



Year 1

Summer Term 2023

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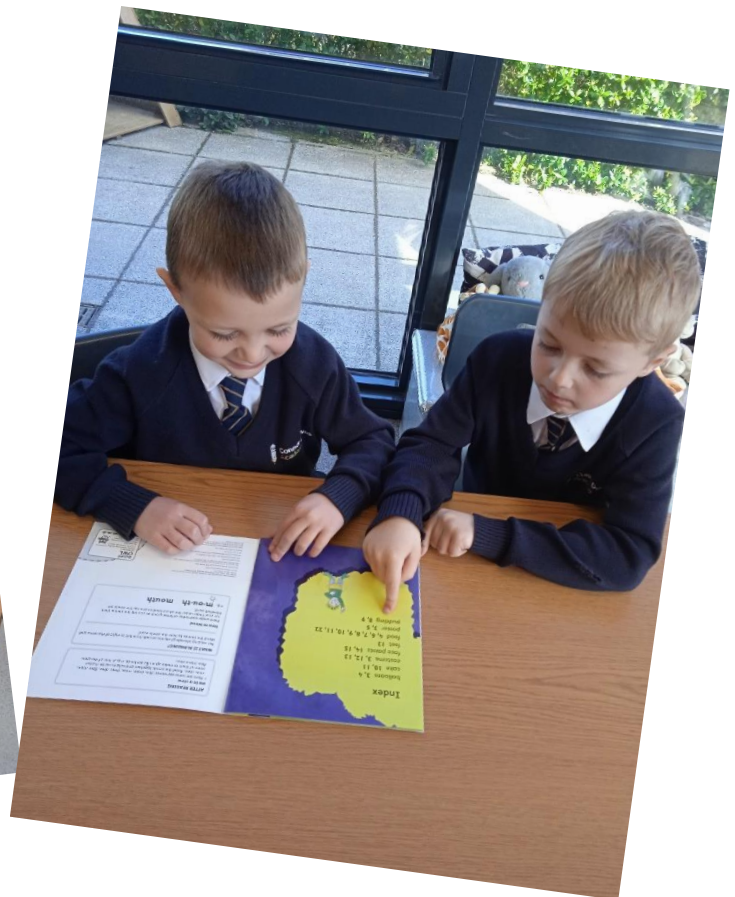
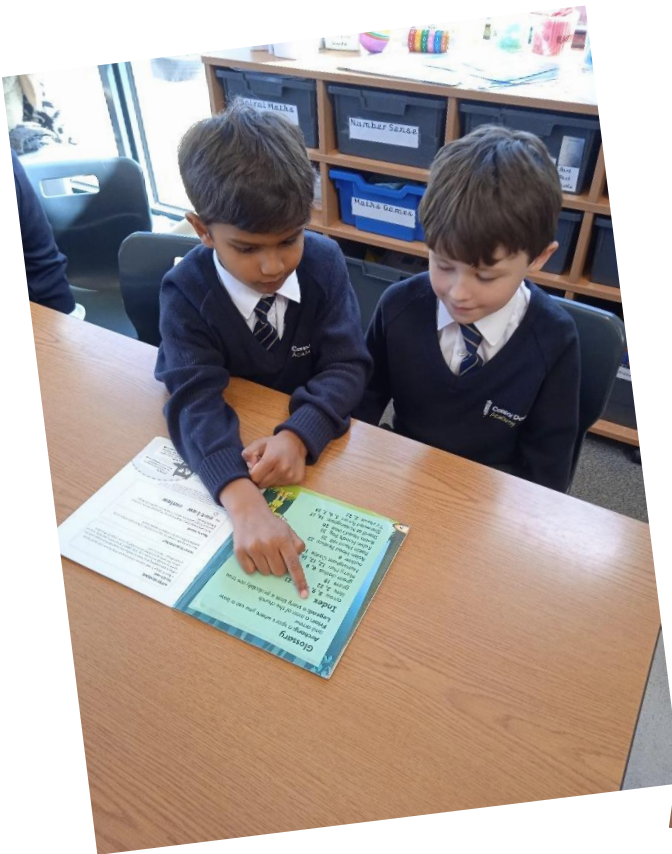
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English – Phonics and Writing

This term Year 1 have been looking at non-fiction texts and how to create a fact file, we looked at a selection of books and sorted them into fiction and non-fiction, then we looked at the features of non-fiction texts in closer detail. Using the knowledge we gained, we then wrote descriptive sentences about an animal from each of the different animal groups, mammal, fish, insect, amphibian, reptile and bird.



