



**Connor Downs**  
Academy

# Connor Downs Academy

Head of School: Mrs J Eddy



**Connor Downs**  
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## Year 3

# Spring Term 2024

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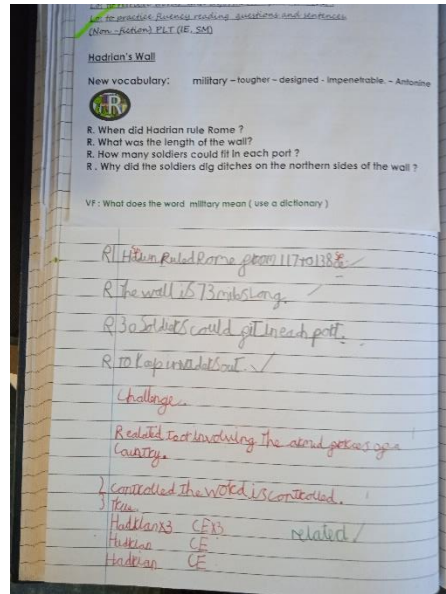
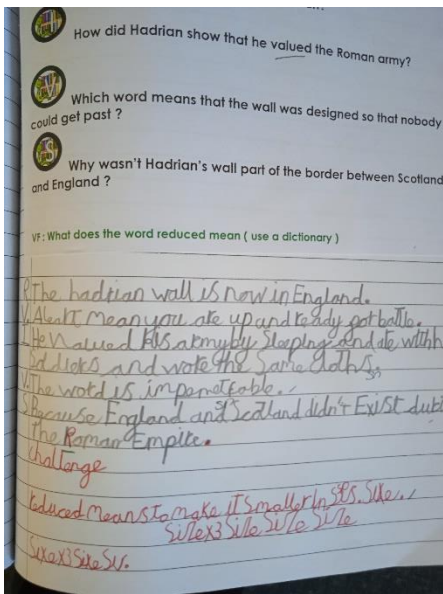
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## English

Year 3 began the spring term, reading extracts from our class reading book: *Wolves in the Wall* by Neil Gaiman. We looked the grammar of the words the author used such as adjectives, exciting verbs and prepositions before writing our own descriptive paragraph.



Our reading comprehension texts have been varied and interesting this term. We began by reading about the myth of the Kraken, the children were very keen to read all about the mythical monster.

Linked to geography the children have read texts about floods, tornadoes and a diary extract about an earthquake. Reading texts linked to history about the Romans has also been very popular with year 3.

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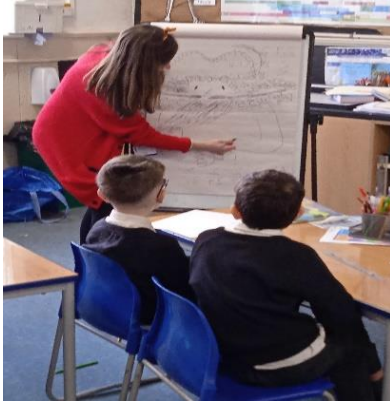
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In writing, the children looked at the features of non-chronological reports about volcanoes around the world. They learned how the writing is organised into paragraphs with headings and subheadings before planning and writing their own report to explain how a volcano erupts. Continuing the theme of volcanoes, the children wrote exciting kenning poems about volcanoes using the pattern of noun verb, noun verb on each line.

We were thrilled when illustrator Rebecca Cobb came to work with us. The children were really interested to learn how her interest in drawing characters began at the young age of 2 years old. Rebecca demonstrated how she drew her characters and talked about the process of drawing the illustrations for the book publisher.





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The children were really inspired by Rebeccas drawings, she was very impressed with their ideas for illustration.

