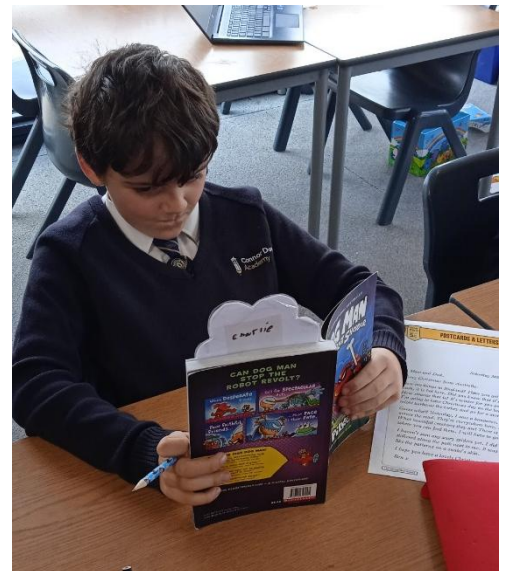


Year 2 Spring Term Newsletter 2024.

Welcome to Year 2's spring term newsletter. We very much hope that you enjoy hearing about our learning and looking at our photos.

In Year 2 the children's spring reading journey began by reading and expressing how text makes them feel. The children practised reciting a poem dramatically. All our reading is supported by our SPAG, guided reading programme and weekly reading comprehensions. (National Curriculum, Year 2- Reading-continuing to build up a repertoire of poems learnt by heart, appreciating these, and reciting some, with appropriate intonation to make the meaning clear. Writing- writing poetry and reading aloud what they have written with appropriate intonation to make the meaning clear.



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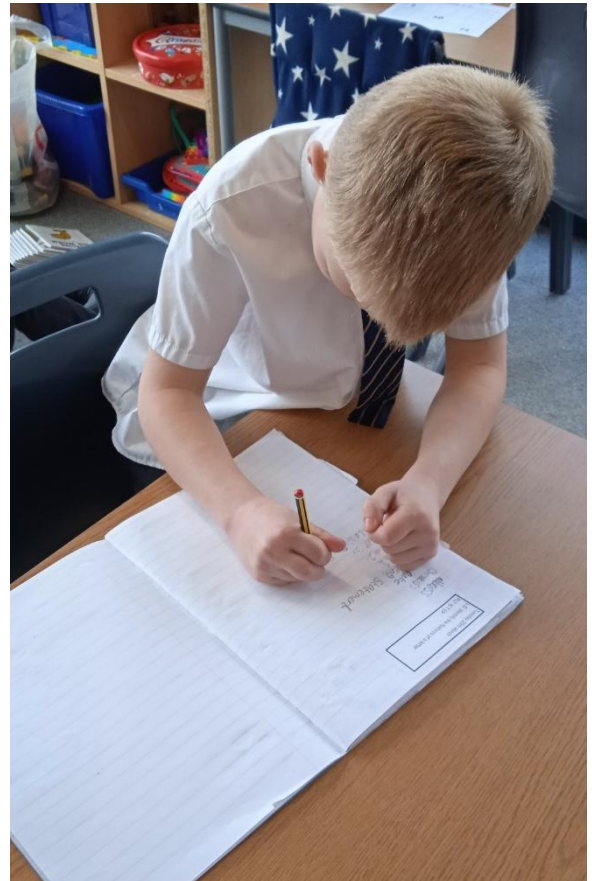
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The children really enjoyed the book, *Vlad and the Great Fire of London*, which linked to their topic for the start of the term. The children learnt a great deal about how to improve their reading and understanding. The children has a visit from Alexandra Fowler who provided a workshop for the children and talked to them about her life as an author.

