



Year 2

Welcome to Year 2's summer term newsletter. The children and staff have had a truly wonderful term, with amazing experiences and progress being shared by all. I have felt blessed to have spent an academic year with such lovely children and their families. We hope you enjoy the photos included here.

English

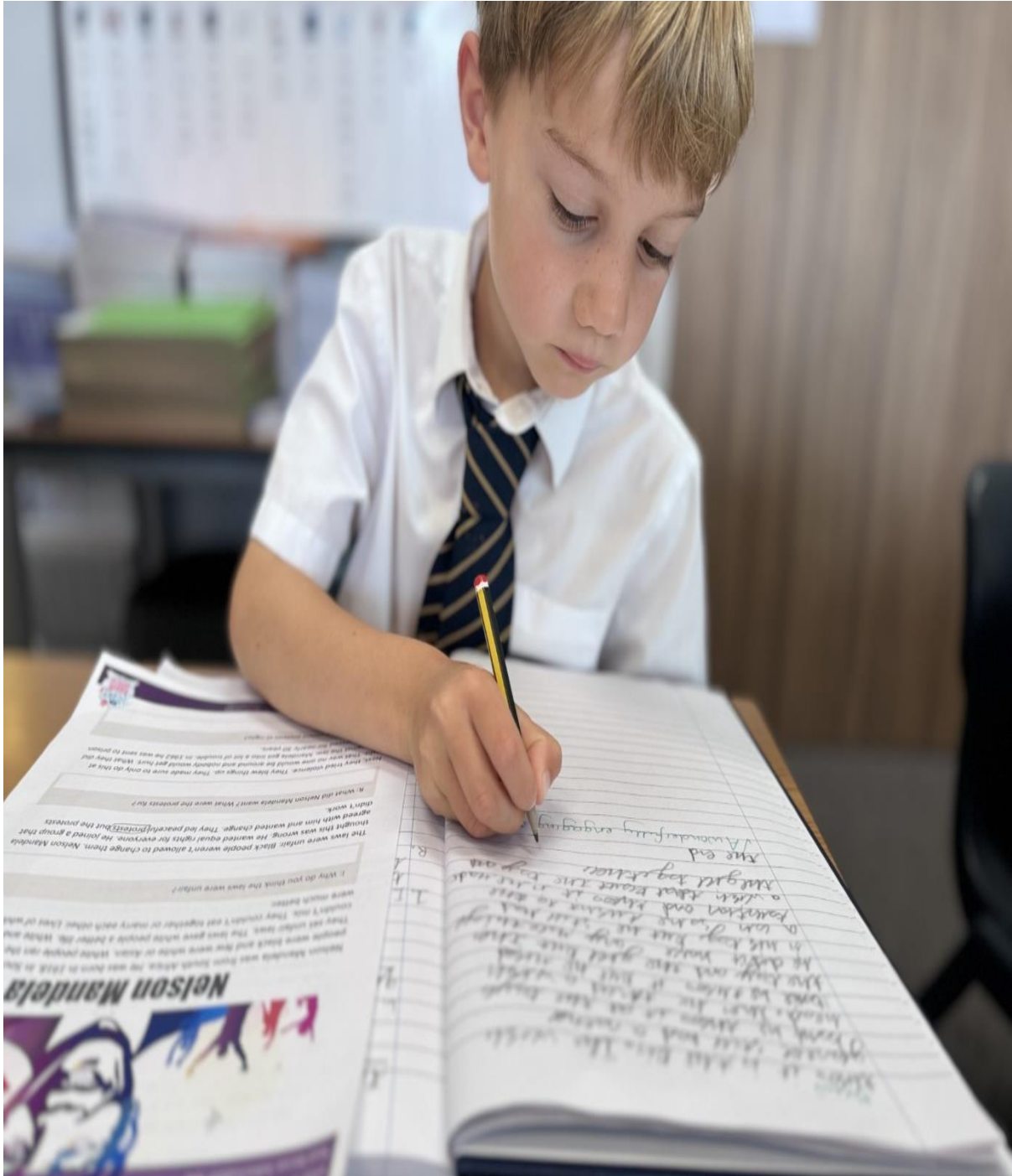
In English the children have studied the fairy tale Cinderella and thought about the classic features of this genre. They have written invitations to a ball and to our street party. They also made plans and wrote reports on the life of one of the Queen Elizabeth II and King Charles III (National Curriculum English Year 2: to consider what they are going to write before beginning by: planning or saying out loud what they are going to write about, writing down ideas and/or key words, including new vocabulary, encapsulating what they want to say, sentence by sentence). This supported our English writing as the children began to write their biographies of their chosen monarch. The children drew on their reading preparation by saying who they were writing about, began by saying where and when they were born and wrote sentences to describe their childhood. As part of our challenge pupils wrote one or more 'Did you know?' questions and answers to enhance their biographies. This enabled them to demonstrate their reflective learning by thinking back to our SPAG focus on question marks. (National Curriculum Writing Year 2: to develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional)). (National Curriculum English year 2: pupils should be taught to; develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional); writing about real events and writing for different purposes).



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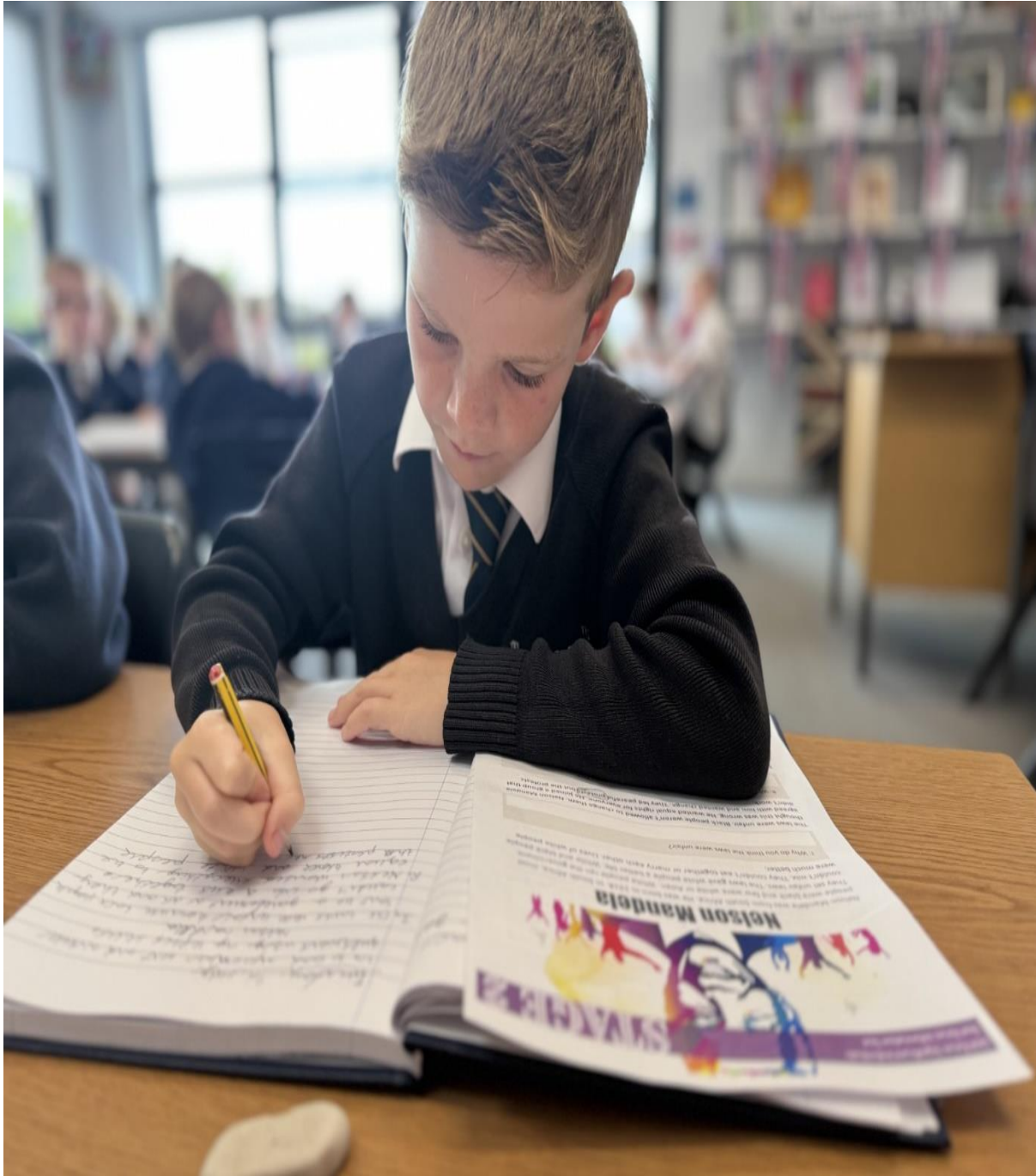




