
1	2	3	4	5
hwegh 6	seyth	eth 8	naw 9	deg 10

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#### Music

The unit of work that Year 3 engaged with for the first half of term was focused on the disco song 'Bringing us together'. We listened and appraised the song as well as appraising many other songs in the genre such as 'Ain't Nobody' recorded by Chaka Khan and 'We Are Family' recorded by American vocal group Sister Sledge.

Singing and playing instruments were linked to the song 'Bringing us together' and we learnt about aspects of music, using the song as a stimulus. As well as learning to sing, play and improvise with this song, children considered the nine interrelated dimensions of music and how they related to the piece of music.

The second half of term was a consolidation of all the learning that we experienced throughout the year mixed with a little bit of improvisation using the glockenspiels to play riffs to the backing track of a traditional bossa nova in C (Just for fun!)

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#### Year 3 Camp

Year 3 experienced a fantastic camp night. We were all very excited as we began our walk from Sandy Acres along the beautiful stretch of beach toward Gwithian.

On our arrival at Gwithian beach the children were excited as they clambered over the rocks to go rock pooling in their teams.

The class were as they discovered: blenny and goby fish, mussels, limpets, green crabs and sea anemones. The picnic on the beach was very welcome before we went back to camp to toast marshmallows on the campfire with Mr Costello.

The night continued with an entertaining talent show of singing, joke telling, rugby and acrobatic demonstrations to name a few. The night finally ended with stargazing before we settled down in our tents to sleep. In the early morning, the children were delighted to see pipistrelle bats flying over our tents before breakfast.



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