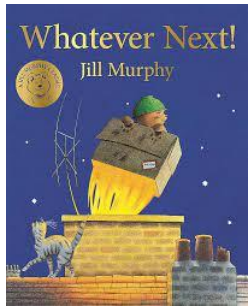
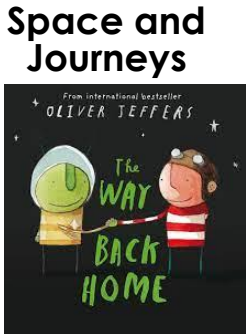
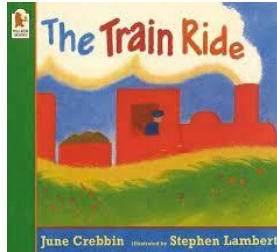


<p><u>Literacy</u></p> <p>Children will continue to take part in daily phonic lessons, consolidating their phase 2 sounds and learning new phase 3 sounds to read simple stories.</p> <p>In literacy sessions children will apply their phonic knowledge to write simple sentences, captions and lists.</p> <p>Children to use their phonic knowledge to write about imaginary planets and aliens. Children will use and make their own maps to follow a journey.</p>	<p><u>Expressive arts and design</u></p> <p>Children will continue to learn how to use the Art/ DT areas of the classroom and outdoor environment safely.</p> <p>Children will design and create junk model vehicles. Children to make 3D rockets.</p>	<p><u>Personal, social and emotional development</u></p> <p>SCARF-Rights and Respect Children will be able to: Understand that they can make a difference. Identify how they can care for their home, school, and special people. Talk about how they can make an impact on the natural world. Talk about similarities and differences between themselves. Demonstrate building relationships with friends</p>	<p><u>Maths</u></p> <p>In our maths sessions this term we will be introducing numbers 9 and 10, comparing numbers to 10, learning to understanding the composition of 9 and 10 before introducing number bonds using part part whole models.</p> <p>Children will explore 3D shapes.</p> <p>Children will continue to write number sentences understanding the numerical symbols for addition and equals.</p> <p>Build on the children's earlier ABAB pattern work by introducing more complex patterns.</p>
<p><u>Physical Development</u></p> <p>Fine Motor Using the correct Pencil Grip Applying the correct letter formation Continuing to use tools correctly</p> <p>Gross Motor Frequent opportunities for outdoor play and exploration. Independently getting dressed/undressed for PE Independently getting changed for outdoor learning</p> <p>PE Children will explore dance. Children will explore different movements using different parts of the body. Children will explore movements to music</p>	<div data-bbox="692 684 938 991">  </div> <div data-bbox="1021 708 1265 1043">  </div> <div data-bbox="1312 684 1588 936">  </div> <p><u>Communication and Language</u></p> <p>Sharing stories and poems. Learning subject specific vocabulary. Sharing adventures weekend and holiday news with peers and adults in the classroom. Listening carefully and asking questions. Continuing to get to know each other through circle time discussions.</p>		<p><u>Understanding the World</u></p> <p>Children will be drawing story maps to show each area of the story setting linked to our class book.</p> <p>Discussing seasonal changes.</p> <p>We will be exploring what transport means and how we get to different destinations.</p> <p>Exploring maps.</p> <p>Learning about Space travel.</p> <p>Exploring the Solar System.</p> <p>Making a parachute.</p> <p>With support, children will be using non-fiction books and the internet to investigate Space and transport.</p>