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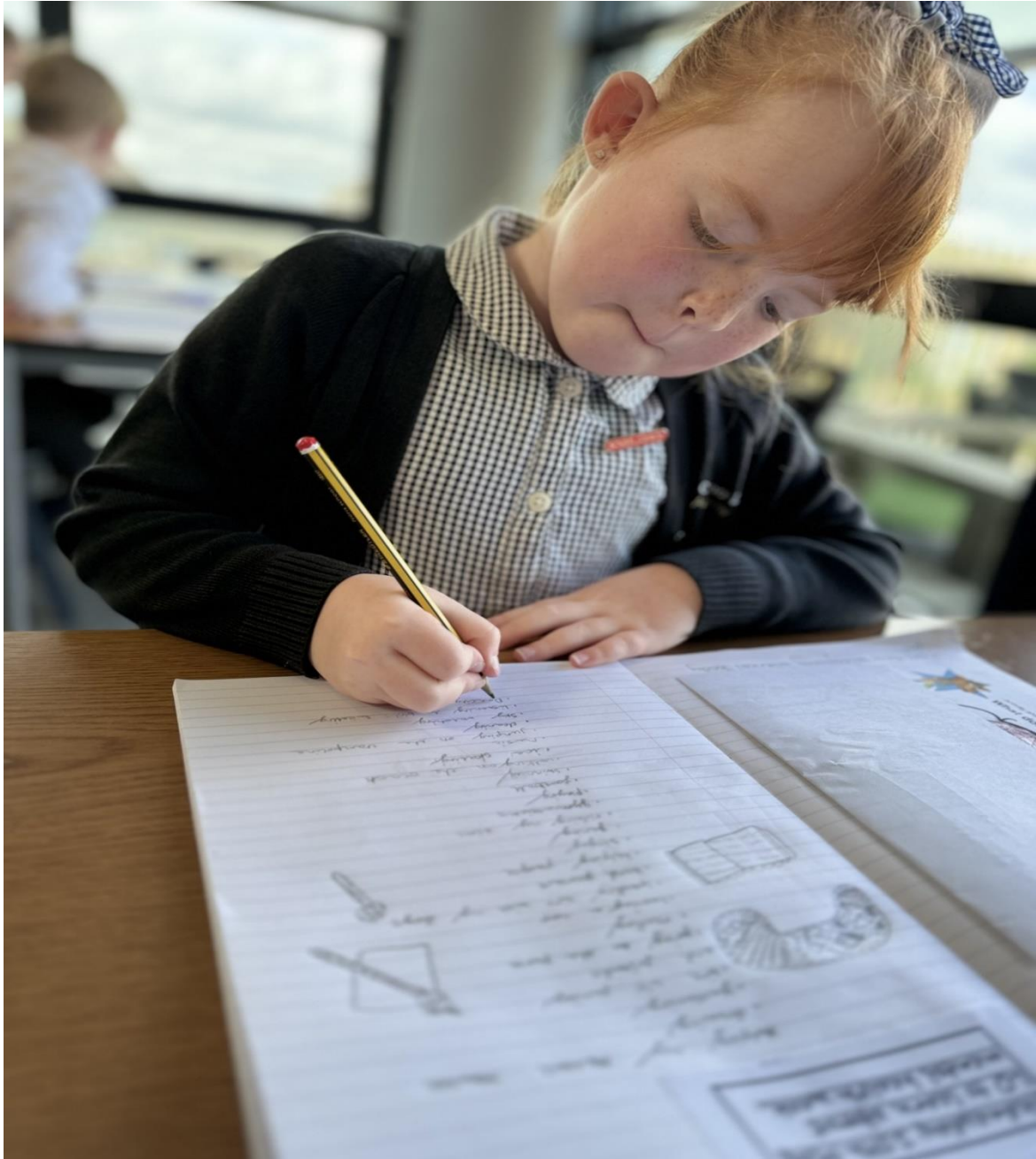




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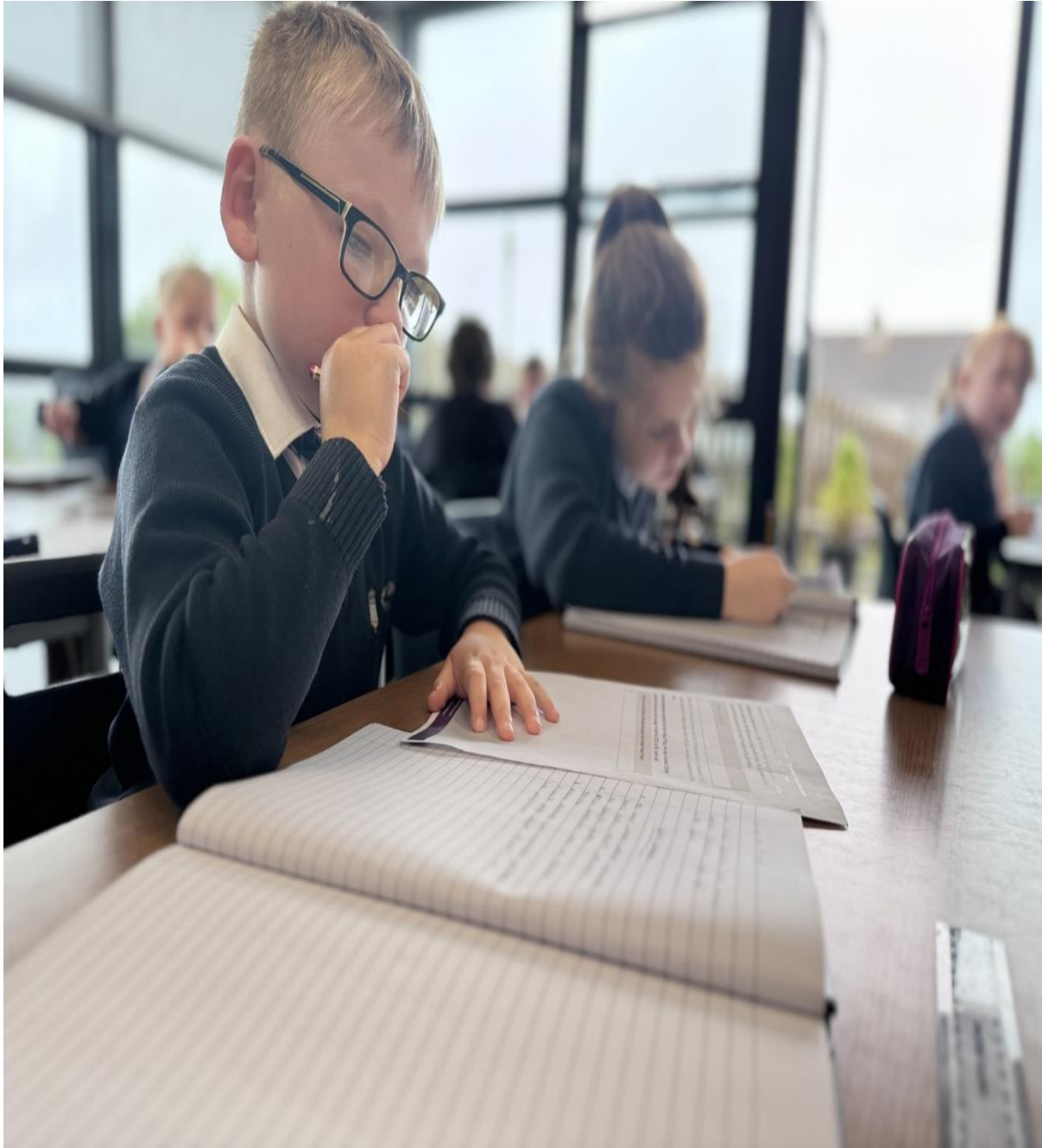




