



## MFL Sequence of Learning 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	<b>Rigolo 1</b> <b>Unit 1- Bonjour</b>  <b>Lesson Sequence</b> 1. Say goodbye to someone. 2. Ask someone's name and say your own. 3. Ask how someone is and respond to same question. 4. Learn some basic nouns Count numbers 1–10.	<b>Rigolo 1</b> <b>Unit 2 – En classe</b>  <b>Lesson Sequence</b> 1. Identify classroom objects. 2. Identify colours, and describe an object's colour. 3. Say your age. 4. Recognise and repeat classroom instructions.	<b>Rigolo 1</b> <b>Unit 3 – Mon corps</b>  <b>Lesson Sequence</b> 1. Identify parts of the body. 2. Describe eyes and hair appearance. 3. Recognise days of the week. 4. Give basic character descriptions.	<b>Rigolo 1</b> <b>Unit 4 – Les Animaux</b>  <b>Lesson Sequence</b> 1. Identify animals and pets. 2. Recognise and use numbers 11–20. 3. Give someone's name. 4. Describe someone.	<b>Rigolo 1</b> <b>Unit 5 – Ma Famille</b>  <b>Lesson Sequence</b> 1. Identify family members. 2. Recognise and spell with letters of the alphabet. 3. List household items. 4. Use basic prepositions sur and dans to describe position.	
<b>Year 4</b>	<b>Rigolo 1</b>  <b>Revision from Year 3</b>	<b>Rigolo 1</b> <b>Unit 3 – Mon corps</b>  <b>Lesson Sequence</b> 1. Identify parts of the body. 2. Describe eyes and hair appearance. 3. Recognise days of the week. 4. Give basic character descriptions.	<b>Rigolo 1</b> <b>Unit 4 – Les Animaux</b>  <b>Lesson Sequence</b> 1. Identify animals and pets. 2. Recognise and use numbers 11–20. 3. Give someone's name. 4. Describe someone.	<b>Rigolo 1</b> <b>Unit 5 – Ma Famille</b>  <b>Lesson Sequence</b> 1. Identify family members. 2. Recognise and spell with letters of the alphabet. 3. List household items. 4. Use basic prepositions sur and dans to describe position.	<b>Rigolo 1</b> <b>Unit 6– Bon Anniversaire</b>  <b>Lesson Sequence</b> 1. Recognise and ask for snacks. 2. Give basic opinions about food. 3. Use numbers 21–31 4. Recognise and use the months 5. Form dates	<b>Rigolo 1</b> <b>Unit 7 – Encore!</b>  <b>Lesson Sequence</b> 1. Revise ways of describing people. 2. Revise ways of describing people. 3. Describe someone's nationality. 4. Describe people using various adjectives

<b>Year 5</b>	<b>Rigolo 1</b>  <b>Revision from Year 4</b>	<b>Rigolo 1</b> <b>Unit 9 - Les fêtes</b>  <b>Lesson Sequence</b> 1. Talk about festivals and dates 2. Talk about presents at festivals 3. Count from 31–60 4. Give and understand instructions	<b>Rigolo 1</b> <b>Unit 10 - Où vas-tu?</b>  <b>Lesson Sequence</b> 1, Talk about going to French cities 2. Give and understand basic directions 3. Talk about the weather 4. Talk about the weather and places in France	<b>Rigolo 1</b> <b>Unit 11- On mange!</b>  <b>Lesson Sequence</b> 1. Go shopping for food. 2. Ask how much something costs. 3. Talk about activities at a party. 4. Give opinions about food and various activities.	<b>Rigolo 1</b> <b>Unit 12 – Le cirque</b>  <b>Lesson Sequence</b> 1. Discuss francophone countries 2. Discuss the languages we speak. 3. Identify different items of clothing. 4. Describe items of clothing.	<b>Rigolo 2</b> <b>Unit 1 – Salut, Gustave!</b>  <b>Lesson Sequence</b> 1. Greet people and give personal information. 2. Ask and talk about brothers and sisters. 3. Say what people have and have not using 3 <sup>rd</sup> person avoir. 4. Say what people are like using 3 <sup>rd</sup> person être including negatives. 5. Changing bodies and feelings 6. Help! I'm a teenager - get me out of here!
<b>Year 6</b>	<b>Rigolo 1</b>  <b>Revision from Year 5</b>	<b>Rigolo 1</b> <b>Unit 9 - Les fêtes</b>  <b>Lesson Sequence</b> 1. Talk about festivals and dates 2. Talk about presents at festivals 3. Count from 31–60 4. Give and understand instructions	<b>Rigolo 1</b> <b>Unit 10 - Où vas-tu?</b>  <b>Lesson Sequence</b> 1, Talk about going to French cities 2. Give and understand basic directions 3. Talk about the weather 4. Talk about the weather and places in France	<b>Rigolo 2</b> <b>Unit 5 - En vacances</b>  <b>Lesson Sequence</b> 1. Ask and say where you're going on holiday. 2. Express opinions about holidays. 3. Talk about what you're going to do on holiday. 4. Talk about holiday plans.	<b>Rigolo 2</b> <b>Unit 7 - Le week-end</b>  <b>Lesson Sequence</b> 1. Ask and talk about regular activities. 2. Say what you don't do. 3. Ask and say what other people do. 4. Talk about what you like/dislike doing.	<b>Rigolo 2</b> <b>Unit 10: Les transports</b>  <b>Lesson Sequence</b> 1. Talk about forms of transport. 2. Ask and talk about where you're going and how you get there. 3. Talk about plans for a trip. 4. Buy tickets at the station.

Ask and say what o