



Connor Downs
Academy

Connor Downs Academy

Head of School: Mrs J Eddy



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Year 1

Spring Term 2024

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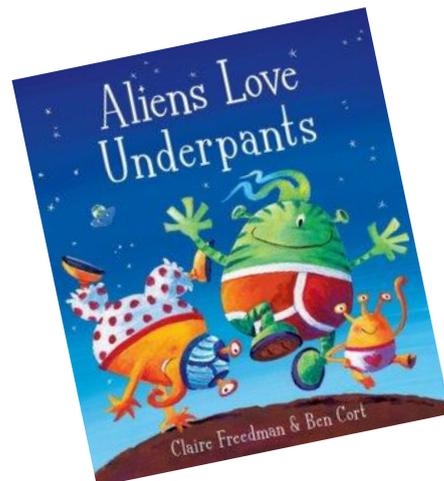
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English

Year 1 have been very busy this term looking at lots of different styles of writing, we started the term by looking at 'Intrepid Explorers'. We took a focus on space and looked at the book 'Aliens Love Underpants' and the video of Julia Donaldson's story 'The Smeds and The Smoos' to help us with story sequencing, creating our own alien and writing a character description for our alien.



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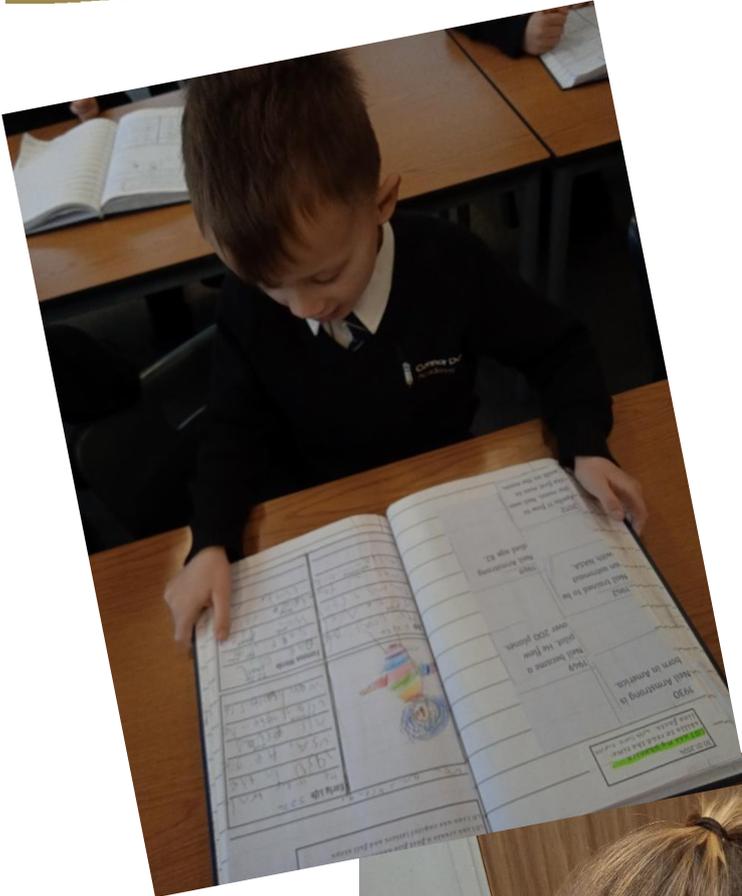




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We then focused on learning about Neil Armstrong, creating a fact file and then reading them to our friends.



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Year 1 have also been studying our senses as part of our poetry focus linking to our geography and science 'The Four Seasons and The Body', we have been looking at all the different things we can see, hear, smell, touch and taste. We completed a senses trail around school, wrote lots of sentences about what we found and then read our favourite sentences out loud to the whole class.



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We then had our class trip to Trengwainton Gardens and completed a senses trail on our trip. The information we gained from our trip was then used to help us create a whole class and our own senses poems.