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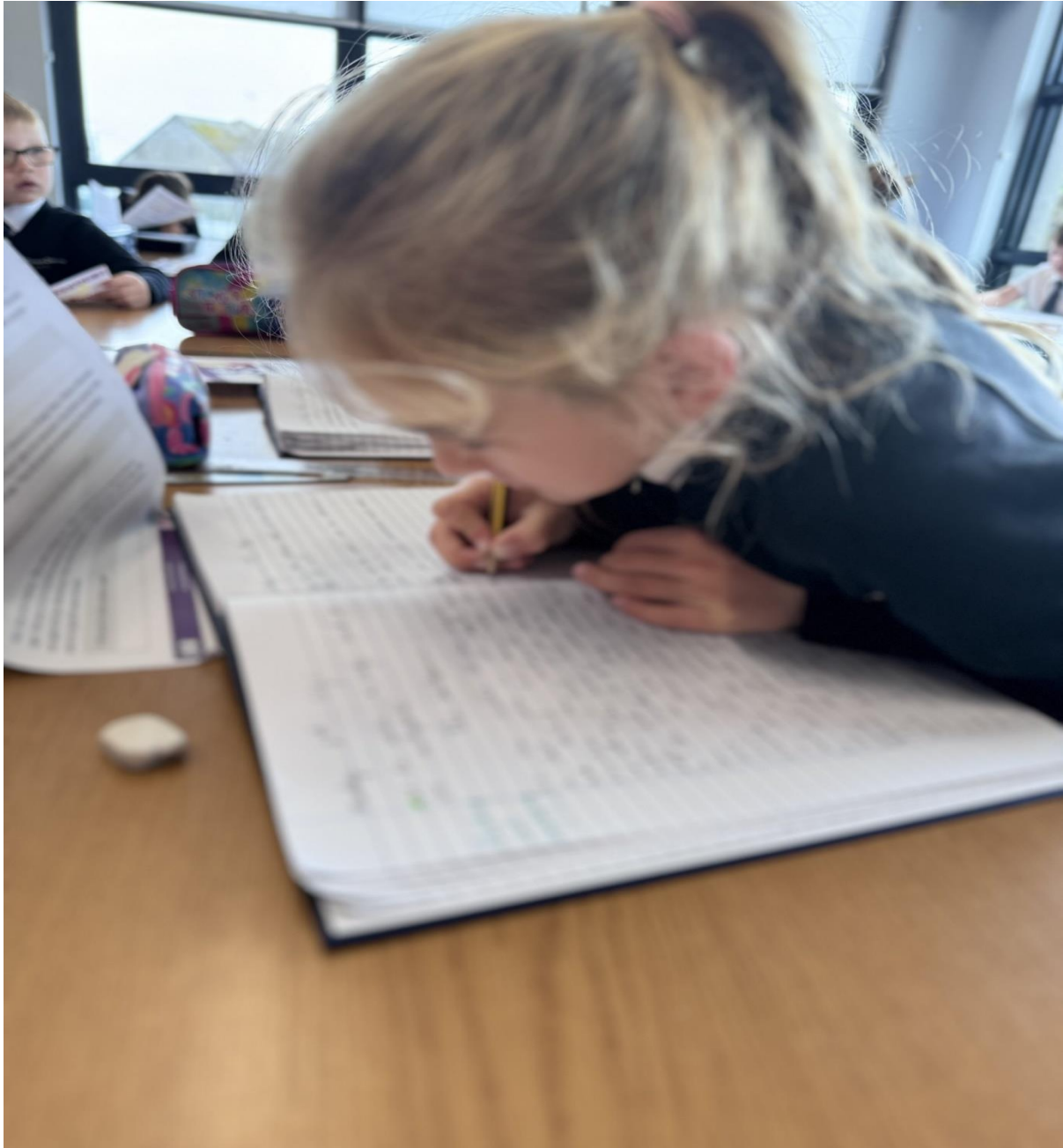




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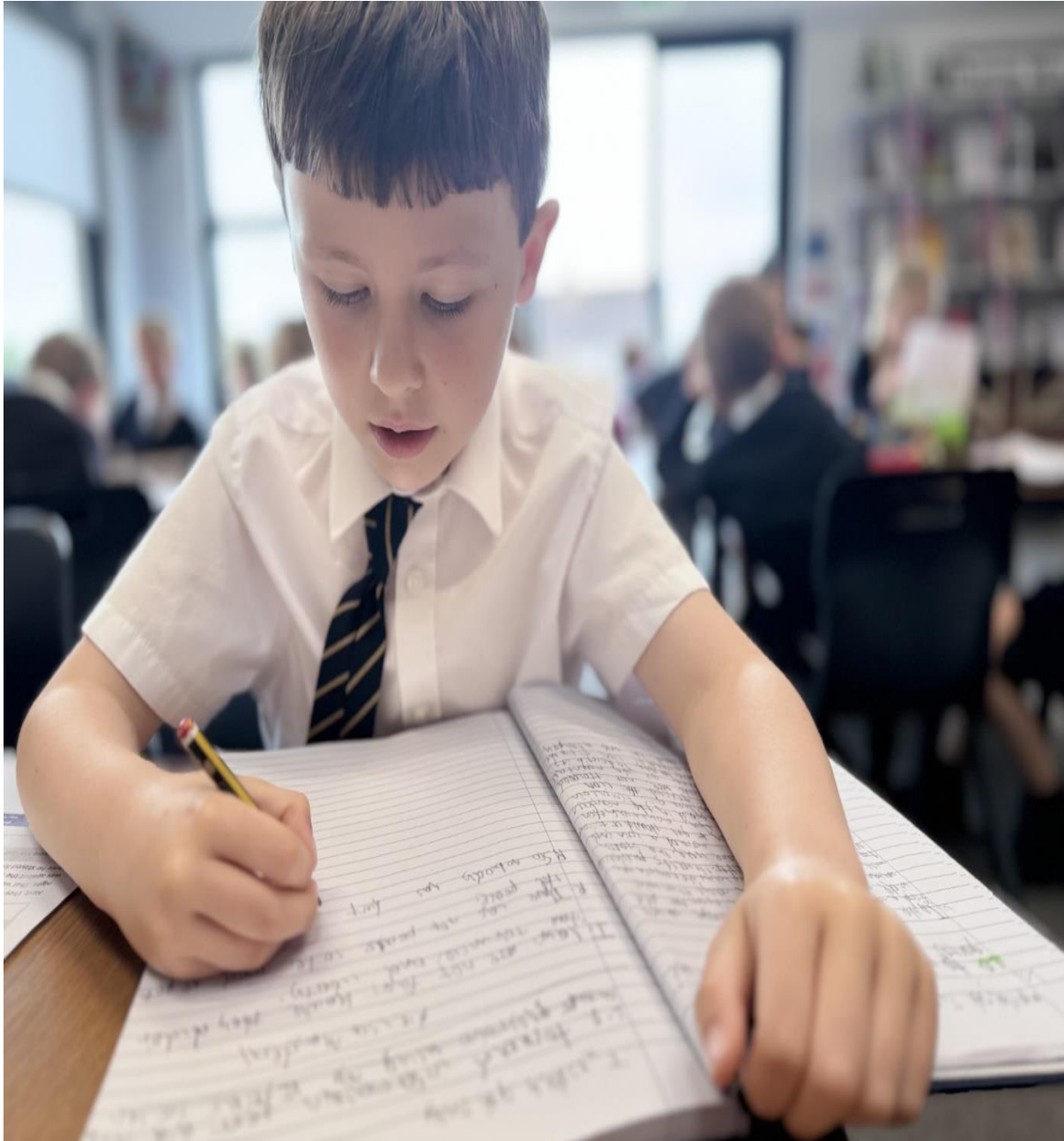




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Reading

The children have been inspired in reading in Year 2 as we have been reading biographies. They have discovered that a biography is a factual account of a person's life written in chronological order. The children read a biography of Queen Elizabeth and thought about what they noticed (time order, dates, 3rd person). They extended their vocabulary by adding new words read and discovered to their word banks, writing and speech. (National Curriculum Reading Year 2: to read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered; read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation; reread these books to build up their fluency and confidence in word reading).



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Maths

In Year 2 the children have been working on fractions, time, statistics and direction. They have described movement; they have done this practically by following and giving directions before writing directions for routes and recording routes on 2D grids. The children have also applied their maths by learning to solve problems. The children designed flags using 3 vertical sections of the same size and using only 3 colours showed and recorded all possible solutions. They remembered to check that they had all solutions, they used a suitable method and checked if the answer was sensible. (National Curriculum maths Year 2: to order and arrange combinations of mathematical objects in patterns and sequences, to use mathematical vocabulary to describe position, direction, and movement, including movement in a straight line). Alongside our key stage 1 tests the children have been used and applied their maths skills cross-curricular all term. One challenge was to use significant dates in our theme such as when Queen Victoria became the Queen of England in 1837 and Queen Elizabeth II became the Queen of England in 1953. The challenge was to make all the values from 1 to 37 as well as exploring which numbers could be made in lots of different ways. (National Curriculum math's year 2; solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods). The children also learnt how to tell the time. The children read and drew the time to quarter to and quarter past, used their knowledge of fractions and turns to identify quarter past and quarter to. They showed good recognition of the movement of the hour hand and minute hand. They secured their fluency and extended their reasoning skills explaining their learning in detail and solved problems such as the train to London leaves at quarter past and quarter to every hour. Make a list of the trains Oliver can catch if he gets to the train station between 2 o'clock and half past 4. (National Curriculum maths Year 2; to compare and sequence intervals of time, tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times, know the number of minutes in an hour and the number of hours in a day). The children's problem-solving skills were extended using time in real life situations such as reading timetables. The children then moved on to durations of time. (National Curriculum maths Year 2, to compare and sequence intervals of time, tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times and know the number of minutes in an hour and the number of hours in a day). The term concluded with lots of maths investigations applying, securing and challenging skills learnt and covering new Year 3 expectations.