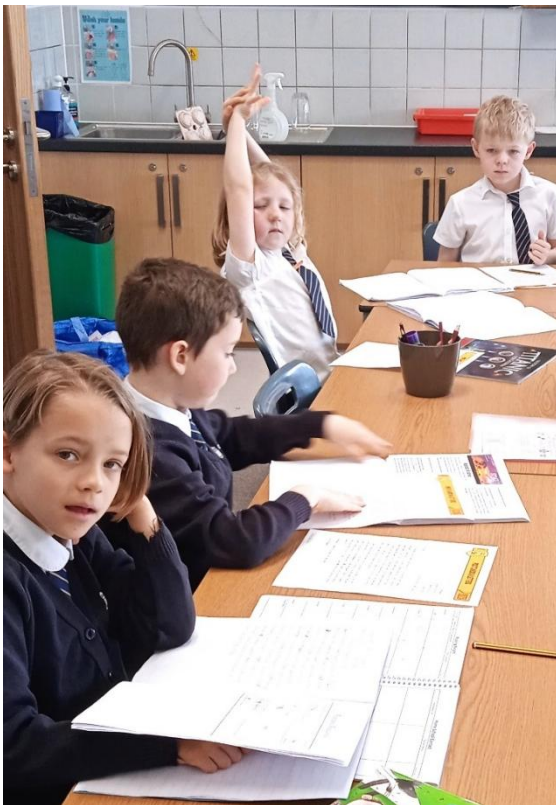
The children's English journey has had a focus on learning and life skills covering knowing and managing feelings. The children took part in a discussion with a partner or small group, taking turns and listening to each other ideas, then worked together to learn a poem by heart. Our poem was *The Hungry Fire*. The children then took part in a 'think, pair, share' exploring what they thought about the poem:

- What could they visualise?
- What could they hear?
- What colours could they see?
- What was the weather like in the poem?
- How does this compare to the weather we experienced outside today?





During our second English focus the children wrote postcards and letters. They used our topic of Kenya to prompt this writing as they told their friends and family all about their time on safari. They loved creating expanded noun phrases to improve their writing and thinking of exciting holiday activities for their postcards. The children's letter writing this term was around persuasive letter writing, we tried to persuade the Big Bad Wolf not to eat Little Red Riding Hood. The children were very creative in their approach to this, finding reasons everywhere from wanting the wolf to have a healthy diet to telling him Red Riding Hood is too tough to eat.



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In maths the children have had an exciting and challenging term. The children's first unit was money followed by multiplication and division. I saw lots of evidence of reflective enquiry and independent learning as the children demonstrated their skill and understanding. Next, we looked at length and height. The children's reasoning and word problem solving challenges have often been cross curricular. This was followed by geometry and the properties of shapes. The children have finished off the term by exploring mass, capacity, and temperature. They reflected well on the challenges in this topic and were able to solve complex problems involving multiple steps. The children have been so enthusiastic about their times table tests. They have transferred skills well and made impressive progress.



