

Music Sequence of Learning Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing In The Street	Reflect, Rewind and Replay
	<ul style="list-style-type: none"> - To listen and appraise. - To learn and/or build on knowledge and understanding about the interrelated dimensions of music through: <ul style="list-style-type: none"> A. Warm-up games B. Flexible games C. Learning to sing the song D. Play instruments with the song E. Improvise with the song F. Compose with the song. - To perform and share learning as pupils progress through unit. 	<ul style="list-style-type: none"> - To listen and appraise. - To learn about the interrelated dimensions of music through: <ul style="list-style-type: none"> 1. Playing instruments 2. Improvising - To perform and share. 	<ul style="list-style-type: none"> - To listen and appraise. - To learn and/or build on knowledge and understanding about the interrelated dimensions of music through: <ul style="list-style-type: none"> A. Warm-up games B. Flexible games C. Learning to sing the song D. Play instruments with the song E. Improvise with the song F. Compose with the song. - To perform and share learning as pupils progress through unit. 	<ul style="list-style-type: none"> - To listen and appraise. - To learn and/or build on knowledge and understanding about the interrelated dimensions of music through: <ul style="list-style-type: none"> A. Warm-up games B. Flexible games C. Learning to sing the song D. Play instruments with the song E. Improvise with the song F. Compose with the song. - To perform and share learning as pupils progress through unit. 	<ul style="list-style-type: none"> - To listen and appraise. - To learn and/or build on knowledge and understanding about the interrelated dimensions of music through: <ul style="list-style-type: none"> A. Warm-up games B. Flexible games C. Learning to sing the song D. Play instruments with the song E. Improvise with the song F. Compose with the song. - To perform and share learning as pupils progress through unit. 	<ul style="list-style-type: none"> - To listen and appraise Classical music. - Continue to embed the foundations of interrelated dimensions of music using voices and instruments. <ul style="list-style-type: none"> - Singing. - Play instruments within the song. - Improvisation using voices and instruments. - Composition. - Share and perform the learning that has taken place.