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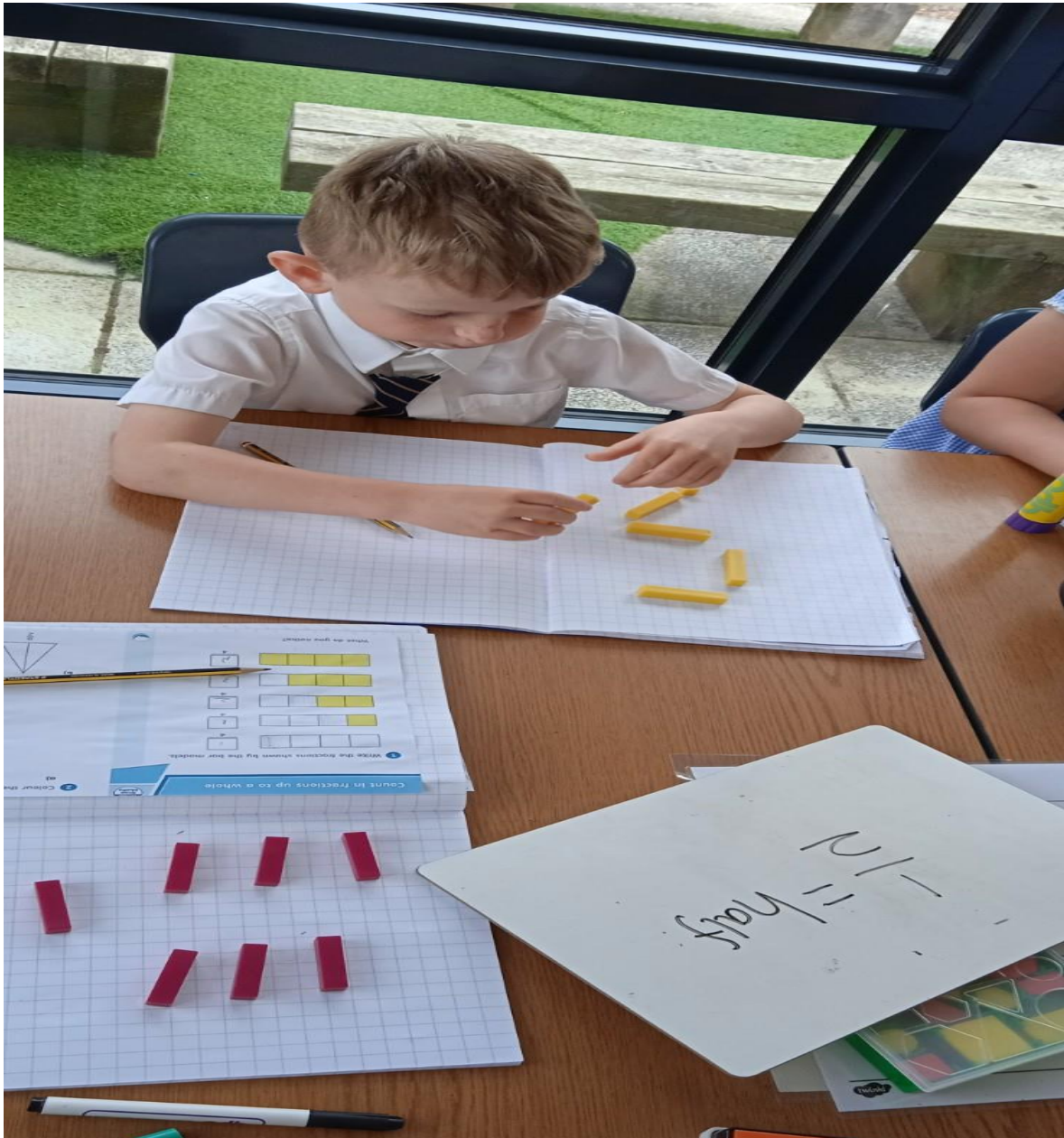




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Art

The children in Year 2 have looked at famous paintings by Henri Rousseau. The children learnt about the life of the artist Henri Rousseau. Next pupils explored and used the skills and techniques used by Henri Rousseau. They developed an understanding of the meaning of Henri Rousseau's genre, so that they could use their imagination and skills to create their own art work.



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Design

In art and design the children have learnt about cooking and nutrition. The children conducted a survey of favourite pizzas in the class.

In preparation the children examined, described and categorised a variety of bread-based products. Next they examined, described and categorised a variety of pizza toppings. After that the children designed a balanced healthy pizza, made their pizza and evaluated their food product based on a design.



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Geography

In geography the children have learnt to use compass points to navigate around a map. To use aerial photos and plan perspectives to recognise and create landmarks.

What fieldwork and observational skills to use to study the geography of the school and surroundings. The children have had an exciting time devising a map and using and constructing symbols in a key. The children then added human features and made a 3D map using their town designs.

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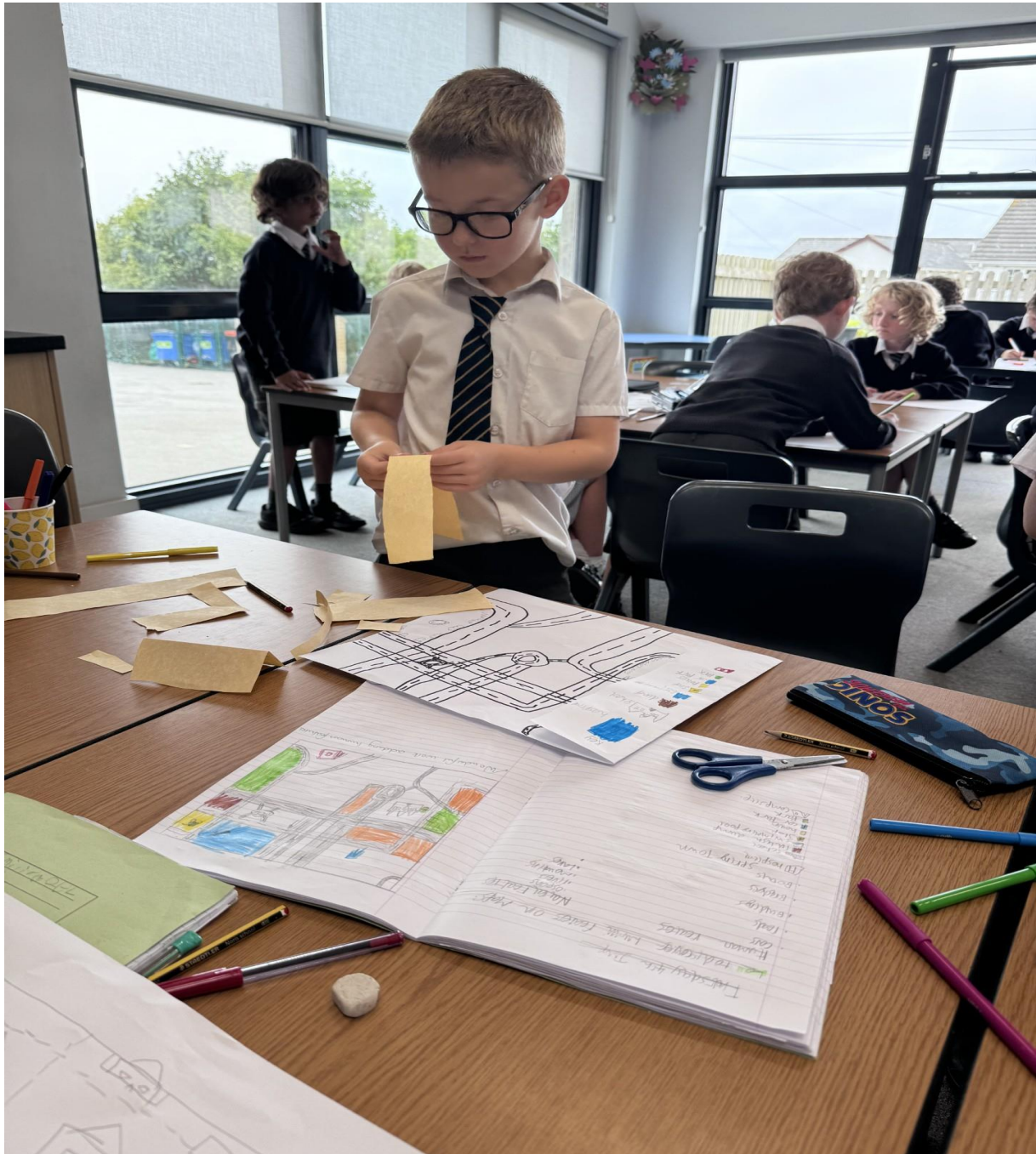