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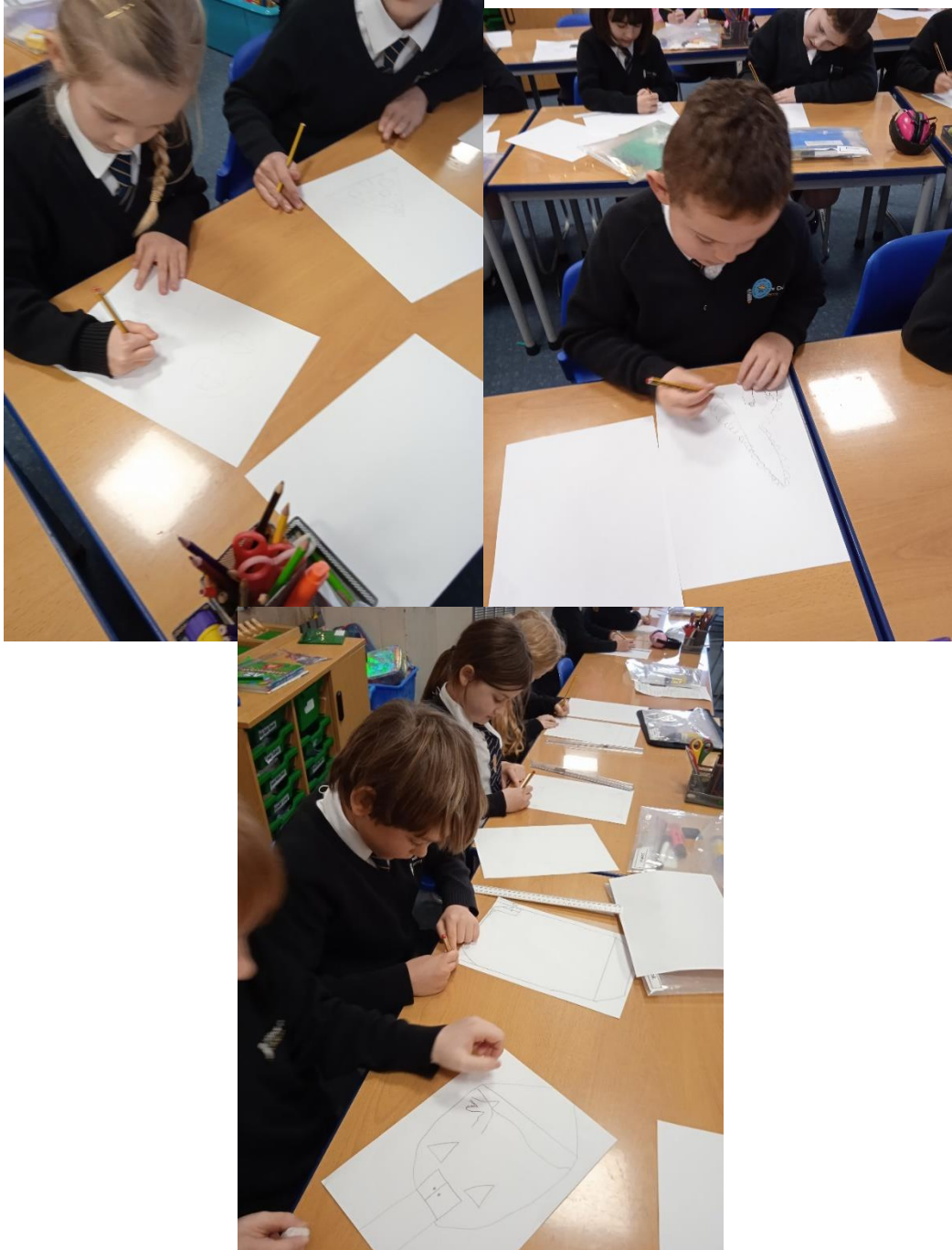




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World Book Day was a great opportunity for the children to talk about their favourite authors and books they have read. Of course, the costumes added to the excitement.



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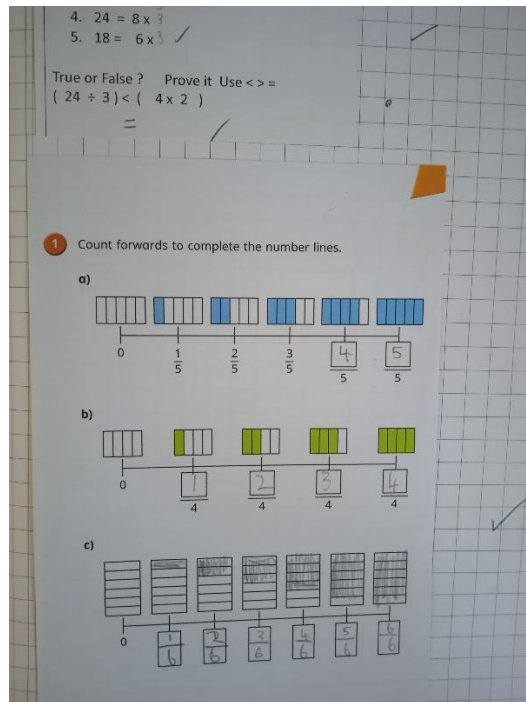




