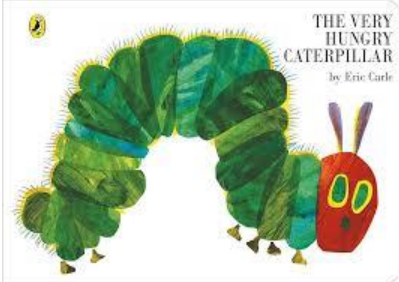
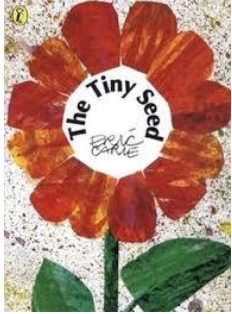


<p style="text-align: center;"><u>Literacy</u></p> <p>Children will continue to take part in daily phonic lessons, consolidating their phase 2 sounds and learning new phase 3 sounds to read simple stories.</p> <p>In literacy sessions children will apply their phonic knowledge to write simple sentences, captions and lists.</p> <p>Children to use their phonic knowledge to write about a range of minibeasts. The children will write instructions of how to grow a sunflower. The children will label life cycles of various animals.</p>	<p style="text-align: center;"><u>Expressive arts and design</u></p> <p>Children will continue to learn how to use the Art/ DT areas of the classroom and outdoor environment safely.</p> <p>Butterfly symmetry – link maths. Observational drawings of flowers. Observational drawings of giant model mini-beasts. Make a minibeast den using boxes, coloured paper, newspaper, fabric, pot plants.</p>	<p style="text-align: center;"><u>Personal, social and emotional development</u></p> <p>SCARF- Being my best Children will be able to: Feel resilient and confident in their learning. Name and discuss different types of feelings and emotions. Learn and use strategies or skills in approaching challenges. Understand that they can make healthy choices. Name and recognise how healthy choices can keep us well.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>In our maths sessions this term we will be focusing on numbers to 20. Children will be learning to build and identify numbers to 20 and beyond using a range of resources. Children will also be encouraged to notice counting patterns beyond 10 and apply spatial reasoning to match, rotate and manipulate shapes and puzzles</p>
<p style="text-align: center;"><u>Physical Development</u></p> <p style="text-align: center;"><b>Fine Motor</b> Using the correct Pencil Grip Applying the correct letter formation Continuing to use tools correctly</p> <p style="text-align: center;"><b>Gross Motor</b> Frequent opportunities for outdoor play and exploration. Independently getting dressed/undressed for PE Independently getting changed for outdoor learning</p> <p style="text-align: center;"><b>PE</b> The children will be taking part in Balance Bike sessions as part of their P.E lessons this half term.</p>	<div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: center;"> <p><b>Life Cycles of Plants and Minibeasts</b></p> </div>  </div> <p style="text-align: center;"><u>Communication and Language</u></p> <p style="text-align: center;">Sharing stories and poems. Learning subject specific vocabulary. Sharing adventures weekend and holiday news with peers and adults in the classroom. Listening carefully and asking questions. Continuing to get to know each other through circle time discussions.</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Children will be drawing story maps to show each area of the story setting linked to our class book.</p> <p style="text-align: center;">Discussing seasonal changes.</p> <p>The children will be learning about to look after a range of plants. We will be growing in the outside area and labelling parts of a plant.</p> <p>The children will explore the lifecycles of plants and animals.</p> <p>Minibeast investigation Lab – children to draw and label pictures of minibeasts. Children write descriptions of various minibeasts.</p> <p>With support, children will be using non-fiction books and the internet to investigate plants and minibeasts.</p> <p style="text-align: center;">Exploring maps.</p>	

