Connor Downs Academy Medium Term Planning Autumn Term 2021
(1st Half Term) Year 3 – Tina Bartaby

Subject	Week 1 7th Sept	week 2 13th Sept Why are humans animals too?	Week3 20th Sept	Week 4 27th Sept	Week 5 4th Oct	Week 6 11th Oct Set in Stone	Week 7 18th Oct
Science		Identify that animals, including humans, need the right types of nutrition by examining food groups and nutrient groups	Identify that humans and some other animals have skeletons by investigating skeleton types	Identify that humans and some other animals have skeletons by identifying the parts of the skeleton.	Identify that humans and some other animals have skeletons for support, protection and movement, by focusing on skeleton types.	Identify that humans and some other animals have muscles for movement by examining how muscles work.	Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
ICT	Assessment AR Quiz Independent skills	Data collection, analysis and presentation.	Data collection, analysis and presentation.	Research and graphics.	Research and graphics.	Create animal factfile.	Create animal factfile.
Music	Autumn Songs and actions	Autumn Songs and actions	sing perform actions skeleton song	Human body songs	Human body songs.	Animal songs , actions and movement.	Animal songs , actions and movement.
History						Research about the life of Stone age.	time line stone age bronze age
PE	Assess motor skills Routines	Hockey Can I dribble the ball holding the hockey stick correctly?	Hockey Can I pass and receive the ball to/from another player?	Hockey Can I pass/receive the ball whilst moving?	Hockey Can I select the best ways to defend?	Hockey Can I select the best ways to attack and defend?	.Hockey Can I select the best ways to attack and defend?
RE	Getting to know each other. Kindness	The Creation Story	Instructions for looking after Creation	Instructions for looking after Creation	The Ten Commandments.	The Ten Commandments.	Forgiveness
Art & Design	All about me display work.	Use sketchbooks drawing, texture, shading	Animal movement sketches	Sketch objects animals flicker books	Show movement Futurist artists	Show movement Futurist artists	Matisse animal sketching.
French Getting to know you		Hello	What's your name?	How are you?	Goodbye	Counting 0-10	How old are you?
Behaviour for Learning/ PLT skills	RL TW IE CT SM	TW IE SM	IE CT EP RL	IE RL TW CT EP	IE RL TW CT EP SM	RL TW CT EP SM	RL EP SM TW

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Learning		
Subject	Success Criteria	Possible Context
Science	Do: Research the skeletons of animals and humans. Know: That there is different food groups. Understand: Healthy balanced diets for humans.	Science Inspire practical investigations
Music	Do: Learn words of a song. Know: How to sing keeping time with beat Understand: How to add expression to singing.	Inspire Music Night
History	Do: Use a time line to understand stone age/ bronze age periods Know: That the stone age Bronze age had settlements in Cornwall. Understand: That we can learn about their lives archaeology.	Inspire
Computing	Do: learn to identify parts of a data base. Know: Create and enter information in database. Understand: How to sort and search information in database.	Inspire Laptop session
PE	Do : Send receive ball in games using ball hockey stick Know : How to hold hockey stick Understand. How to pass send receive ball to keep game moving.	PE sessions
RE	Do: Listen to the Christian stories and understand there meaning. Know: How we can act using kindness and thoughtfulness. Understand: How the parable helps Christians live their life.	RE sessions listening and follow up research
Art& Design	Do: Use Sketchbooks to sketch objects, animals. Know: How to show texture, light, and dark. Understand: How to discuss and use techniques used by famous artists.	Inspire lessons

Medium Term Unit Autumn 2017   Year Group: 3 Teacher: KS

IE = Independent enquirers.

RL = Reflective learners.

CT= Creative thinkers.

SM = Self managers.

EP = Effective participators.

TW= Team workers.