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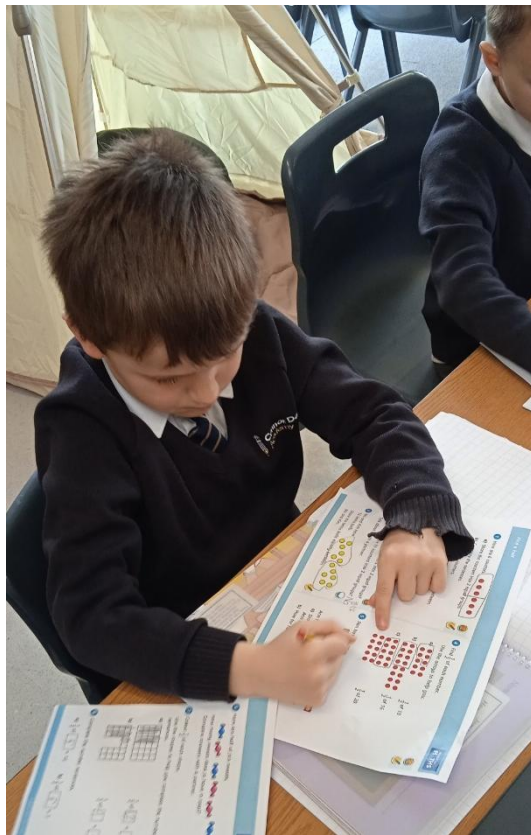
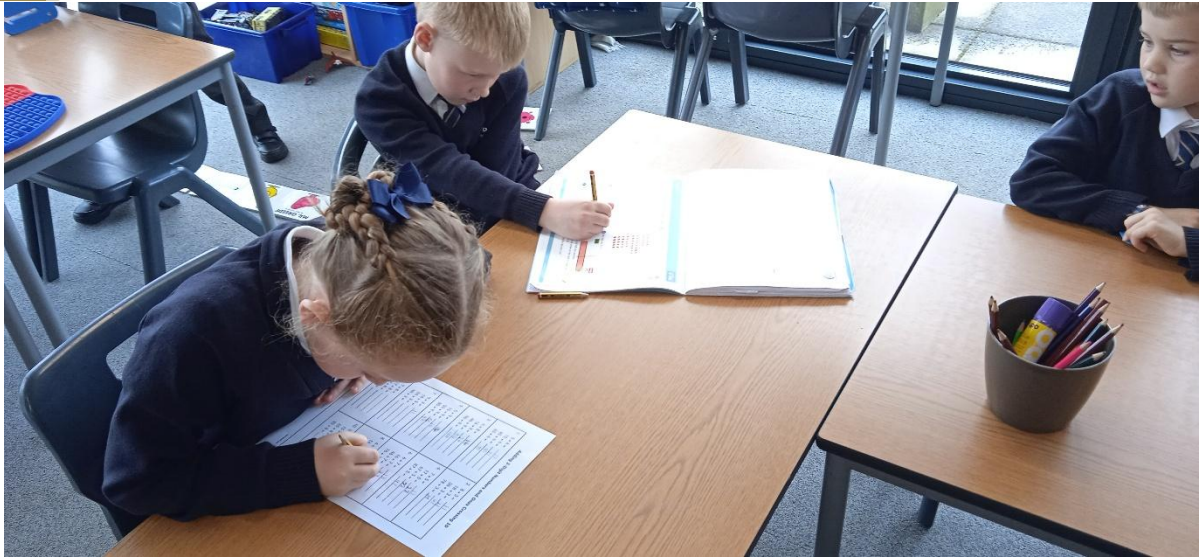
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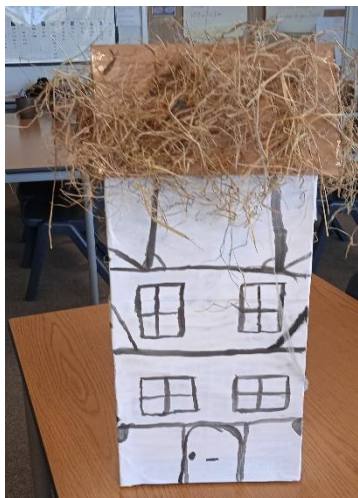
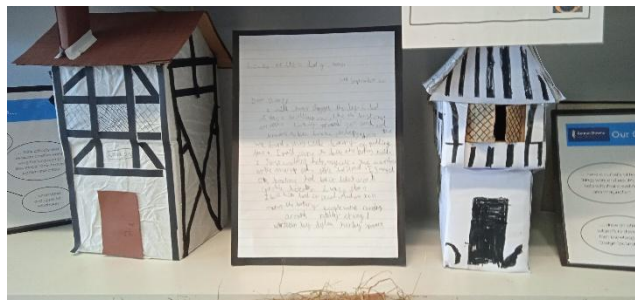
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History this term has centred around the Great Fire of London. The children read stories, created beautiful houses and studied historical figures of the time. This was a cross curricular topic and linked particularly well to their English where they wrote diary entries and performed poems surrounding the Great Fire of London.



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In geography Year 2 have learnt about Kenya during their theme On Safari. Pupils learnt about the landscape of Kenya, savannah animals and weather patterns, they located the Equator, learnt about hot and cold locations in the world and explored the different animals you would see in Africa with an in-depth study of Kenya. The childrens map reading skills were developed further through activities using compass points and directions.



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The children have explored Science through our theme, Growing Plants. The term began with the children learning about how seeds and seedlings change over time, identifying similarities and differences between different plants, recording and displaying evidence and understanding the sequence of stages that plants go through whilst growing. The children looked at the different methods of seed dispersal and why it is beneficial for plants, they particularly liked the exploding seed pods. We then grew our own plants and explored the factors that might affect the growth of our seedlings.



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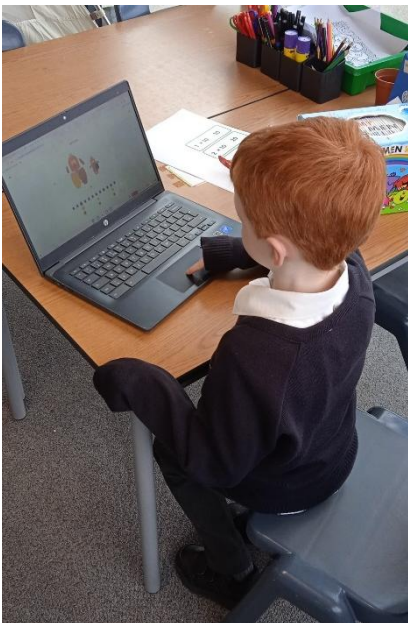
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In computing, in Year 2, the children had exciting lessons learning about digital design and making music. The children listened to music and shared how it made them feel. Next they identified patterns in music and experimented with sound using a computer. After that the children learnt how to use a computer to create a musical pattern to create music for a purpose. Concluding their digital design program by reviewing and refining their computer work.