## Maths

In Maths the children have continued to develop their skill and confidence working with number facts in Spiral Maths as they arrive in the morning.

Year 3 are keen to practice in their times tables books each day. Chanting of the times tables aloud is making a difference to the children's rapid recall of facts. The children really enjoy their work on TT Rock Stars and Sumdog when practising times tables.



Our main maths focus at the beginning of term, was to learn how to multiply a two digit by a one-digit number using the expanded method. Then the children then learnt how to divide 2 - digit numbers by a 1- digit number using partition into hundreds, tens and ones. Our times table knowledge was useful when learning about fractions later in the term.

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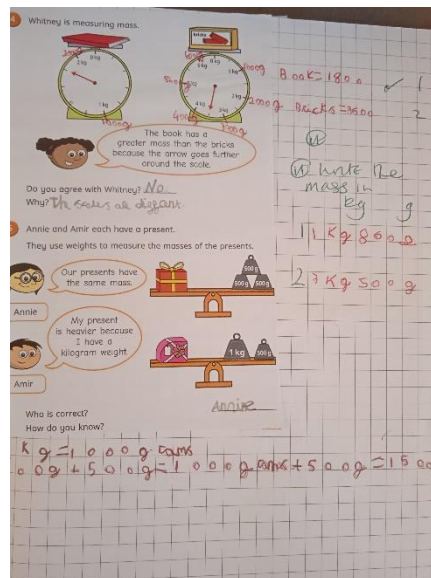
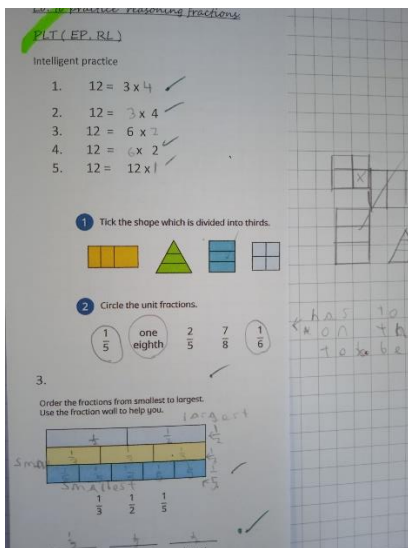
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Then year 3 learned how to measure and compare lengths. They have converted centimetres into metres and millimetres and learnt how to find the perimeter of 3d shapes such as rectangles and squares. We have also explored calculating using mass and capacity.





## Science

In Science, year 3 began the spring term learning about plants. We learnt about the different functions of a plant and how it uses chlorophyll to turn air and sunlight into food.



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The children had great fun organising an investigation to see how a plant transports water through the stem. The children observed stems of celery as the coloured water travelled up the cells.

After half term year 3 investigated why light is so important. The children have learnt about the sun as a light source, exploring how shadows are created with investigations with torches shining on opaque, transparent and translucent objects.

