

Head of School: Mrs J Eddy



Year 1

Autumn Term 2024

T: 01736 753135





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English

Year 1 have been busy developing our writing skills this term. We started looking at the story of The Three Little Pigs, we sequenced the story, created a story map, wrote the key parts of the story and retold the story. We then looked at people who help us build a house and wrote sentences about all the different workers and the job they do.





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We have also been looking at writing instructions, we read a recipe for making chocolate crispy cakes, put the recipe in the correct order and then we used our DT skills for cooking and followed the recipe to make the crispy cakes. It was great fun the children's favourite part was decorating the crispy cakes.





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Year 1 have also been looking at Christmas in English. We started with looking through Christmas toy catalogues, we chose 4 things we would like, cut them out and stuck them in our books to create a Christmas list this linked with our history topic 'Toys'. We then read the story Paddington's Christmas Post and wrote Christmas cards to Paddington Bear and had one in return. We then looked at the story The Jolly Christmas Postman which helped us write our letters to Santa, we were also able to practice writing letters and cards in our Christmas Post Office.





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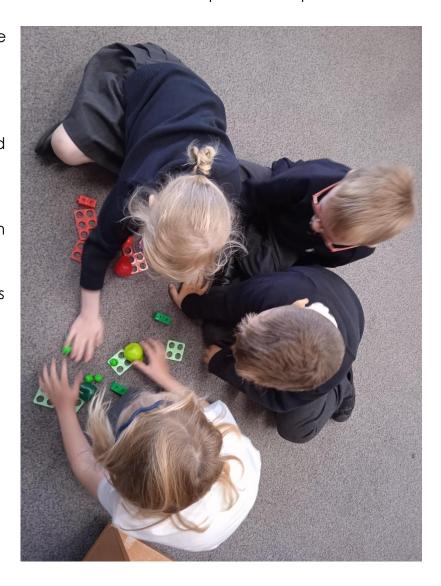


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Maths

Year 1 have spent most of this term looking at place value and addition and subtraction with 10. Before half term we focused on number formation every morning and making number bonds to 5 and 10 as part of our spiral maths.

The first area Year 1 have covered in maths is place value within 10, this was done through sorting, counting and representing objects and counting objects from a larger group. Once we were confident with these skills, we moved on to recognising numbers as words, counting forwards and backwards within 10, finding 1 more and 1 less and using a number line. We finally focused on comparing numbers and groups, ordering objects and numbers using fewer, more and the same to describe them and we looked at greater than, less than and equal to.



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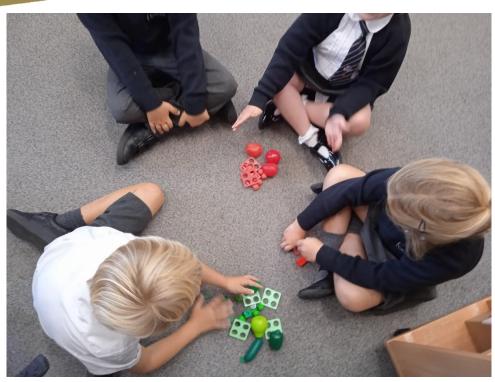


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For the second half term we have looked at addition and subtraction facts within 10 using part-whole models and our number bonds to help us. We looked at adding or subtracting using a number line, finding a part and using crossing out to help us. We finally spent some time before Christmas looking at different 2d and 3d shapes and making patterns with shapes.

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Nater

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Science

In science we have had a look at different materials, their properties and matching materials to the correct labels. We also carried out an experiment to see which material would be best for an umbrella to keep toucan dry, we had great fun using the goggles and pipet. We have also looked at seasonal

changes, we named the different seasons, focused on the changes that occur and looked at how animals and humans adapt to the different seasons.



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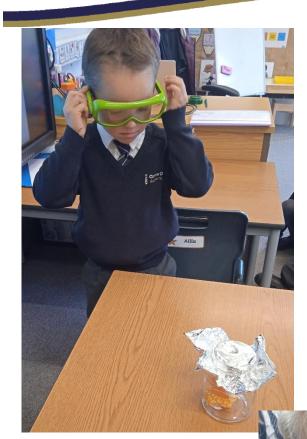


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History

In history we have been looking at toys past and present. We have compared toys from the past and present, spoke about our favourite toys and looked at different toys over the decades. As part of our history topic, we had a trip to Penlee House and Museum and took part in an old toys workshop. We had an amazing time meeting 'Museum Doll' who is over 100 years old and exploring old toys. We were able to play with spinners, yoyo's, kaleidoscopes, flip books, Jacob's ladders, acrobat tumbling toys and the cup & ball.





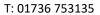
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Art and Design Technology

This term in art we have looked at how to use a paint brush correctly and how to create different paint strokes and patterns when using pencils and water colours. Year 1 have really enjoyed the freedom to be creative with our patterns and paint strokes and created some amazing artwork. We also looked at art in the gallery at Penlee Museum. We were asked which pictures were old and which were new. The children noticed that the new pictures were in white frames and the old pictures were in gold frames.



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In DT we have spent time looking at food, in particular fruit, we described different fruit, designed our own fruit kebabs and then tasted them. We safely used our cutting skills to create our own kebabs. Our favourite part was making the kebabs look colourful and trying all the different fruits. We also used our DT cooking skills in English to follow instructions and create chocolate crispy cakes.