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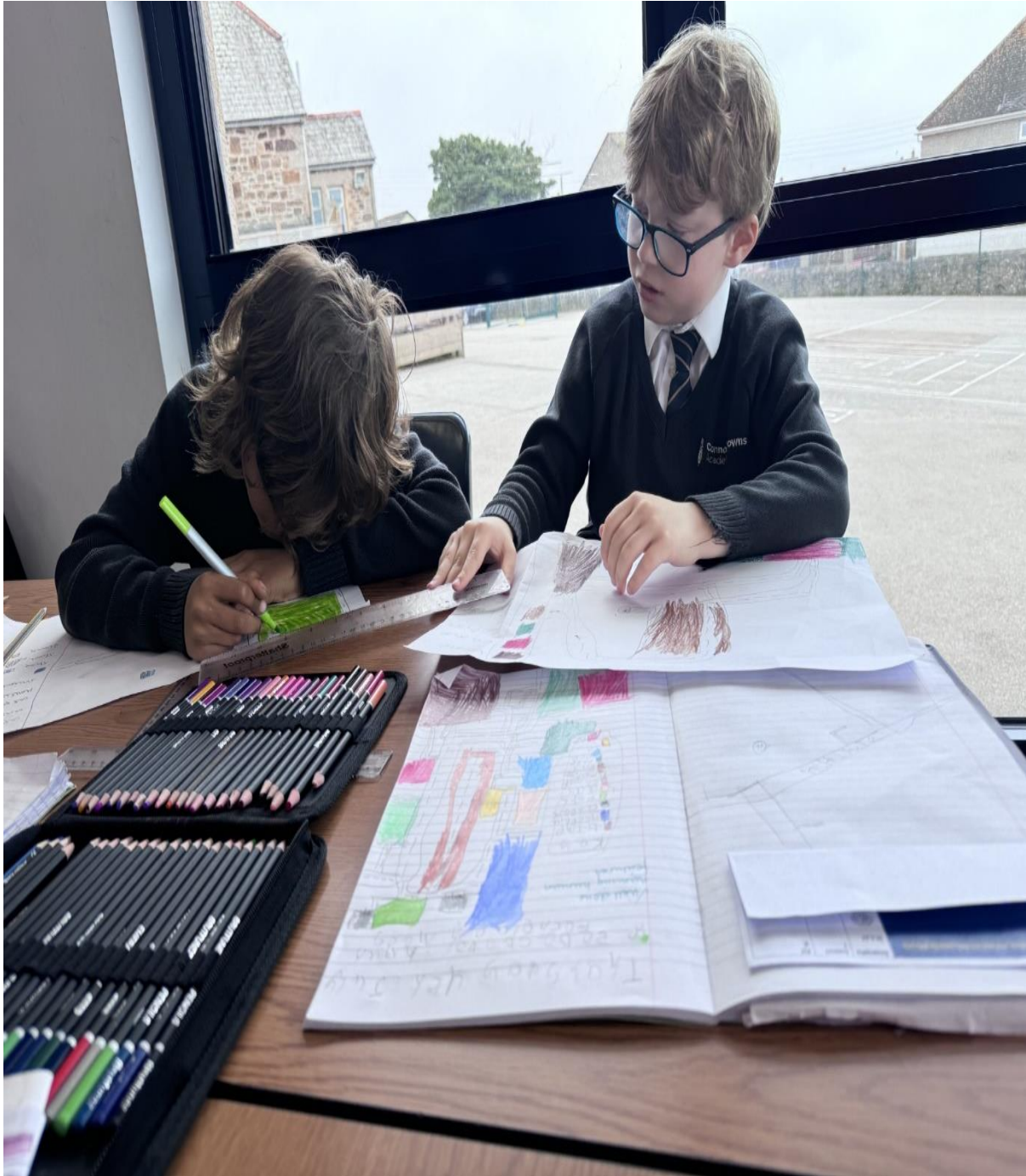




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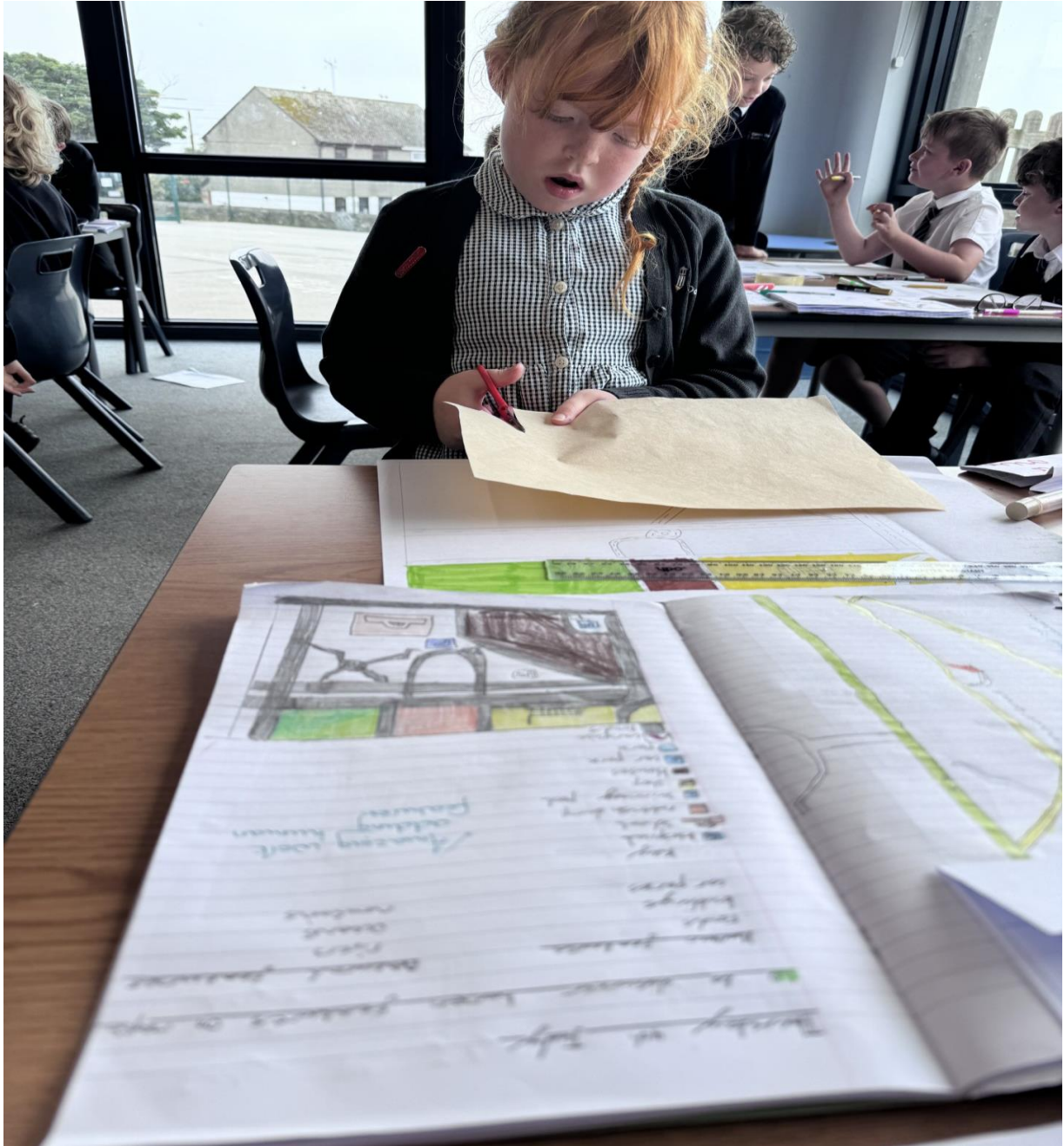




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History

In Year 2 our theme was National Celebrations, a study of Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. History was emphasised and involved us comparing the lives of the two monarchs and looking at how Britain has changed. We explored how our country is run and a government is chosen and similarities and differences between the monarchs. We promoted British values throughout. The children have learnt to understand the importance of ceremonial events in a country's history. They have written imaginary diaries for a child in the crowd at the Queen's coronation. The children learnt about one of the Queen's most important roles, a ceremonial one. They discovered how lots of people all over the world like to watch the Royal family when they carry out traditional ceremonies such as The Trooping of The Colour which takes place throughout the year. (National Curriculum history KS1: changes within living memory where appropriate, these should be used to reveal aspects of change in national life ♣ events beyond living memory that are significant nationally or globally [for example, events commemorated through festivals or anniversaries]). The children compared their lives to our queens and looked at how this country has changed in the years between their reigns. The children found out about important traditions associated with the monarchy such as coronations, weddings and the Trooping of the Colour. (National Curriculum History KS1: to learn about the lives of significant individuals in the past who have contributed to national and international achievements).