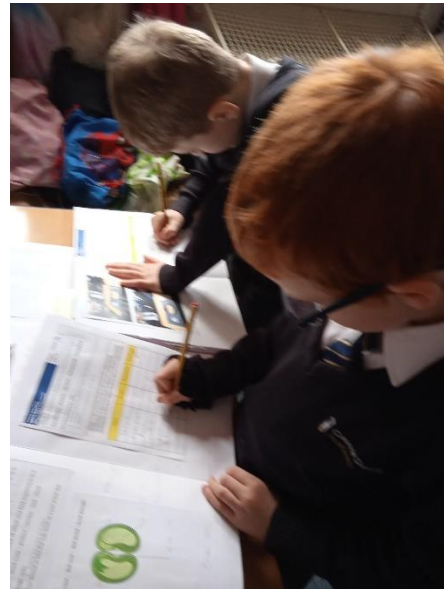




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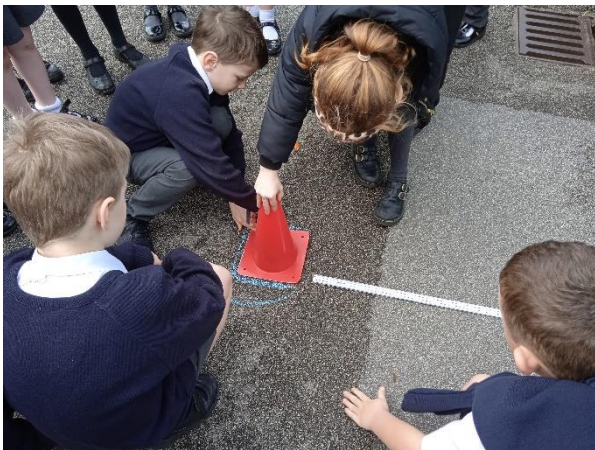




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## R.E

In Religious education year 3 learned about the People of God in the Christian religion. We have studied stories from the Old Testament such as Noah's ark and discussed how God asked Noah to trust him to build the Ark. We compared Noah's trust and promise with the promises people make in wedding ceremonies.

The children have learnt how Jesus is represented in the Gospel. The class has listened to stories of Jesus and the Fisherman and The Good Samaritan and how Jesus showed kindness to the sick and poor people. They have learnt how Christian leaders use the teachings of Jesus to help them follow God and show kindness and love to all Christians.



The children have recorded their work through illustrations writing, roleplay and discussions. It was great to see them explore what it was like to show trust in each other as Christians' trust and follow God.



1. What happens in the story of Noah in the Bible?  
What does it mean to have faith and to follow and trust in God?

**vocabulary:** Christian - Bible - Old Testament - faith - trust

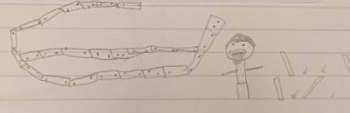
**by lesson knowledge / skills**

- To know the story of Noah in the old Testament.
- To understand how Noah's family and people trusted him and followed his plan.

Illustrate how Noah prepared for the flood.

Why do you think that his family and people went on the Ark with him?

What was the consequence for the people who did not trust Noah?



2. I think that Noah's family went on the ark with him because they believed in God and trusted him.

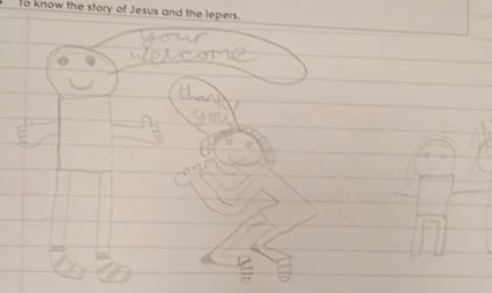
3. The people did not listen and trust god or noah so they drowned.

13. What might Jesus' actions towards lepers mean for a Christian?

**vocabulary:** leper - disease - thankful

**by lesson knowledge / skills**

- To know the story of Jesus and the lepers.



Kindness Love grateful respect

## Computing

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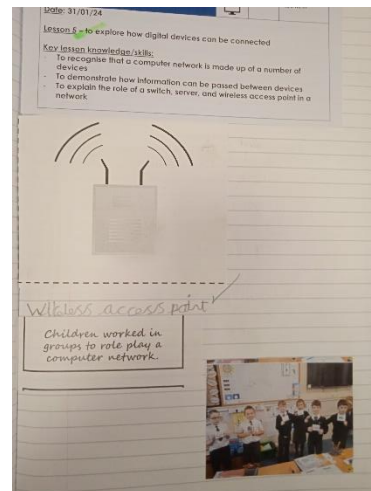
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This term in Computing, Year 3 have been learning about how computers are connected in a network, how a server is used and how devices can be connected using wireless technology. They looked at the network in school and how it is organised.

