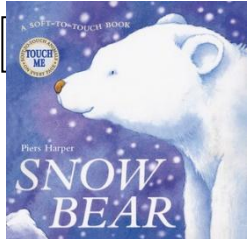
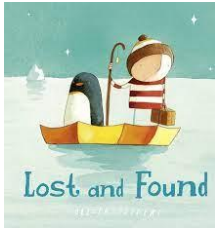


<p style="text-align: center;"><u>Literacy</u></p> <p>Children will continue to take part in daily phonic lessons, consolidating their phase 2 sounds and learning new phase 3 sounds to read simple stories.</p> <p>In literacy sessions children will apply their phonic knowledge to write simple sentences, captions and lists.</p> <p>Children to use their phonic knowledge to write a sentence about a polar bear and a penguin</p>	<p style="text-align: center;"><u>Expressive arts and design</u></p> <p>Children will continue to learn how to use the Art/ DT areas of the classroom and outdoor environment safely.</p> <p>Children will design and create an igloo.</p> <p>Children to make a polar bear using cotton wool and card. Ice Painting.</p>	<p style="text-align: center;"><u>Personal, social and emotional development</u></p> <p style="text-align: center;">SCARF- Keeping Safe</p> <p>The overarching learning intentions across this unit are for children to talk about how to keep their bodies healthy and safe, name ways to stay safe around medicines, know how to stay safe in their home, classroom and outside, know age-appropriate ways to stay safe online and name adults in their lives and those in their community who keep them safe.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>In our maths sessions this term we will be introducing zero, comparing numbers to 5, learning to understanding the composition of 4 and 5 before introducing the numbers 6, 7 and 8.</p> <p>Children will also make pairs and learn to combine 2 groups.</p> <p>Children will begin writing number sentences understanding the numerical symbols for addition and equals.</p>
<p style="text-align: center;"><u>Physical Development</u></p> <p style="text-align: center;">Fine Motor</p> <p>Using the correct Pencil Grip Applying the correct letter formation Continuing to use tools correctly</p> <p style="text-align: center;">Gross Motor</p> <p>Frequent opportunities for outdoor play and exploration. Independently getting dressed/undressed for PE Independently getting changed for outdoor learning</p> <p style="text-align: center;">PE</p> <p>Children will explore 'champion gymnastics', creating movements and balances in high and low ways on the floor and on apparatus. Children will self-select where to work, exploring movements and balances and start to identify features of other pupil's work.</p>	<div style="text-align: center;">  <h2 style="margin: 0;">Polar Regions</h2>   </div>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Discussing seasonal changes.</p> <p>Exploring ice and its properties.</p> <p>Learning about animal habitats.</p> <p>Exploring a globe and maps.</p> <p>Learning about the geography of the Polar Regions.</p> <p>Exploring different cultures and environments.</p> <p>Reflecting on learned concepts about winter and the Polar Regions</p>	
<p style="text-align: center;"><u>Communication and Language</u></p> <p>Sharing stories and poems. Learning subject specific vocabulary. Sharing adventures weekend and holiday news with peers and adults in the classroom. Listening carefully and asking questions. Continuing to get to know each other through circle time discussions.</p>			