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04.05.2023
LO1 can create a word bank and write sentences about an insect.



black spots
spiky legs
Red
white eyes
Tiny
wings
The ladybird has black spots. The ladybird is red. The ladybird has spiky legs.

09.05.2023
LO1 can create a word bank and write sentences about an amphibian



blue
spots
shiny
gentles hard dark blue
black gentle light blue
The frog is blue and black.
The frog is shiny.
The frog has bendy legs.
The frog has black spots.
The frog looks squishy.
The frog has black eyes.
The frog has webbed feet.

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We continued to build up our writing toolkit by focusing on writing a description for 3 different animals - a red panda, penguin and flamingo. After this we concentrated on looking at and writing about the different habitats they live in and finally we looked at and wrote about their different diets. Once we had all of our sentences, we chose our favourite animal out of red panda, penguin and flamingo and created our own fact file, drew a picture of the animal for the fact file and some were challenged to add an interesting fact.



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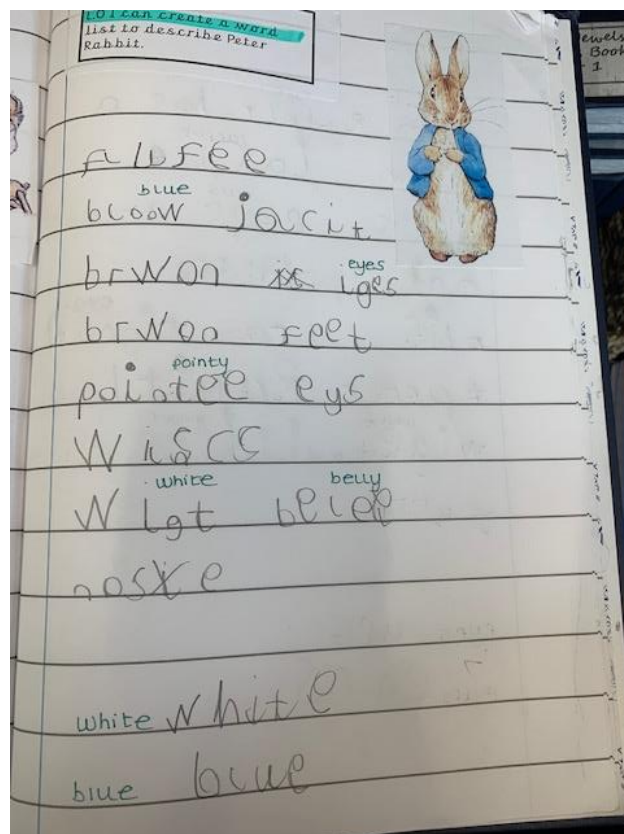
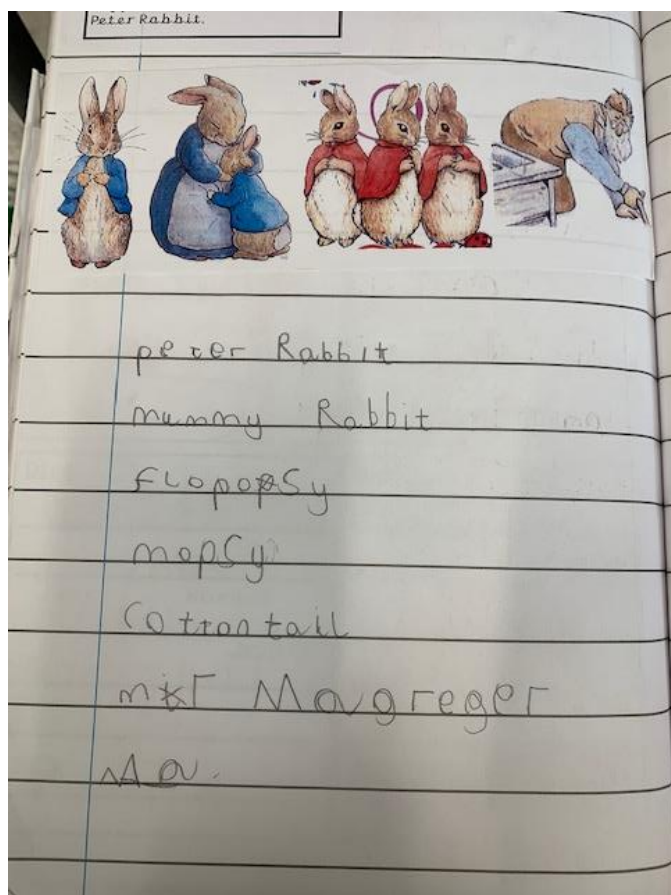
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The second part of term we focused on the traditional story 'The Tales of Peter Rabbit'. To develop our story writing skills, we firstly looked at sequencing the story and identifying the beginning, middle and ending. Once we had identified the beginning, middle and end we created a new character for the story, we drew a picture of the new character, gave it a name and then wrote a description. We then wrote the story with the new character in, using the original story pictures to help us. The children have really enjoyed looking at Peter Rabbit and developing their story writer toolkit.