During the second half of the term, the children moved on to programming using Scratch. The children learned how to program individual sprites, use and program more than one sprite and change the background. They also used sequences to combine sound commands and using an algorithm to code a musical instrument.



## Geography

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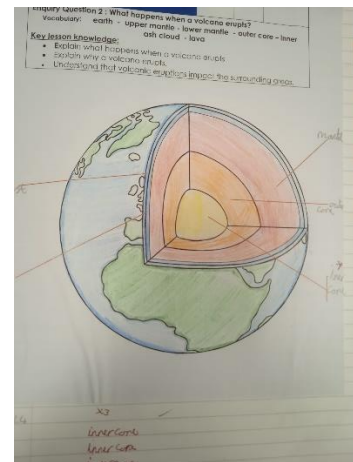
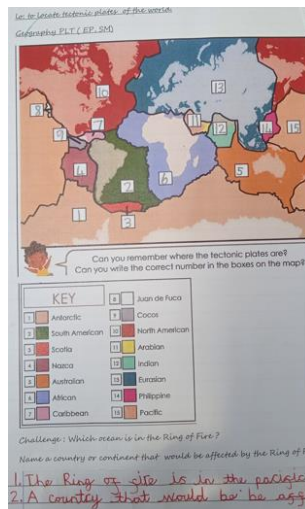
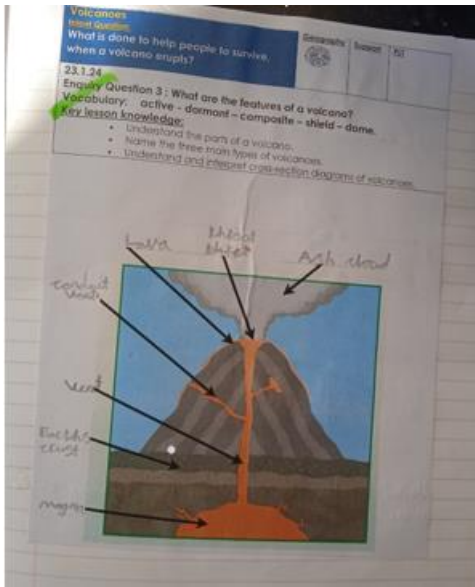
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Geography has been a strong theme this term. Year 3 have shown enthusiasm for learning about volcanoes and earthquakes around the world.

The children drew diagrams of a cross section of volcano and named the different types of volcanoes. For example: shield composite and dome. They have learned about the Ring of Fire and were excited to mark on a flat map where the volcanoes were located and find the nearest volcano to England.



## History

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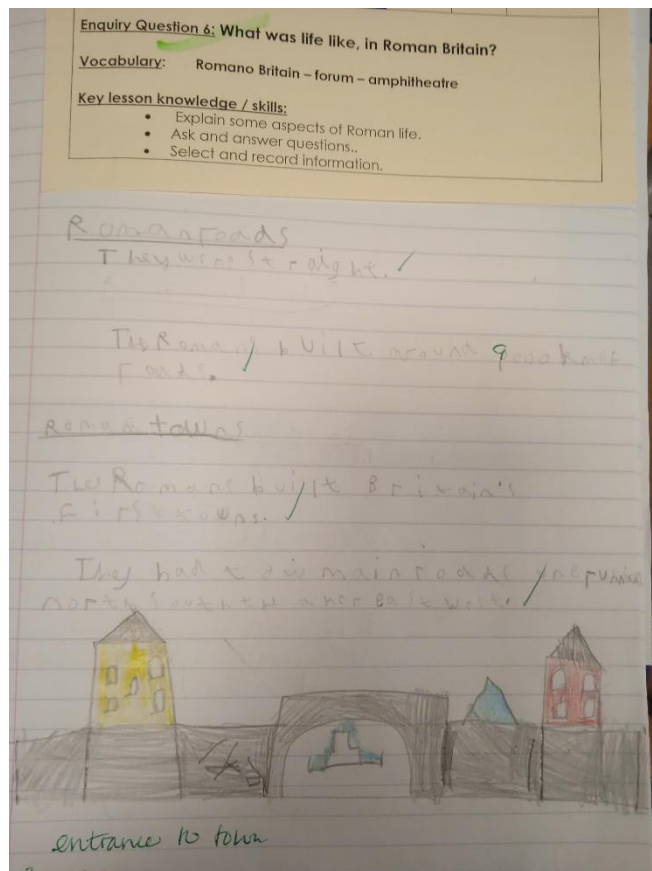
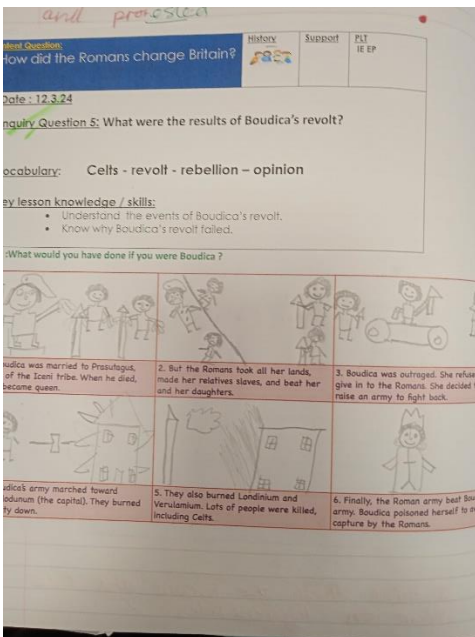
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The children have shown great enthusiasm while learning about the Roman invasion of Britain. They have learnt how the Roman soldiers built roads to enable them to move about Britain. The class were interested to learn that there are Roman roads still in existence such as the Fosse way. The children have learnt about life in Roman Britain and how their inventions still influence our life today.