The children also learnt to order events on a timeline and order new inventions and developments in technology. After they had made their choices, they were given the dates the items were invented and put them in the correct place on the timeline. (National Curriculum History KS1 to learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods).

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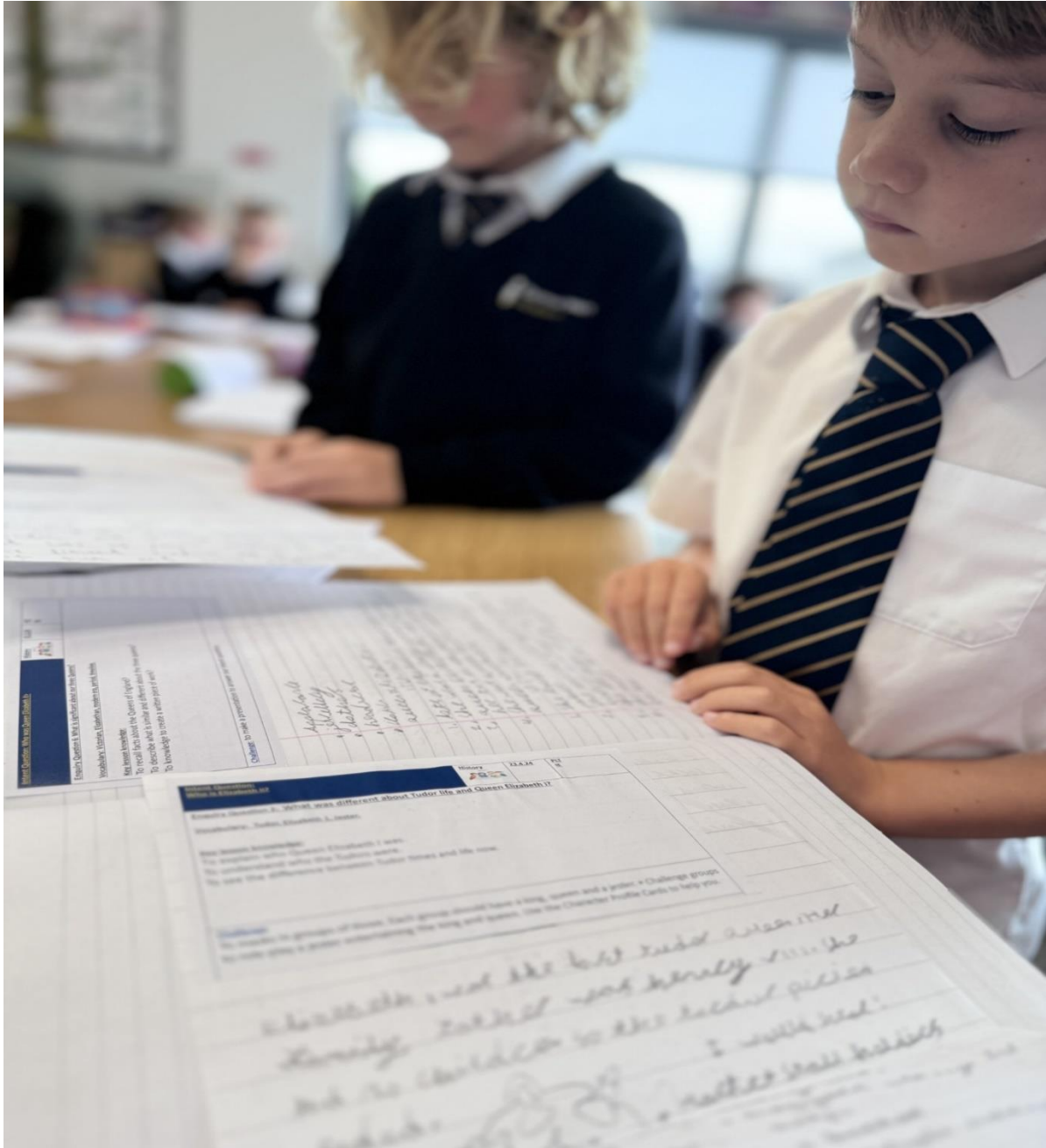
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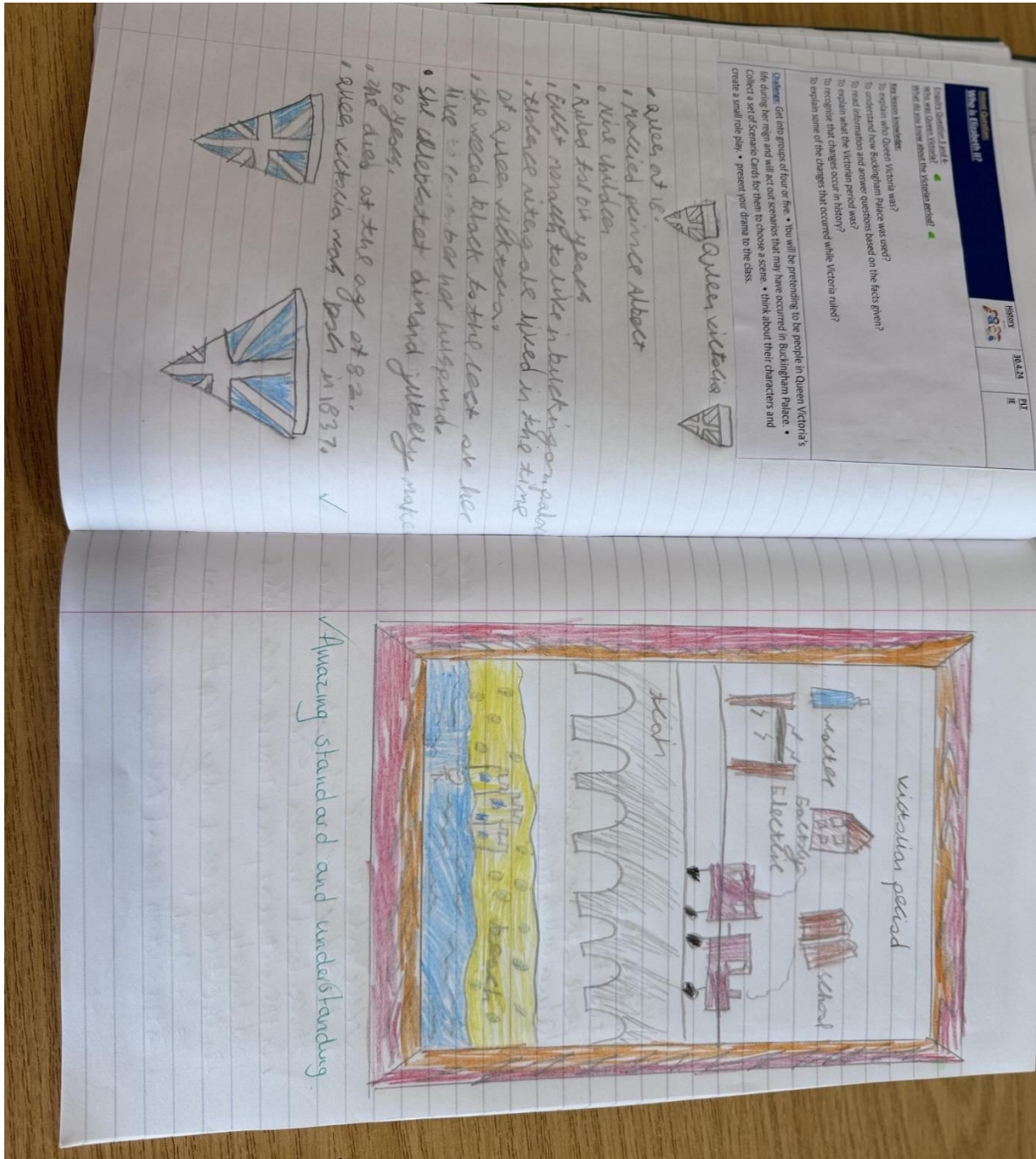
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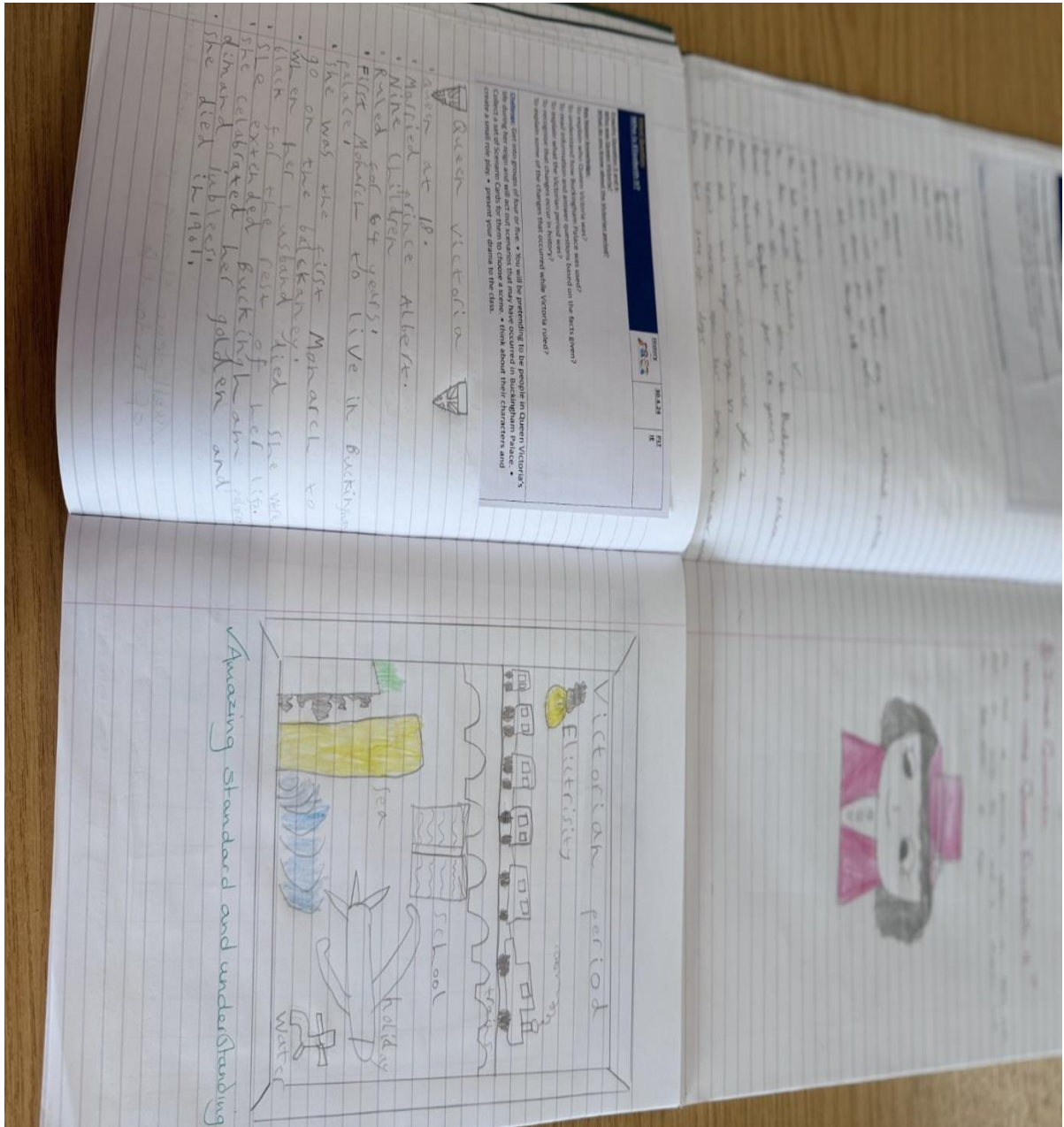
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Computing