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Summer term for Year 1 has been really busy for Phonics as we have had our Phonics Screening Check. We have spent lots of time recapping all of our phase 3 and 5 sounds. We have also focused on reading and writing lots of different words with alternate sounds in, for example the sound ee, ea, ey e-e and writing see, sea. We have then further developed this by writing sentences with high frequency words, tricky words and words focusing on alternate sounds. Finally, we have concentrated on reading lots of different real and alien words using our amazing sounding out and blending skills, we have done this in many different ways whole class, small groups, boys, girls, table groups and one-to-one, the children have particularly enjoyed sharing these skills in the variety of different ways. We are all extremely proud of how well the children have done with their phonics in Year 1 and thank you all for your efforts at home.



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Maths

Year 1 have studied lots of different areas in maths this term. We began the term looking at multiplication and division, we started by looking at counting in 2's, 5's and 10's, then we made equal groups and added equal groups. We then focused on making arrays and doubles and finally sharing equal groups. After this we then looked at describing turns and position, we started by looking at quarter, half, three quarter and full turns, we then looked at right, left, forwards, backwards, above and below.



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Also this term we have focused on fractions and place value within 100. When learning about fractions we looked at finding half of a shape, half of an amount and different ways of showing half. We then moved on to making a quarter, finding a quarter of a shape and finding a quarter of an amount. We have also looked at place value within 100, we started by counting to 100, counting forwards and backwards from a given number within 100 and introduced using a 100 square. We then focused on partitioning numbers into tens and ones, looked at comparing numbers using greater than, less than and equal to, ordering numbers forwards and backwards starting with smallest or greatest. Finally, we looked at one more and one less of any given number within 100.