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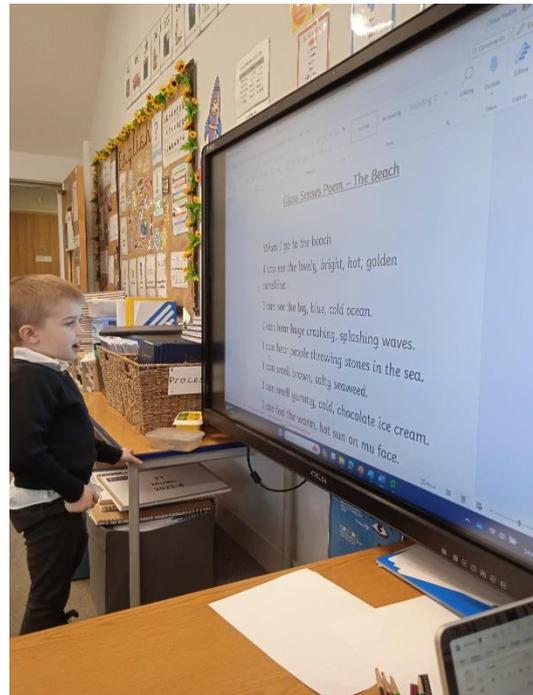
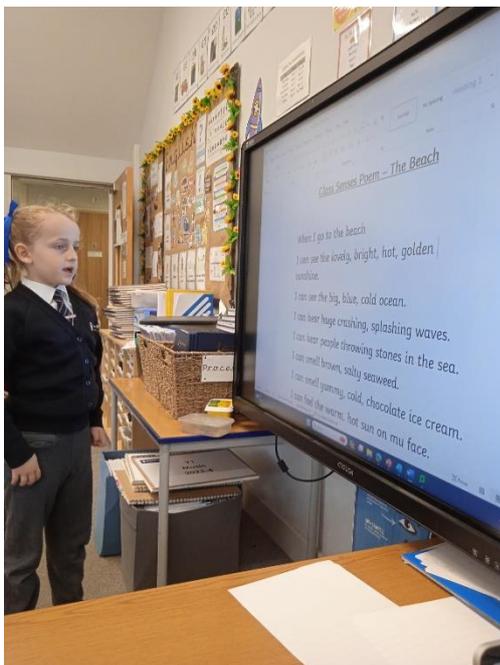
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Year 1 Senses Poem – The Beach

When I go to the beach
I can see the lovely, bright, hot, golden
sunshine.
I can see the big, blue, cold ocean.
I can hear huge crashing, splashing waves.
I can hear people throwing stones in the sea.
I can smell brown, salty seaweed.
I can smell yummy, cold, chocolate ice cream.
I can feel the warm, hot sun on my face.
I can feel the soft, yellow sand on my feet.
I can taste a sugary ring donut.
I can taste delicious, hot, salty, crispy fish
and chips.



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Maths

Year 1 have studied lots of different areas in maths this term, they have also been practicing their mental maths skills every morning, 4 days a week we complete our spiral maths questions which focus on these skills.

We started the term recapping our number bonds to 10, we then moved on to looking at addition, we started by looking at adding by counting on, then adding using our number bonds and then adding by



making 10. After this we then looked at subtraction, we started by looking at counting back, we then moved on to crossing 10, finally we looked at our reasoning skills for addition and subtraction, comparing number sentences. We used lots of different resources to help us with our addition and subtraction, we used counters, ten frames, number lines, bead strings and numicon.