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It was great fun marching as the Roman legions did in square and pigs head formation.

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## . P.E.

P.E has continued to be a highlight in year 3. In the first half of the term, the children learned the skills to play tag rugby. They began by learning how to tag, how attackers can create space and provide opportunities for the ball carrier to pass if they are tagged. They moved on to think about moving forward while passing backwards and creating opportunities to score a try.



Cricket engagement day was popular with year 3 as they learnt new skills with batting and fielding.

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During the second half of the term, the children attended swimming lessons at St Ives Leisure Centre. They have developed their confidence in the water, practicing their skill with front crawl, back stroke and jumping into the pool.



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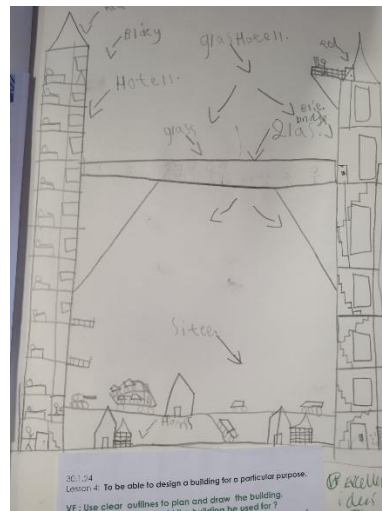
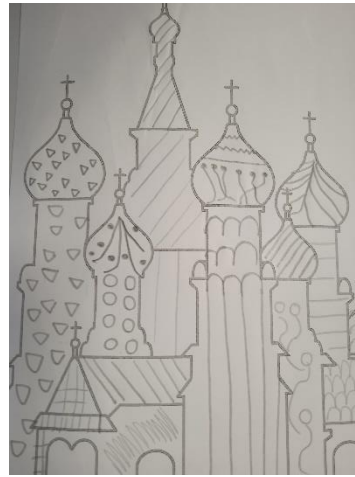
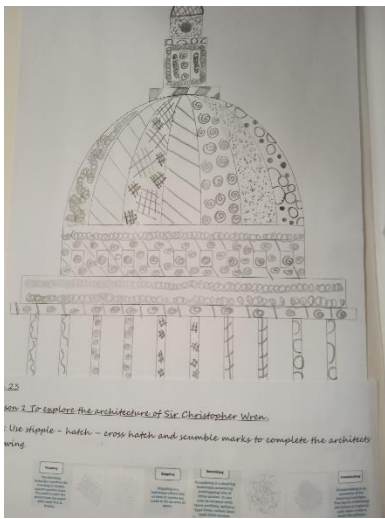
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Year 3 children learnt about famous buildings and their architects this term. We began by learning about Sir Christopher Wren and St Paul's Cathedral. We studied buildings such as St Basil's Cathedral in Russia and the Taj Mahal in India. The children sketched the different buildings and made a 3d model of the Opera House at Sydney Harbour.