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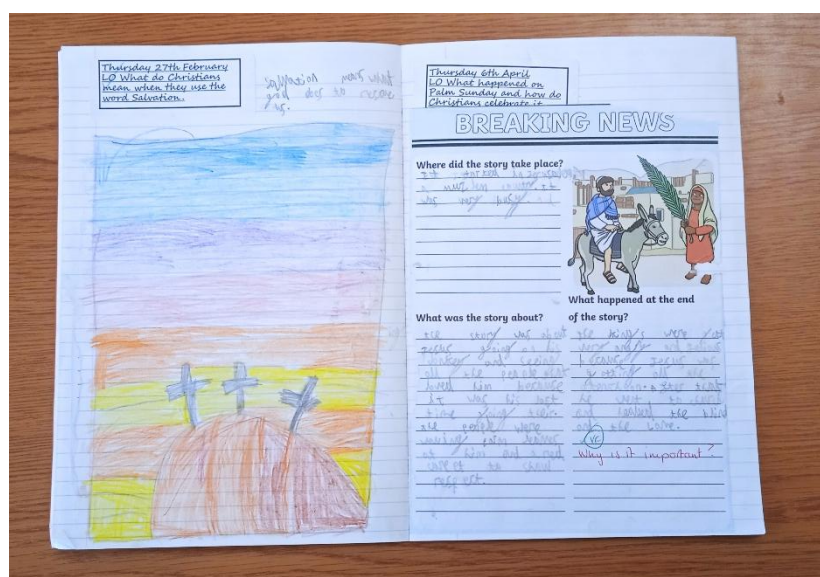
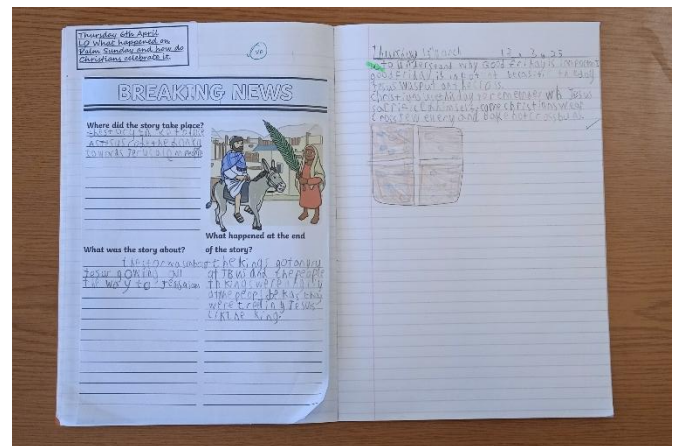
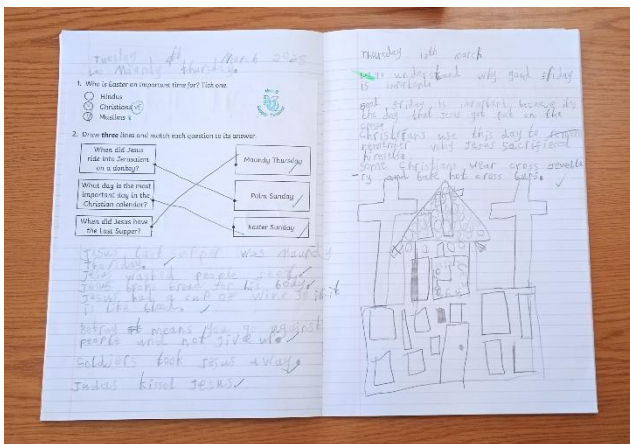
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RE has seen the children developing their understanding of Christianity. Our focus has been to explore Salvation and why Easter matters to Christians. The children began by exploring what Christians mean when they use the term salvation. Next the children learnt about key events in the Christian Easter calendar including: Palm Sunday, Maundy Thursday, Good Friday, Easter Sunday and how Christians mark these events. RE concluded with the children consolidating their learning on how the stories of Holy Week and Easter link with the idea of salvation.