Year 2 summer computing programme began with digital design focussing on digital photography. The children thoroughly enjoyed using a digital device to take a photograph. They learnt how to make choices when taking a photograph, how photographs can be improved and used tools to change an image. During the second half of the summer term our focus was on data and information. The children learnt to recognise that we can count and compare objects using tally charts. The children enjoyed making pictograms online and exploring the ways that they can present information using a computer.



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Music

In Year 2 the children are taught music in a spiral (some repeated/revisited during the topic).

The children enjoy listening to and appraising a range of musical genres. They learnt to build on knowledge and understanding about the interrelated dimensions of music through:

- A. Warm-up games
- B. Flexible games
- C. Learning to sing the song
- D. OPTION: Play instruments with the song
- E. OPTION: Improvise with the s
- F. OPTION: Compose with the song.



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Connor Downs Academy, Mutton Hill, Hayle, Cornwall TR27 5DH

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PE

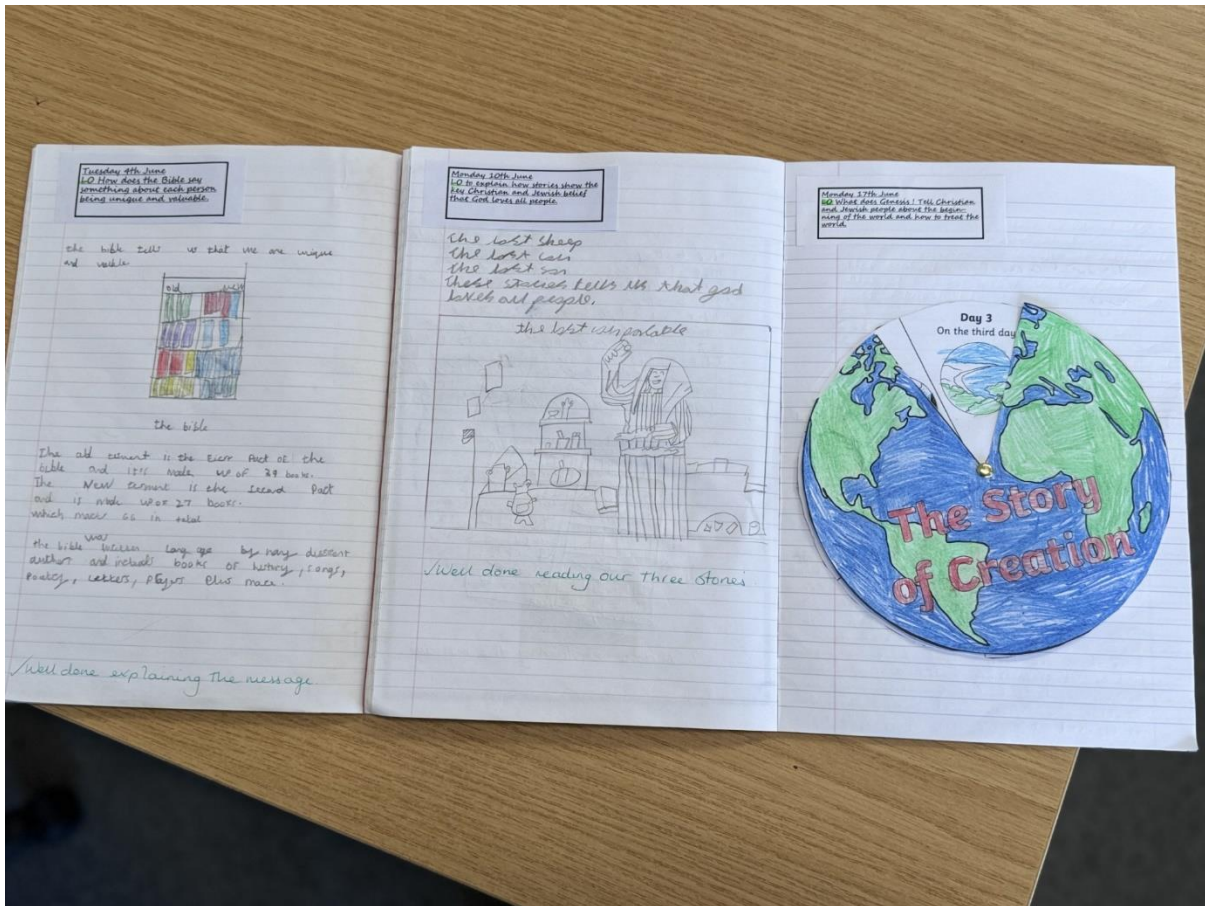
In Year 2 the children developed their swimming skills with expert coaching at St Ives Leisure Centre.