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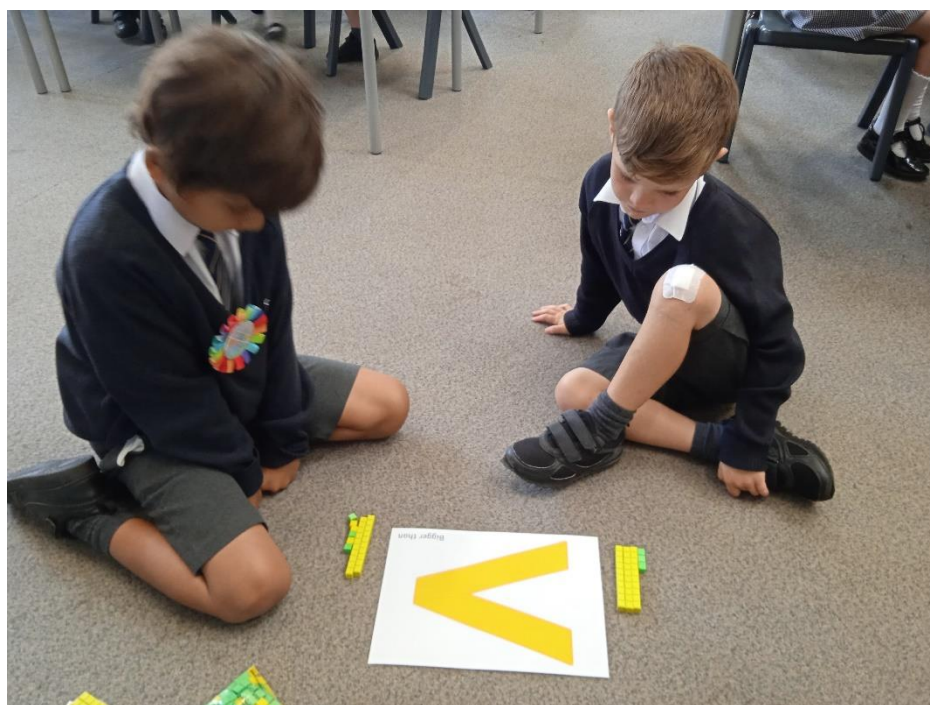
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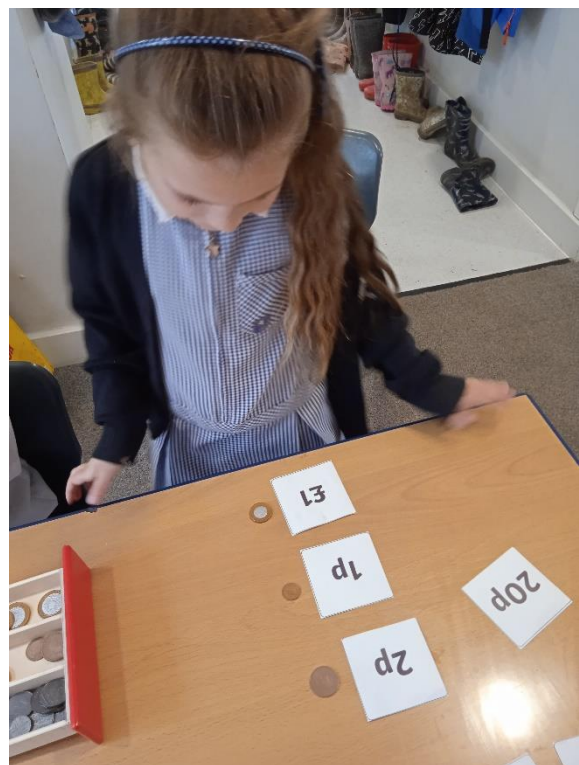
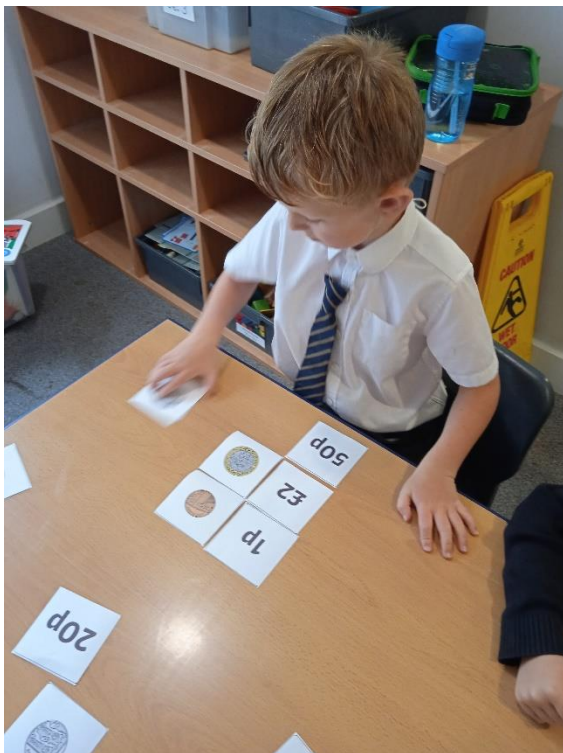
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Our final topics were money and time. We looked at recognising different coins and notes, looking at similarities and differences and then adding and subtracting using money, working out which coins would make the change. When studying time we started by looking at before and after and ordering activities into morning, afternoon and evening. We then looked at the calendar looking at days of the week, months of the year, dates and yesterday, today, tomorrow. We then progressed to looking at clocks and telling the time o'clock and half past. We finally looked at writing time in seconds, minutes and hours for different activities and comparing how long different activities take to complete.