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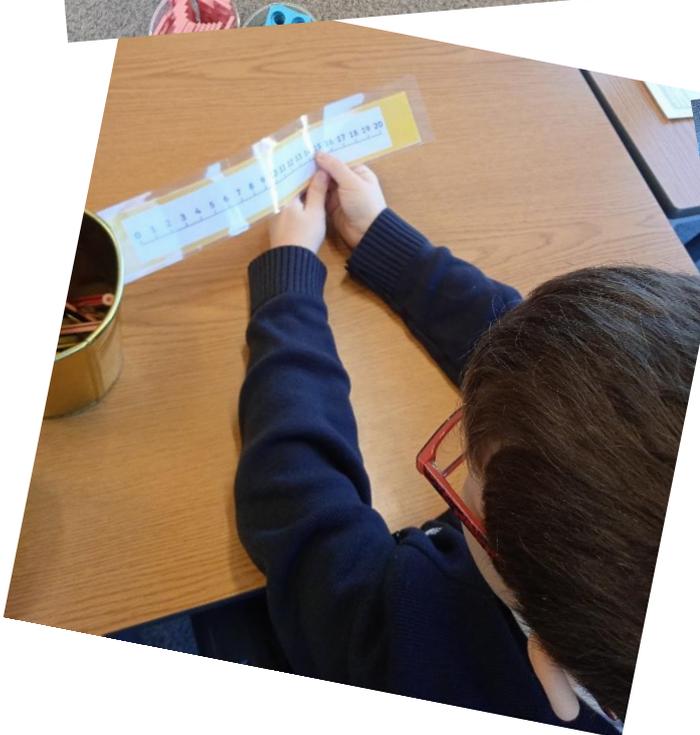
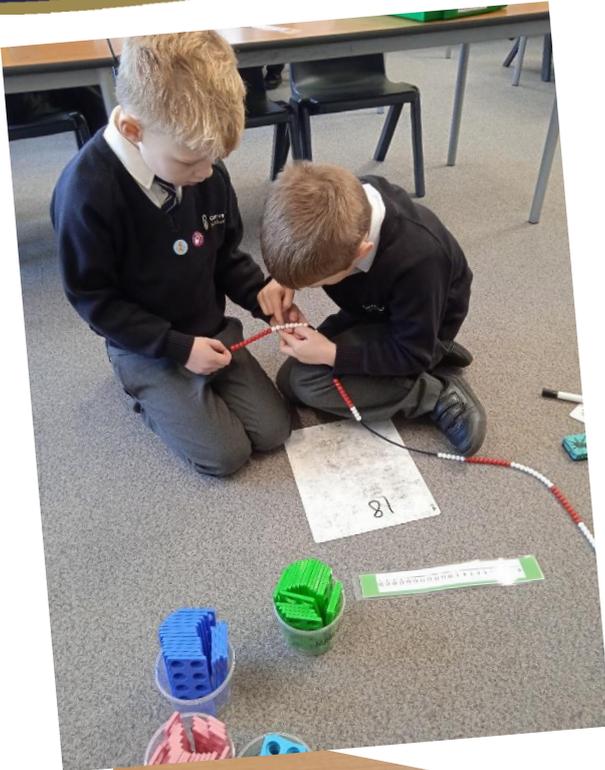
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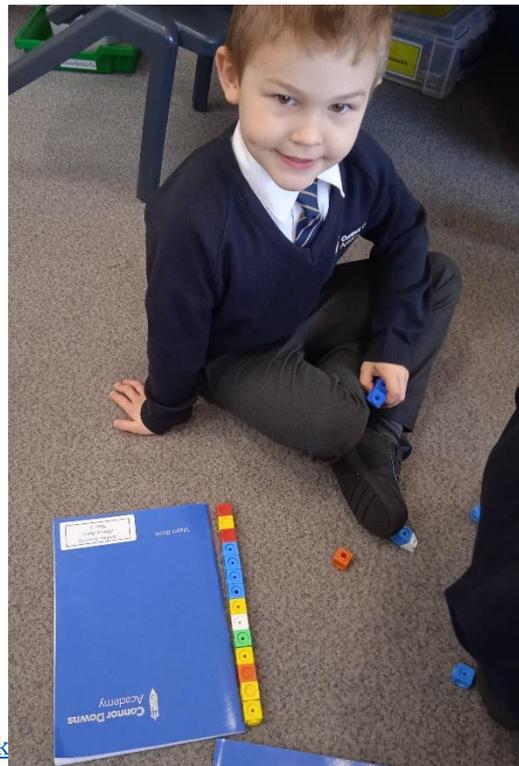
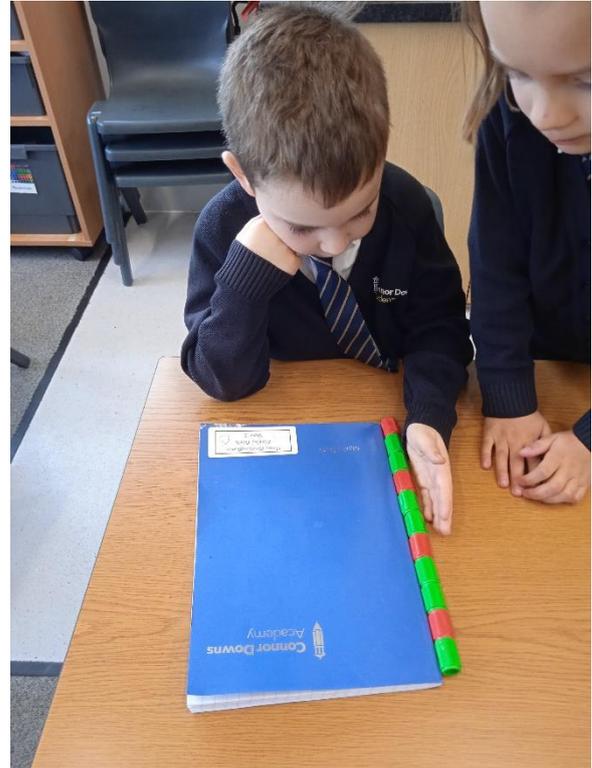
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We then focused on length and height, year 1 really enjoyed this topic as we looked at lots of different ways to measure things. We then focused on different heights in the class and ordered our friends from tallest to shortest.