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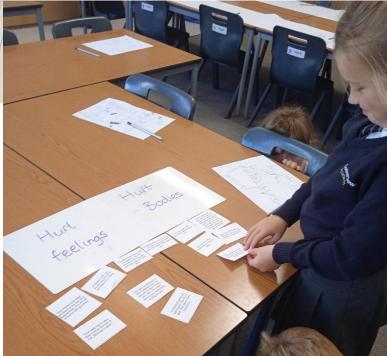
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PSHE

This term in PSHE we have studied the SCARF units 'Me and my relationships' and 'Valuing difference'. We have looked at classroom rules, listening, feelings, what makes good friends, same and different, unkind, tease or bully, our special people and made special people balloons.





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Geography

In geography this term we have looked at where we live. We started by looking at a map of the United Kingdom and labelled the four different countries and their capital cities. After that we focused on the four different countries that make the UK and the flowers, animals and saints that are important for each country. We finally looked at the local area where we go to school, we found Connor Downs on the map. We then drew the road where our school is and described it.

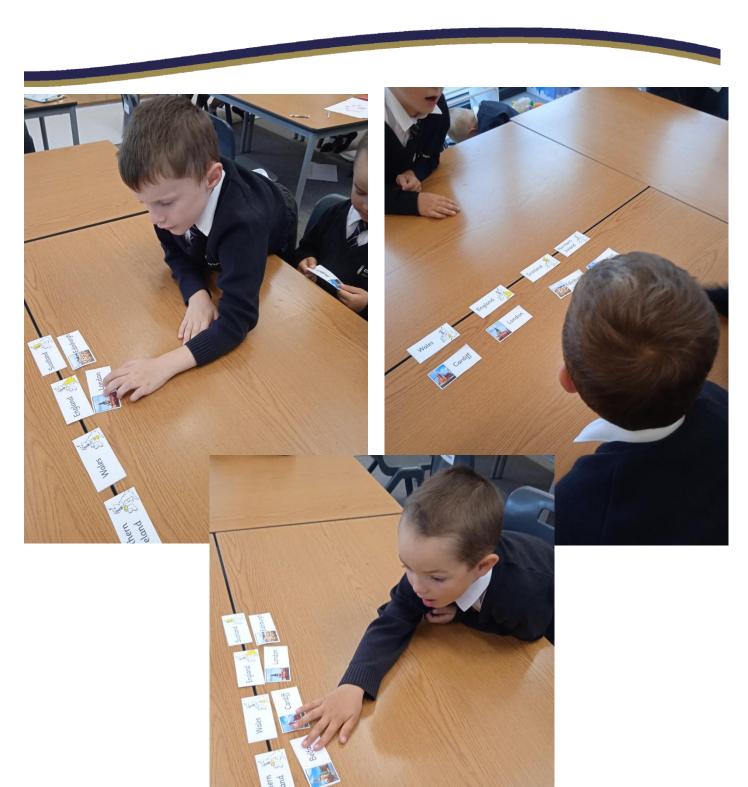








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<u>RE</u>

This term in RE we have been looking at Christianity. We looked at the story of Creation and sequenced it. We have also looked at what Christians believe, who is God and what is the bible. We also looked at what prayer is, the story of Christmas and why Christians celebrate it.









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PΕ

This term in PE, we started recapping jumping in different directions, at different speeds and different levels. We hopped, skipped and leaped. We looked at jumping efficiently and at how jumping affects our bodies.

After half term, we learned about moving in a wide way, a narrow way and in a curved way. We moved on mats and on apparatus. We ended this term by combining the different ways of moving into our own routine.







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Music

In the first half of the term, we started each Music lesson by listening to different songs and using the interrelated dimensions of music (pulse, rhythm, tempo and pitch) to explain why we did or did not like each song.

We also learned to sing songs from Charanga and for our nativity - and began learning how to play a glockenspiel.

During our continuous provision we have also explored a range of

instruments xylophone, triangles and shakers.





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Computing

In Computing this term, the children learned about the names of the parts of a computer and laptop. They all began to learn how to log on to the Chromebook and control the cursor by using the mouse.



In the second half of the term. the children learned to draw and paint using the iPad. They have drawn self-portraits and recreated a Mondrian style print.

During continuous provision, the children have also learned about how to program by using Beebots and seeing how they can get them to move forwards, backwards, left and right.

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Provision

Year 1 have really enjoyed exploring lots of different provision within our classroom alongside our formal learning. These opportunities have allowed us to practice and refine the skills we have gained. It also provides us with the opportunities to develop our social and communication skills with our friends.









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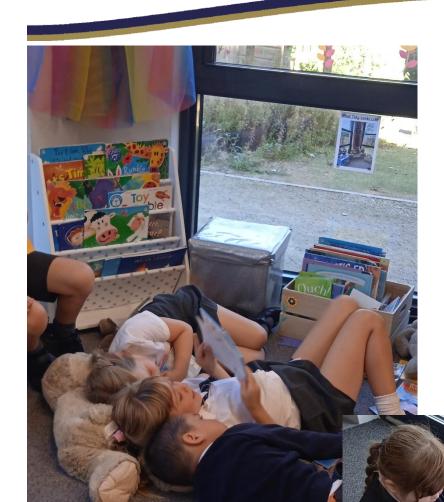
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