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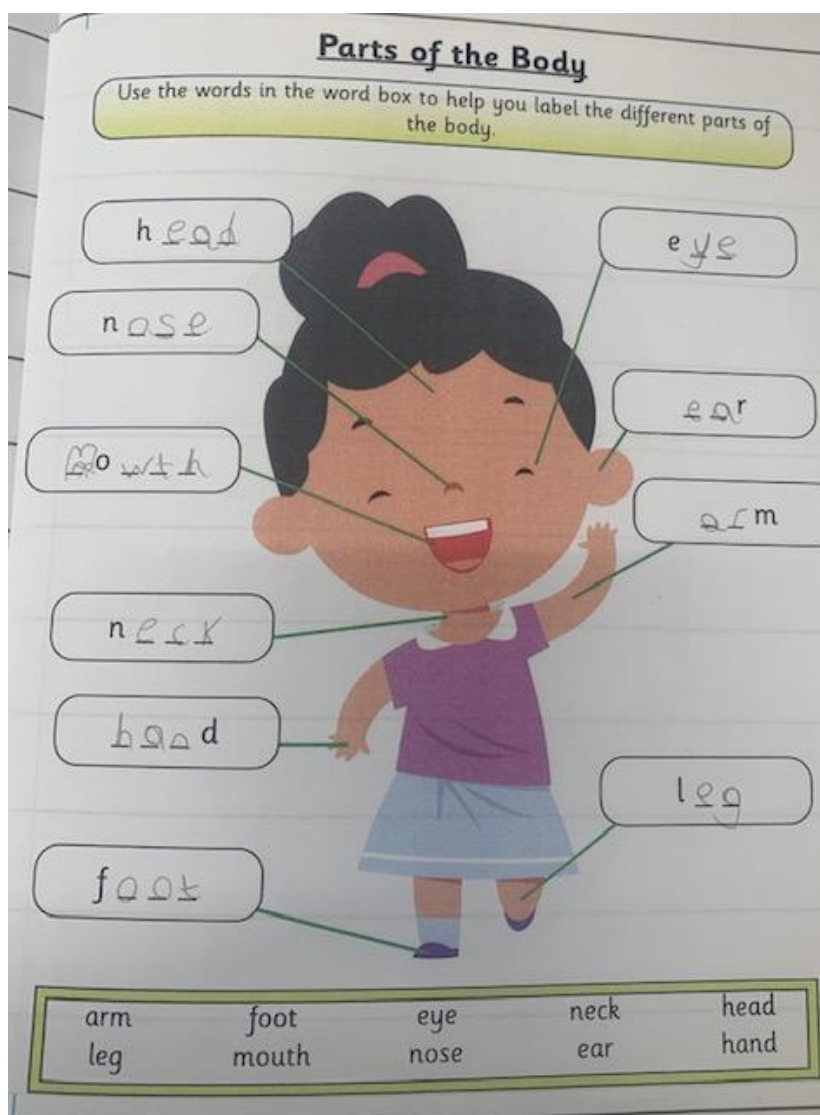
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Science

In science we have focused on our body and identifying different animals.

We started by labelling the different parts of our body and then focused on our different senses – identifying taste through different food groups, bitter, sweet, sour. We then looked at sight focusing on a space picture and using our eyes to help us find different things in the picture. For sound we played a game where one person sat at the front of the class with their eyes closed, another child then disguised their voice and the person at the front had to guess who it was, it was great fun. We finally looked at which body parts we use to carry out different activities.





Can you write down some foods that belong in each of these groups?

Sweet foods Ice lolly chocolate grapes cake sweets strawberries marshmallows lollypops	Sour foods Lemon cherries Lime Sour sweets black berries
Bitter foods Lemon olives vinegar pickle	
Salty foods crisps Pasty Ham Fish and chips popcorn	Savoury foods carrots cheese pasta Bread broccoli

WB 17.04.2023
L.O. To explore what parts of our bodies we use for different activities.

Today we looked at the different body parts used in different activities.

Do each of the actions listed below and write down which body parts you use or move for each. You might have several for each one!

Wave to a friend. Which parts of your body did you use? eyes hand elbow wrist	Walk to the door. Which parts of your body did you use? Feet legs arm eyes
Scratch your head. Which parts of your body did you use? head arm fingers	Stand up and sit down. Which parts of your body did you use? legs hands knees bottom arms feet
Talk to a friend. Which parts of your body did you use? mouth eyes	Touch your toes Which parts of your body did you use? fingers hands back

head	neck	shoulder	hand	tummy	bottom	knee	foot
eye	arm	elbow	finger	back	leg	ankle	toe

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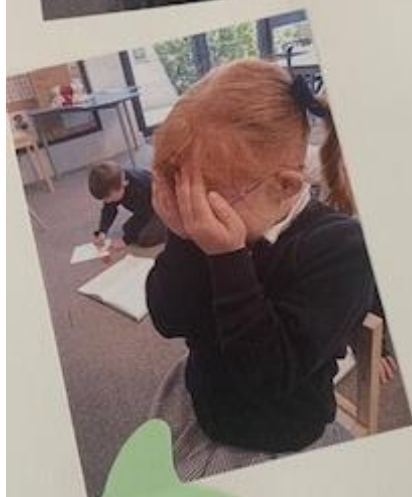
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If we were
guessing the
voice we sat
at the front of
the class with
our eyes
covered.

We said
tomato ketchup
or fish & chips
to make it
harder.



We swapped
seats to make
it harder to
guess the
person.