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We then moved on to looking at numbers to 50, counting forwards and backwards and making different numbers using tens and ones. We also focused on one more and one less of a given number to 50.



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Science

In science we have had a look at plants and what they need to grow, all children were able to say that plants need water, light, soil and the right temperature to grow. Looking at plants continued in outdoor learning as they all looked at deciduous and evergreen trees.



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In science we have also looked at 'Our Body'. We looked at the human body, labelled the different parts and explored the different senses.

To explore what parts of our bodies we use for different activities.

<p>Wave to a friend. Which parts of your body did you use? Hand Elbow Wrist</p>	<p>Walk to the door. Which parts of your body did you use? Legs Arms Feet</p>
<p>Scratch your head. Which parts of your body did you use? Hand fingers</p>	<p>Stand up and sit down. Which parts of your body did you use? Legs Hands knees Arms Feet Toes</p>
<p>Talk to a friend. Which parts of your body did you use? Mouth Tongue Hands</p>	<p>Touch your toes Which parts of your body did you use? Back Fingers Hands</p>

To be able to identify, name and label body parts.

Parts of the Body

Use the words in the word box to help you label the different parts of the body.

Labels used: head, eye, nose, ear, mouth, arm, neck, hand, leg, foot.

arm	foot	eye	neck	head
leg	mouth	nose	ear	hand

History

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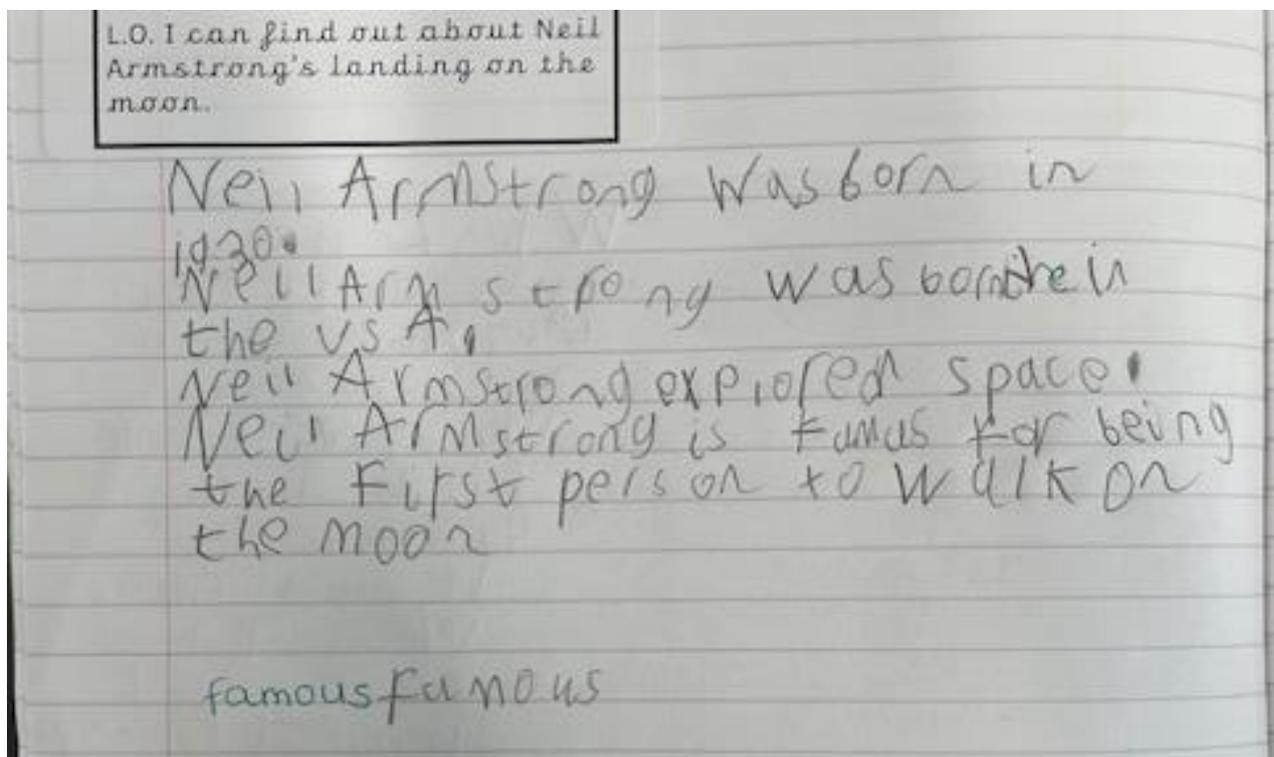
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In history this term our topic has been Intrepid Explorers, we looked at the key historical figures Christopher Columbus and Neil Armstrong and their exciting travels. Year 1 particularly enjoyed learning about Neil Armstrong and his space adventure, they found out that he was the first man to walk on the moon.