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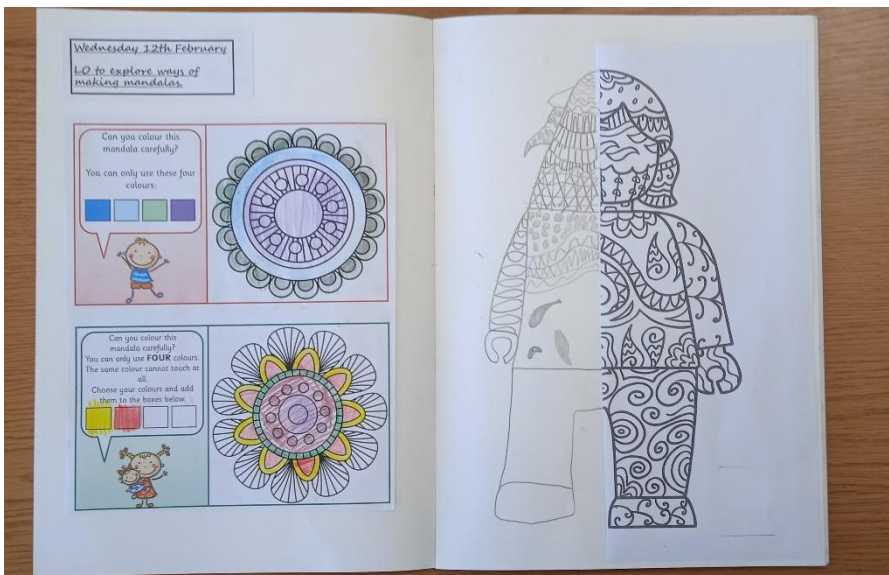
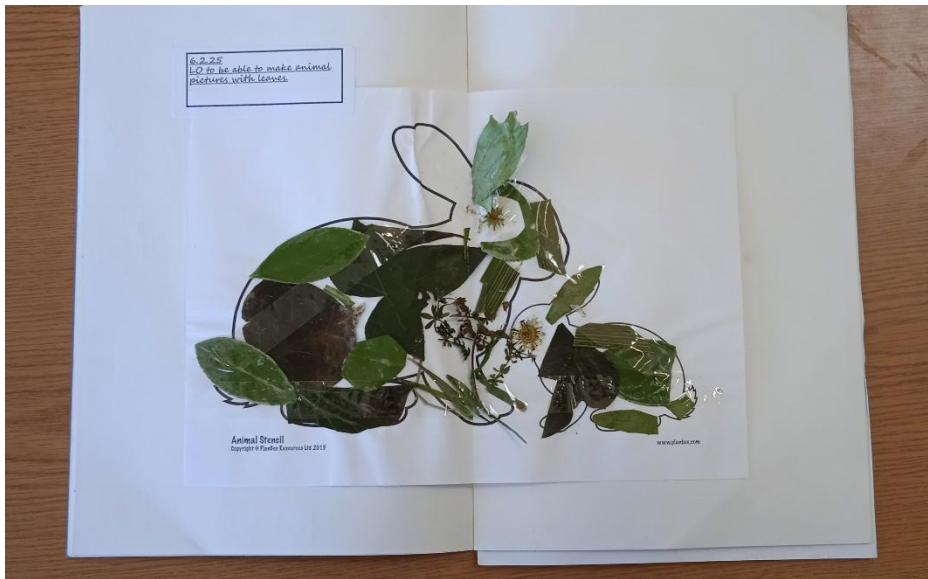
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Art, this term has involved exploring ways of painting on rocks, making sculptures with sticks and twigs. The children made animal pictures with leaves, learnt how to weave with natural materials and explored ways of making mandalas.