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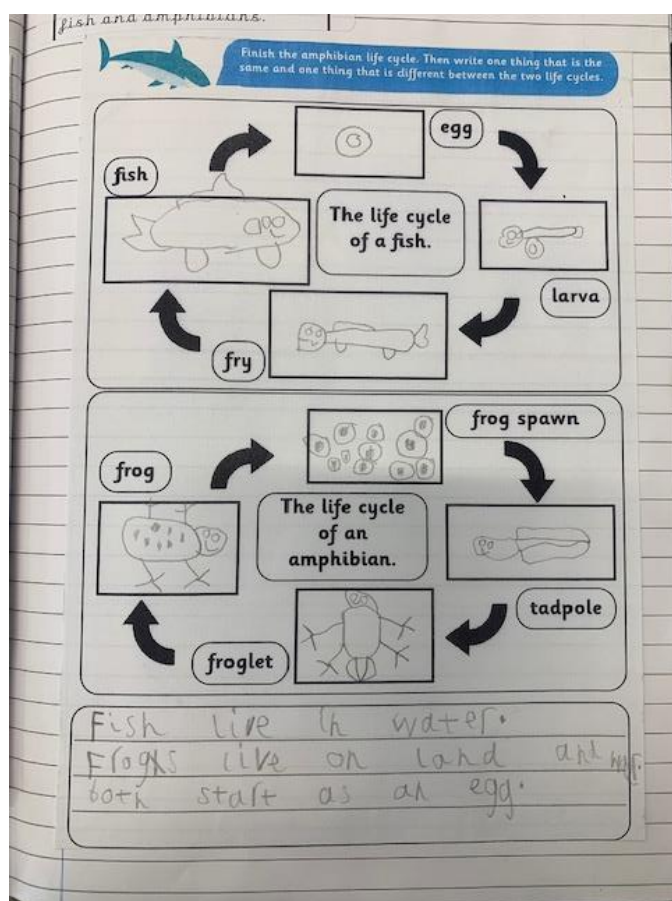
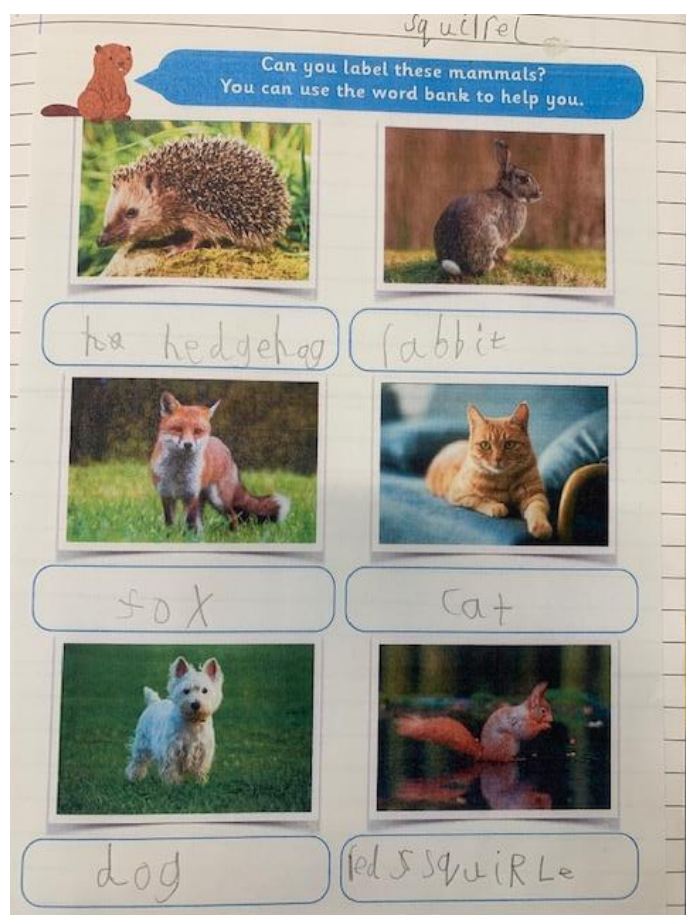
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We have looked at different animals, sorting them into different groups – mammal, fish, bird, insect, amphibian and reptile. We then looked at sorting animals into different groups by what they eat herbivores, carnivores and omnivores. We learnt that herbivores only eat plants, carnivores eat meat and omnivores eat both meat and plants.





Still focusing on different animals, we looked at identifying and labelling the different parts of animals and then we looked at the human body, labelled the different parts and then in groups we matched the different body parts to their function.