Finally, the children designed their own buildings with some excellent ideas.

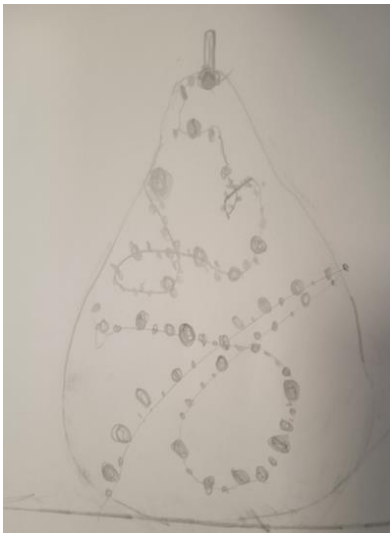
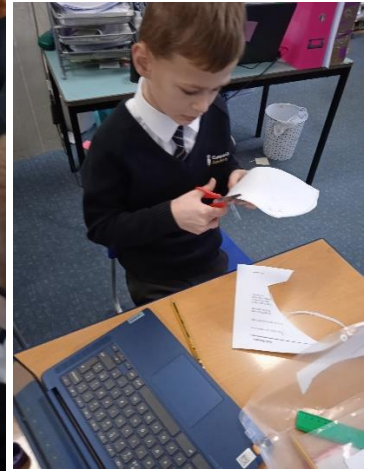
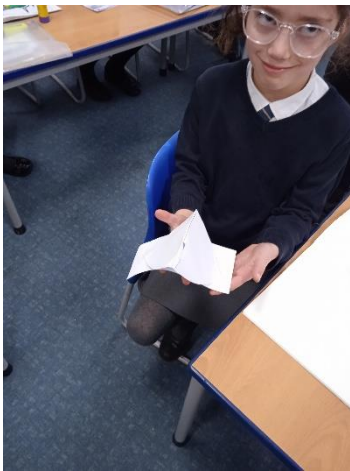




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In their sketchbooks, the children developed their skill in drawing still life objects using continuous lines.

## Design Technology

Our Design Technology theme was to learn all about British inventors. We began by learning about the invention of the telephone by Alexander Graham Bell. The children had great fun working together to make string telephones. They continued to learn about significant inventors in history, such as Tim Berners - Lee and Charles Mackintosh. The children learned how to show resilience and team work to build stable structures and make a waterproof boat.

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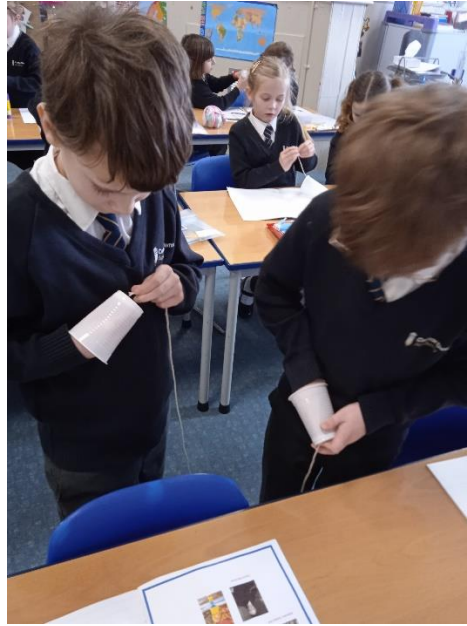
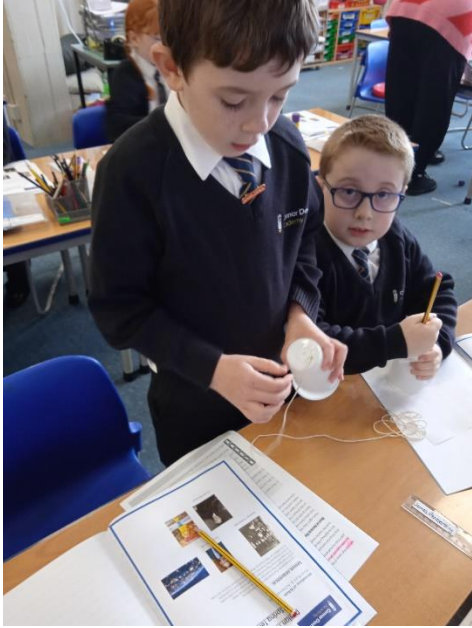