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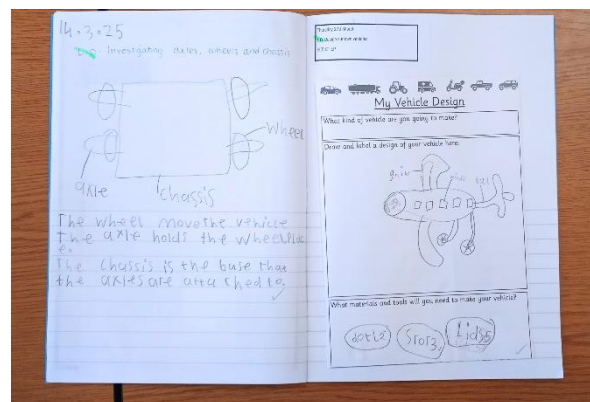
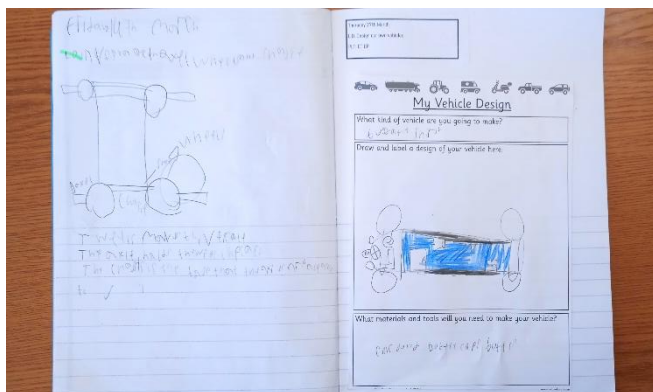
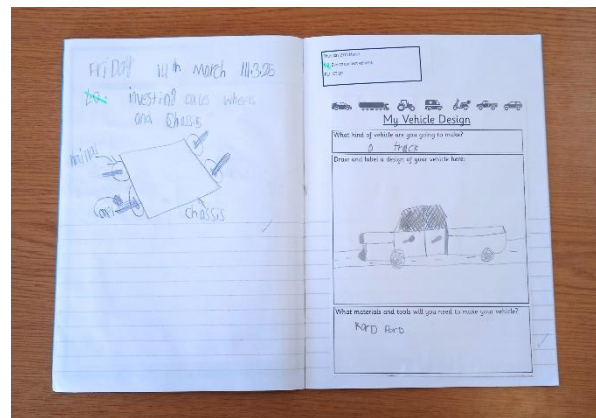
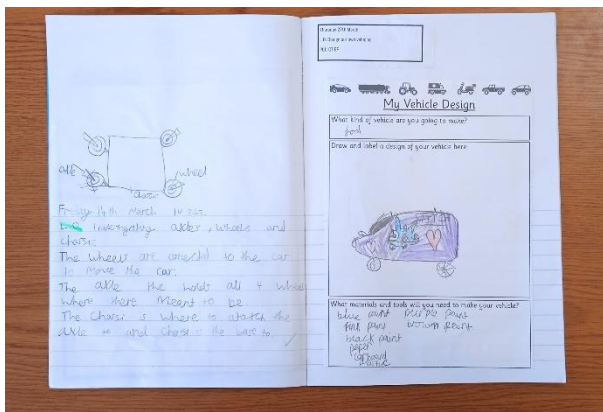
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The children have completed a variety of DT activities through our theme Mechanical Systems. The children really enjoyed and developed their skills through our challenge to construct a vehicle. The children learnt to investigate a variety of vehicles and their uses and features. They investigated wheels, axles and chassis, ways to create the body of the vehicle prior to creating, making and evaluating their own products. Cross curricular links were made with science, maths, and English.



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In PE the children have develop fundamental movement skills, becoming increasingly competent and confident. They have had access to a broad range of opportunities to extend their agility, balance, and coordination.

Spring 1 focused on tennis skills with a coach from Hayle Tennis Club. The children learnt to throw and catch a ball with control, to control a ball with a racket and perform a forehand.

Spring 2's theme was Ball skills. The children focussed more in depth on the movements needed for throwing. They worked on our underarm throw and controlling the force so their team mates can catch it. They have worked in pairs small groups and whole class to pass the ball in different patterns and varied the distance that they need to throw across.



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The children have continued their music journey by listening to an appraising the song Zootime, a reggae song. The children enjoyed learning to sing and play instruments to the song. They identified the catchy phrases and were able to sing the song independently.