Wed 17/04/2023
L.O. To explore what parts of our bodies we use for different activities.

Today we looked at the different body parts used in different activities.

Do each of the actions listed below and write down which body parts you use or move for each. You might have several for each one!

Wave to a friend. Which parts of your body did you use? eyes hand elbow albo wrist	Walk to the door. Which parts of your body did you use? Foot Legs arm eyes
Scratch your head. Which parts of your body did you use? head arm Fingers	Stand up and sit down. Which parts of your body did you use? Legs hands knees bottom arms feet
Talk to a friend. Which parts of your body did you use? mouth eyes	Touch your toes Which parts of your body did you use? fingers hands back

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eye	arm	elbow	finger	back	leg	ankle	toe

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As part of our science topic we went on a trip to Paradise Park the children had an amazing time. We got to see the otters and the penguins being fed by the keepers, they also gave us some very informative talks about the different animals. The children enjoyed looking at and identifying all the different animals and birds, they loved feeding the sheep and goats and particularly enjoyed spending some time in Jungle Barn soft play. You can see from the photos that all of the children absolutely loved this trip.



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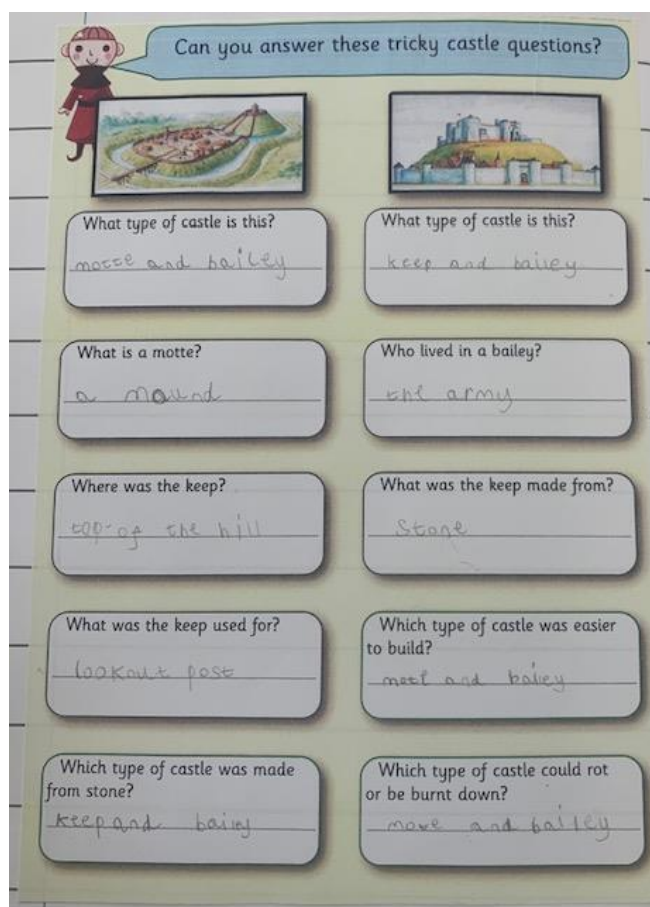
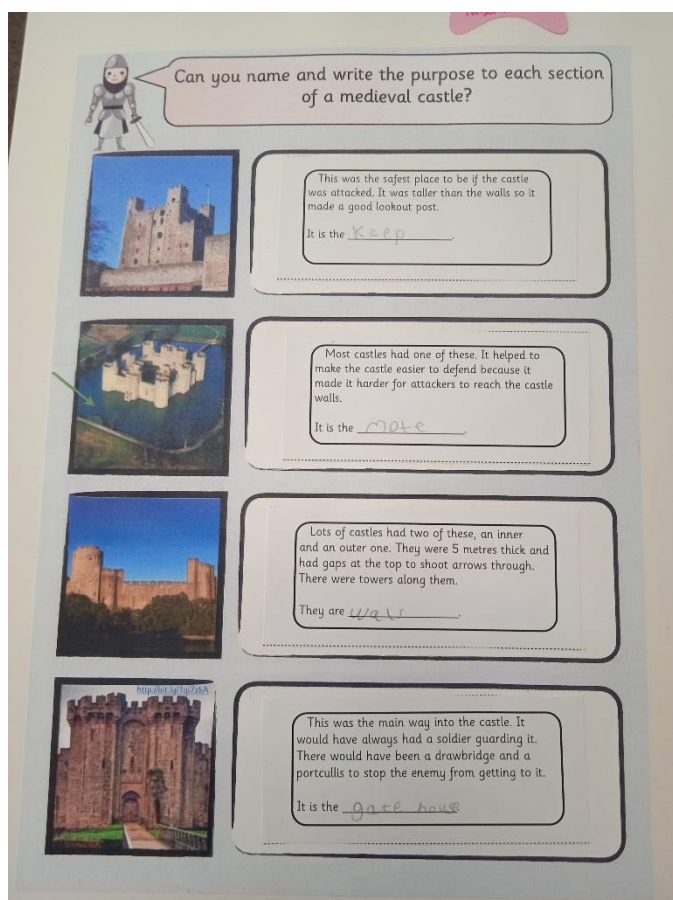
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History