**Connor Downs**  
Academy

# Connor Downs Academy

Head of School: Mrs J Eddy



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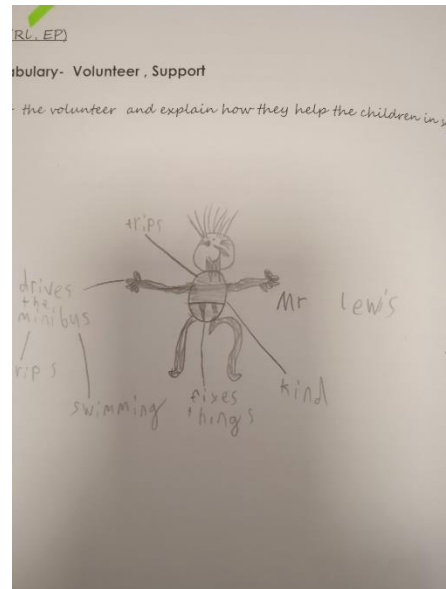
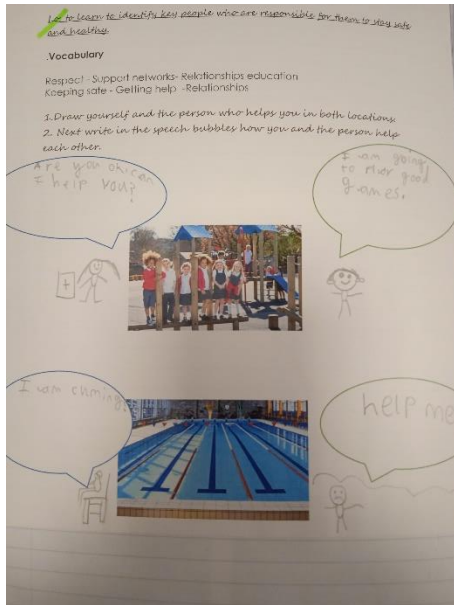


## PSHE

In PHSE Scarf lessons the focus has been: Keeping Safe, which involved thoughtful discussions about safety in school and online.

In Rights and Respect, we discussed how to respect each other and the volunteers who help us. The children thought about Mr Lewis and the parent volunteers who supported us on our swimming trips this term.





## Music

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In Music this term, the children learned to sing and play the glockenspiel for two songs – 'Three Little Birds' by Bob Marley and 'The Dragon Song.'

During each music lesson, the children listened to a range of songs and decided whether they liked them or disliked them. They used the interrelated dimensions of music – pulse, rhythm, pitch (high and low sounds), tempo (speed of the music) and dynamics (how loud or quiet) - to explain why they did or did not like each piece they listened to.



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## Modern Foreign Languages

In French lessons, the children have had great fun speaking the vocabulary with our resource: Rigoletto.

The children have learnt to pronounce the names of class objects and colours. It was lovely to see the children practicing their vocabulary to say their name and describe their appearance.



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## Cornish

Speaking in the Cornish language is always popular with the children as they answer the register with Dydh da. The children were also interested to learn about the Cornish placenames and their meaning this term.



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The Cornish - PLT (EP, T)

**Go Cornish**

Klavy Nesso

**Gwreugh ... !**  
Do ... !

**Gwreugh stand up!**



**Gwreugh sit down mar pleg!**

*What do Cornish Placenames Mean?*

MFL Cornish. PLT (EP, T)

**Go Cornish**

Town	<b>Tre</b>	Mouse	<b>Loggas</b>
House	<b>Chy</b>	New	<b>Noweth</b>
Head	<b>Pen</b>	Valley	<b>Nance</b>
Harbour	<b>Porth</b>	Cornwall	<b>Curnow</b>
Pool	<b>Pol</b>		

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