Art and Design

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This term in art we have looked at colour mixing and creating art inspired by Kandinsky. We started with the three primary colours and then using watercolours mixed the primary colours to create secondary colours and Kandinsky circles. In Design we have used our creating and making skills to create moving minibeast pictures.



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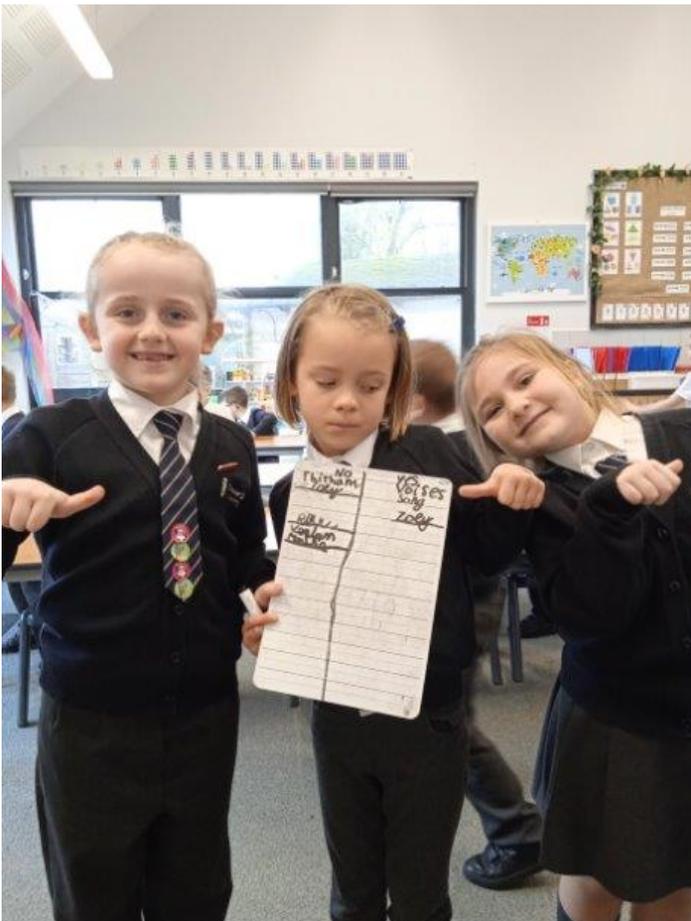




Music

In Music this term, the children learned to sing and play the glockenspiel for two songs – 'In The Groove' and 'Round and Round'.

During each music lesson, the children listened to a range of songs and decided whether they liked them or not. They used the interrelated dimensions of music – pulse, rhythm, pitch (high and low sounds) and tempo (speed of the music) - to explain why they did or did not like each piece they listened to.