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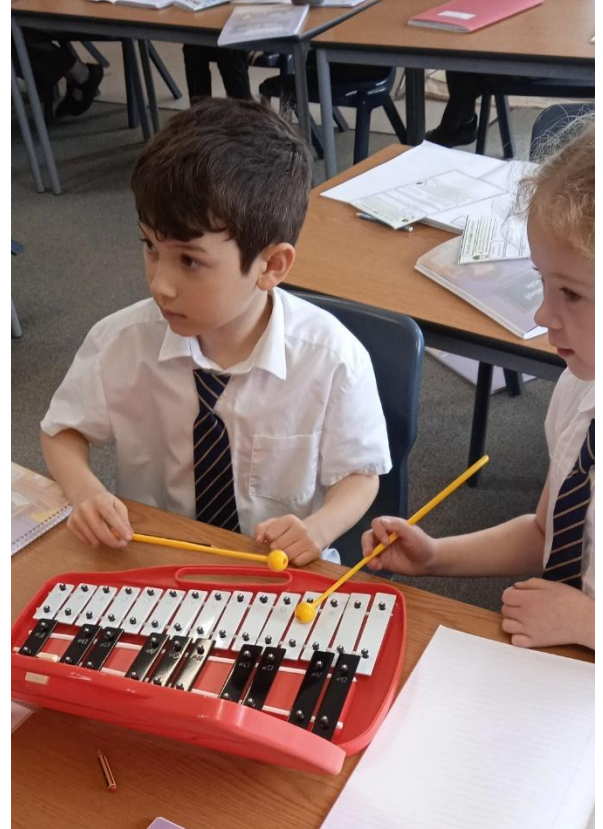
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Wishing you and your families a happy and restful Easter break.

Looking forward to seeing you all in the summer term.

Thank you for all your support and kindness.

Please enjoy some pictures from the children's trip to Lanhydrock house.



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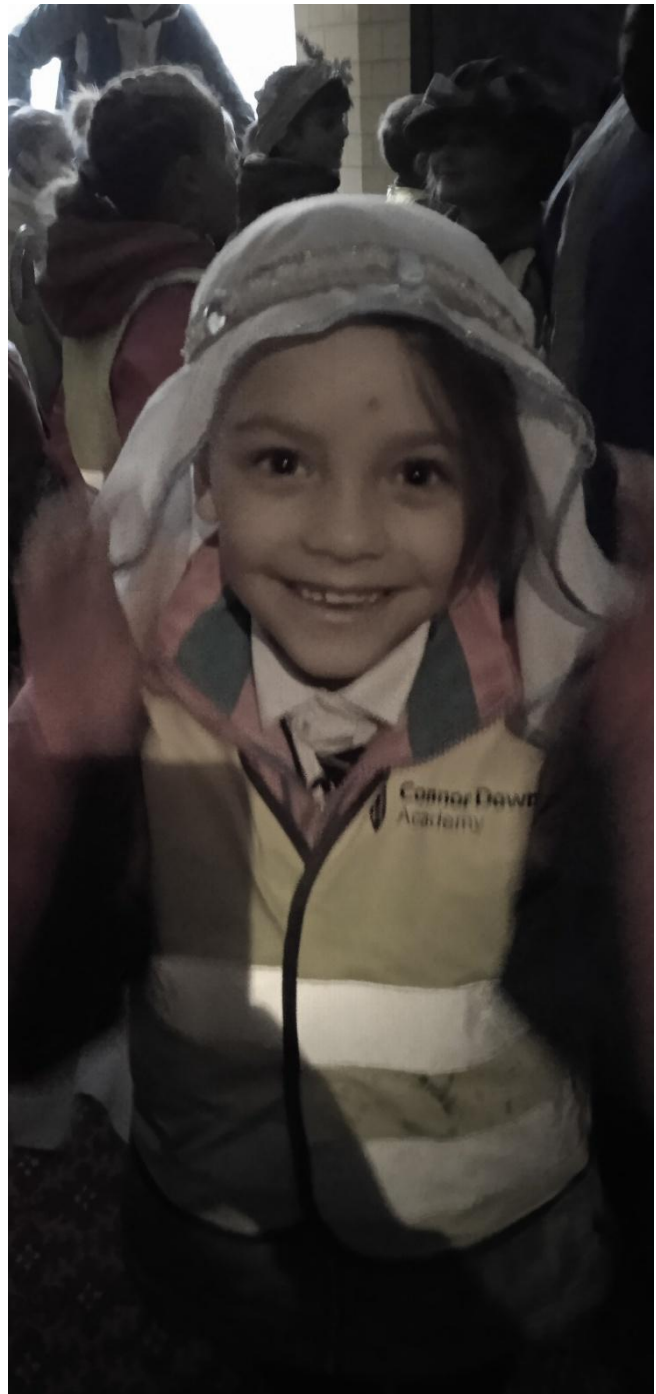




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