During the second half of the term, the children took part in tennis coaching sessions and practised their athletic skills in preparation for Sport's Day. (National Curriculum PE key stage 1, to master basic movements including running, jumping, throwing, and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities and participate in team games, developing simple tactics).



RE

In Year 2 the children have been busy learning to tell stories from the Bible and recognise links with key concepts such as good news and thankfulness. They have given clear accounts of Bible text and thought, talked and asked questions whilst exploring ideas. The children thought about things their families do to show their love for them and thought about a selection of short prayers whilst learning about the most important examples of prayers to say and why.



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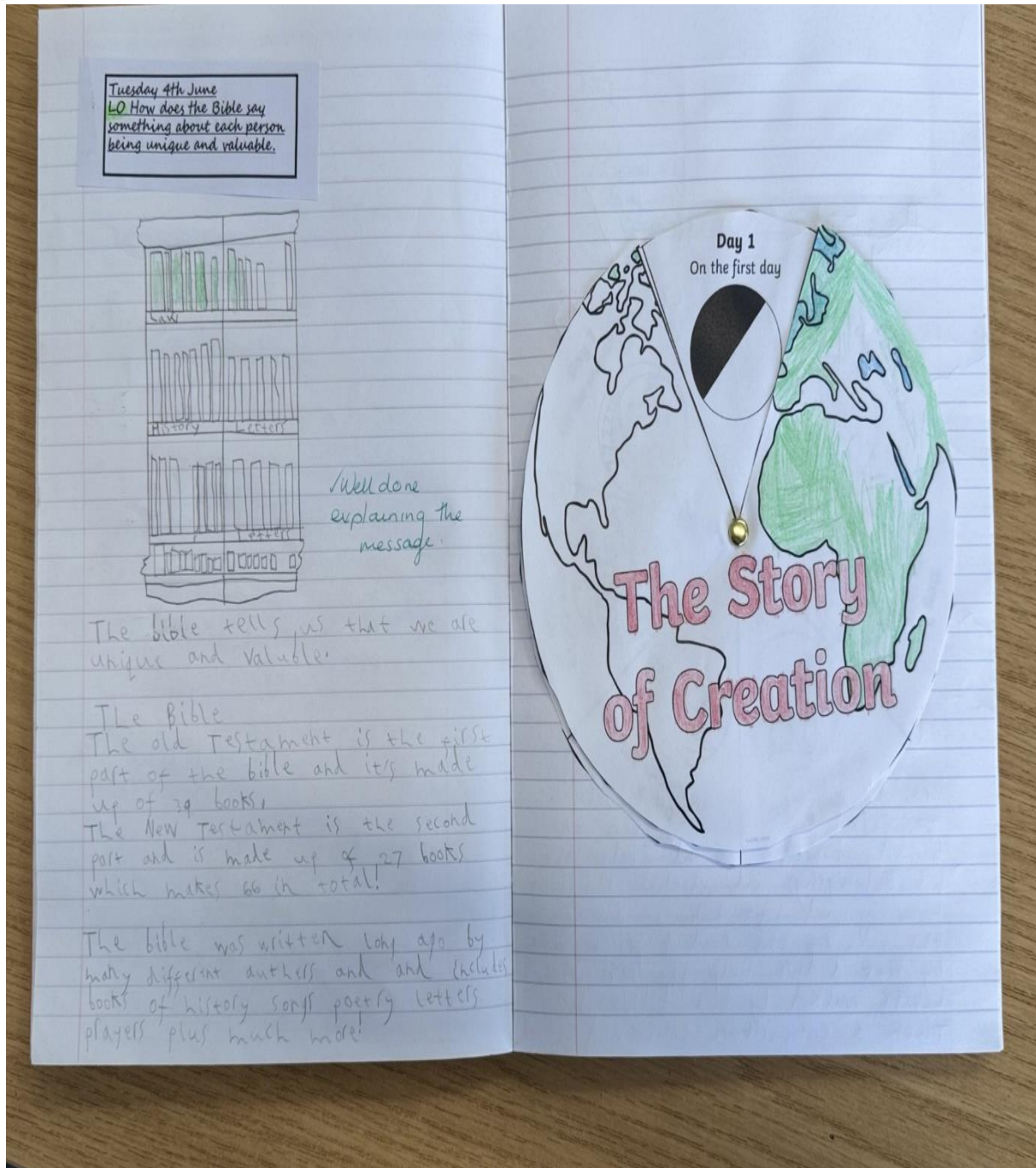
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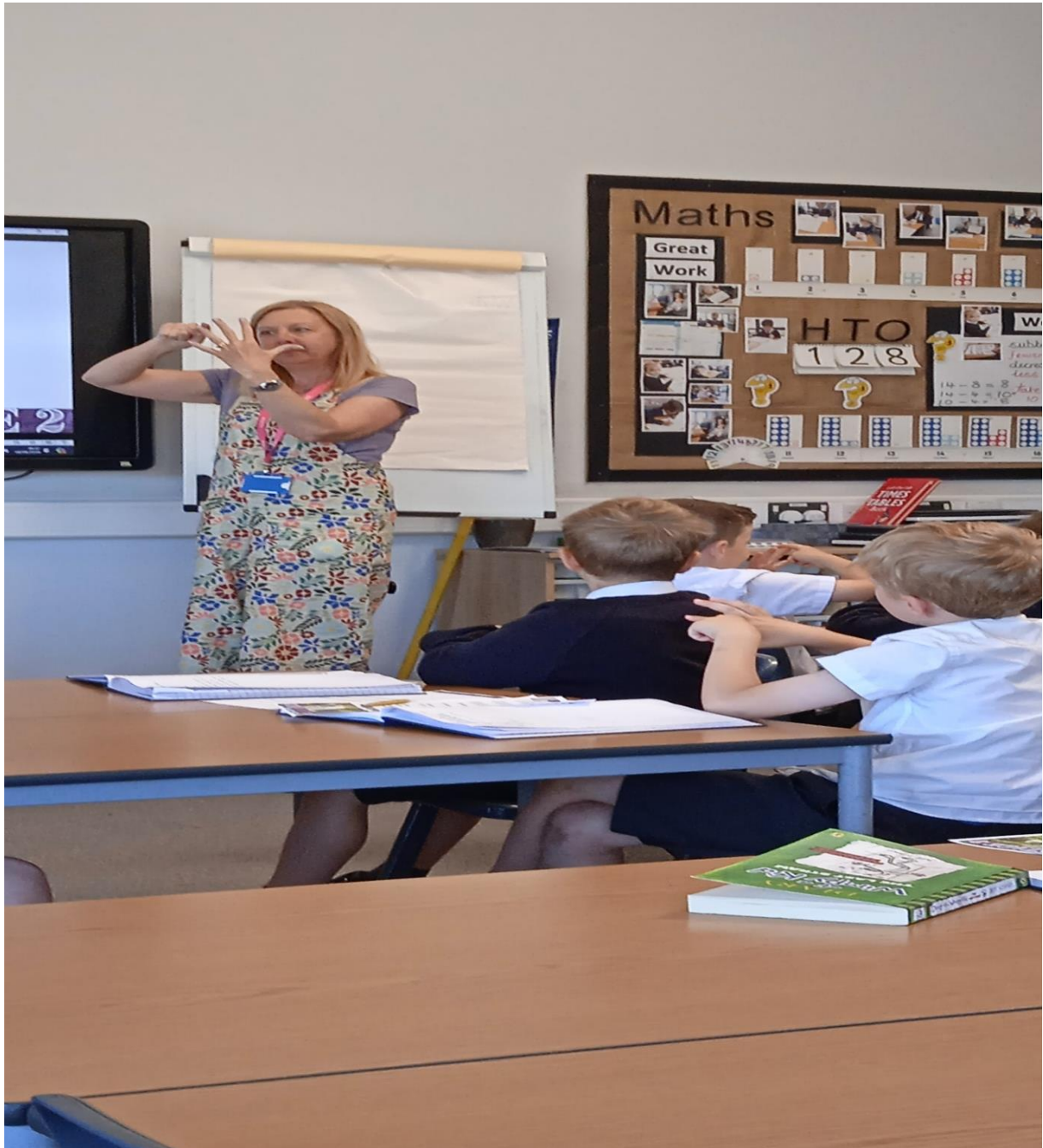




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KS 1 Fun night and Year 2 Sleepover

At the end of June Year 2, Year 1 and EYFS joined to take part in a KS1 Fun Night and Year 2 Sleepover. The children enjoyed a range of activities, with friends, including sport, den building and dancing. Cultivating Futures and the school field was full of children and adults celebrating a special academic year together.



Thank you to everyone for a wonderful Year 2. Wishing you all a happy and restful summer holiday full of special family memories.

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