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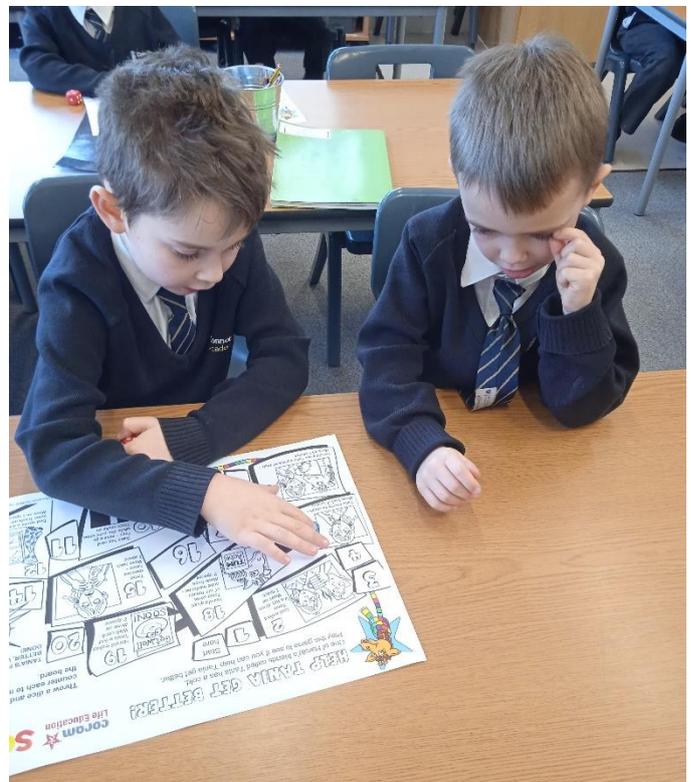
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PSHE

In PSHE this term we have been focusing on keeping safe and rights and respect. We have looked at who can help us, why sleep is important, how to deal with a bad day, how to look after money and our favourite places around school. We have learnt about these topics through games, discussion, stories and written work.



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PE

In the first half of the term, the children explored different ways of passing the ball with their hands, understanding why they need to send the ball using different force and speeds, stopping a ball and combing sending and receiving skills.

During the second half of the term, the children focused on dance based on plants growing. They responded to the rhythm and patterns through movement, controlled and coordinated their bodies to perform movements showing the stages of a plant growing.



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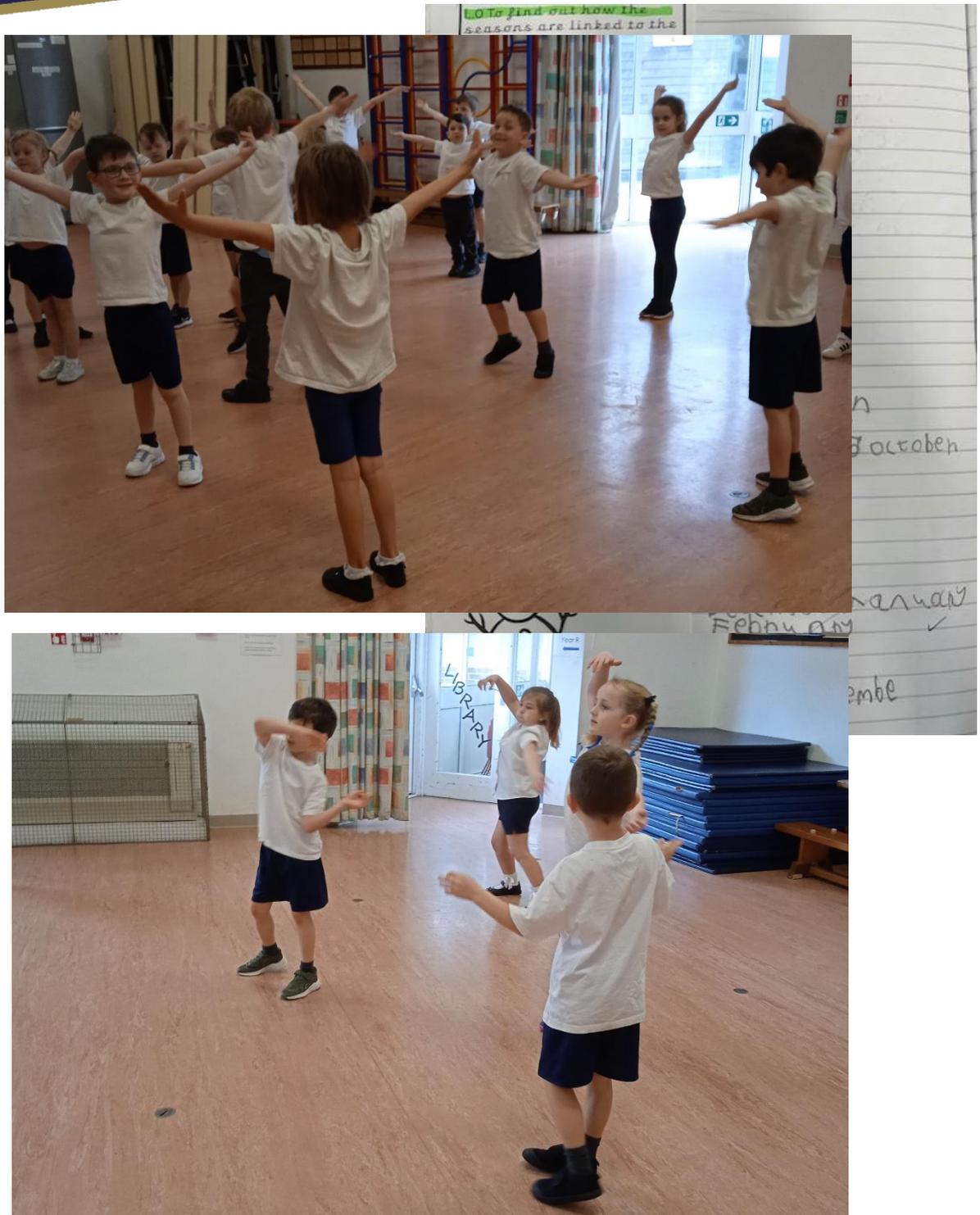
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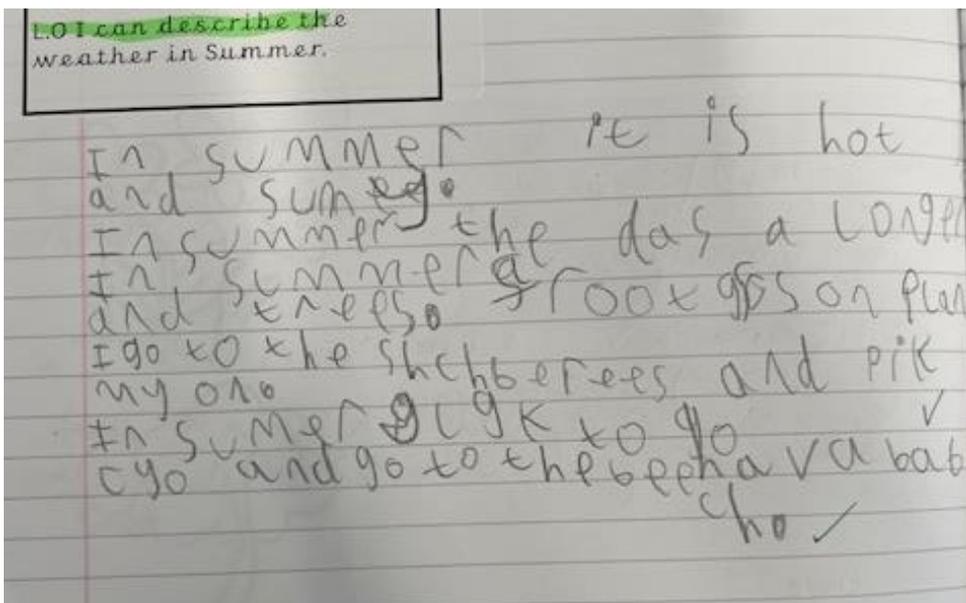
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Geography

In geography this term we have been looking at the four seasons. We know that December, January and February is Winter, March, April and May is Spring, June, July and August is Summer and September, October and November is Autumn. We also looked at the different weather in each season and then compared the four seasons.



RE

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This term in RE we have been looking at Islam, we learnt that Allah is the name for God in Islam. We also learnt about the Prophet Muhammad and why he is special, we looked at The Five Pillars of Islam and Christian and Muslim christenings and weddings. We also learnt about Ramadan, what Muslims do during Ramadan and how they give to charity during Ramadan, as fasting makes them realise what it is like for people less fortunate than themselves. We also learnt that the Islam faith have special stories like the Christian faith.

LOI can find out about Ramadan.

During Ramadan what different things might a Muslim do?

Muslims do not eat during daylight hours. Muslims get up early and go to bed late. Muslims pray.



Some Muslims, including children, fast during Ramadan. If Muslims are fasting, what does this mean they are doing?

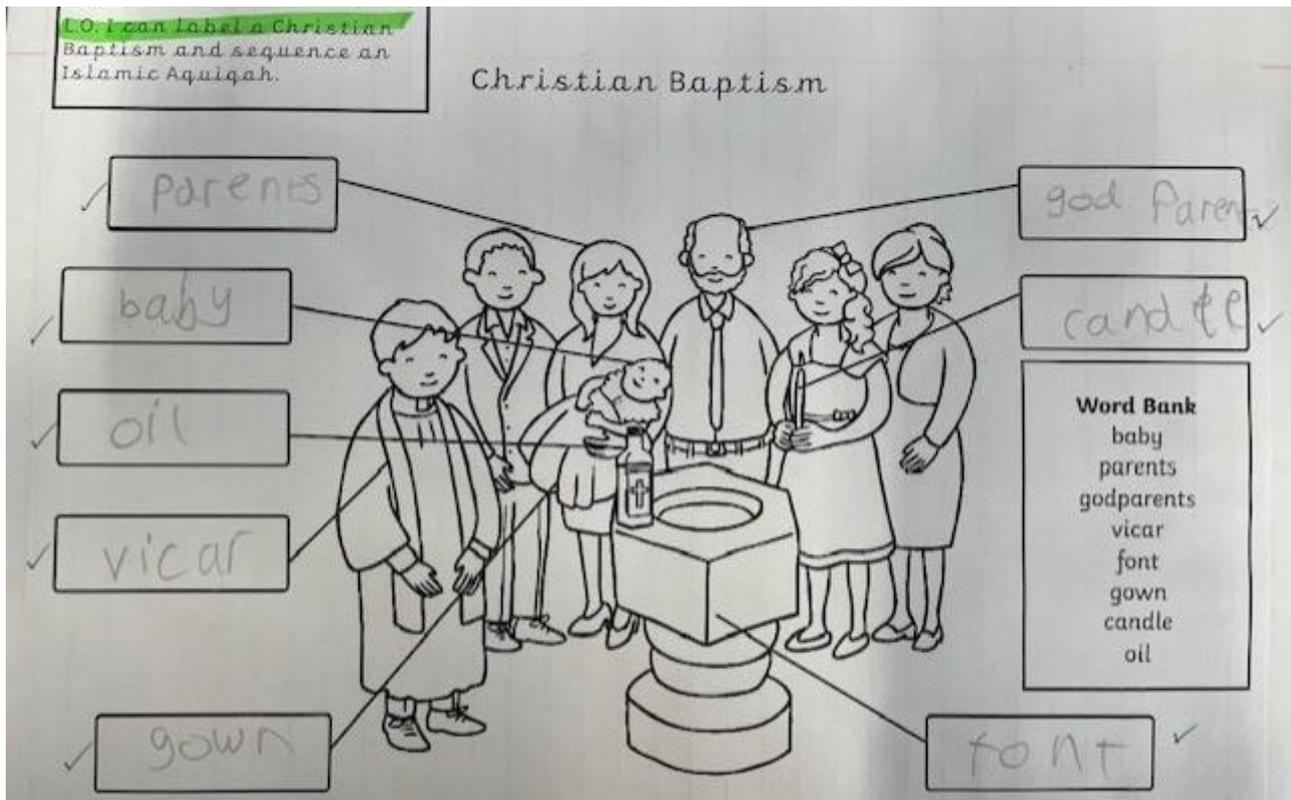
Fasting means no food or drink.



How do you think you would feel if you fasted and could not eat during the day?

I would feel sad. I would feel tired. I would feel hungry.





Computing

This term in Computing, Year 1 have been learning about programming. At the beginning of the term, the children learned how to control a floor robot. They made the BeeBot move forwards, backwards, turn left and turn right. The children used these commands to predict where the BeeBot would end up and then programmed it to see if they were correct.

During the second half of the term, the children used their programming knowledge to program a sprite on screen using Scratch Junior. The children learned how to join commands together and to change the value of the command rather than using the same button over and over again.

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