In history this term we have looked at Castles. We identified the purpose of castles, the different parts of castles and some important historical figures who built castles. We had a special trip to Pendennis Castle where we learnt about Henry VIII and why Pendennis Castle was built. We had a special guide tell us about the different people that would have worked or visited Pendennis Castle in the olden days. Each group on the trip had a box of traditional items, they studied them and guessed what they were used for and they finally dressed as people from the era.



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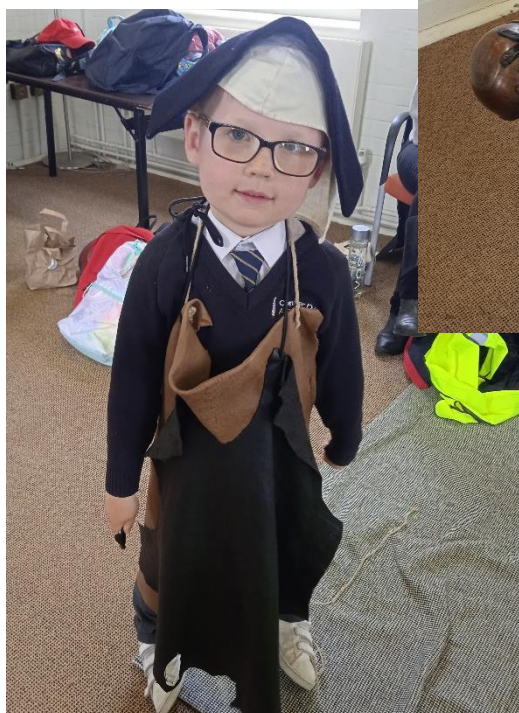




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Geography

In geography this term we have been looking at the different continents in the world and focusing on finding out some facts and information about a country within that continent. We have looked at France, China, America, Kenya, Antarctica and Australia. We started by finding the different continents on the map and then fact finding for each country, we also got to make safari animal masks and aboriginal style boomerangs. We particularly enjoyed Australia as Miss Pedlar has visited this country and shared facts, traditional items, photos and interactive stories.





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map and identify some of its countries and features.



This is a map of EUROPE. Europe is a CONTINENT.

Buddy the Bee lives in the United Kingdom. Colour this country in RED.

Buddy travelled to France. Colour this country in GREEN.

Fill in the blanks using the words in the word box to show what Buddy the Bee did in France:


- Buddy ate snails and baguettes
- Buddy climbed to the top of the Eiffel Tower
- Buddy learnt how wine was made at a vineyard
- Buddy watched cyclists in the Tour de France.
- Buddy went to a famous museum called the Louvre
- Buddy waved the French flag which is blue, white and red.
- Buddy learnt some French words like 'Bonjour'!

snails	Eiffel Tower	Louvre	cyclists
white	baguettes	French	vineyard

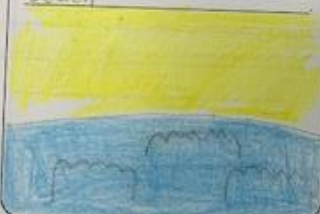
LO To locate Australia on a world map and identify some of its features and characteristics.

I really enjoyed my trip to Australia. Draw and describe 5 things I did on my holiday.


In Australia, I played with a boomerang




In Australia, I saw Bondi beach




In Australia, I saw Ayers rock



In Australia, I saw a Kangaroo



In Australia, I played with a didgeridoo



kangaroo	didgeridoo	Bondi beach	Sydney Opera House
koala	Ayers rock	Boomerang	

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Art and Design

This term in art we have focused on creating self-portraits. We made them using collage, water colours and then we looked at different types of sketching pencils and how each pencil can create different detail. We then used mirrors to help us draw our own self-portrait.



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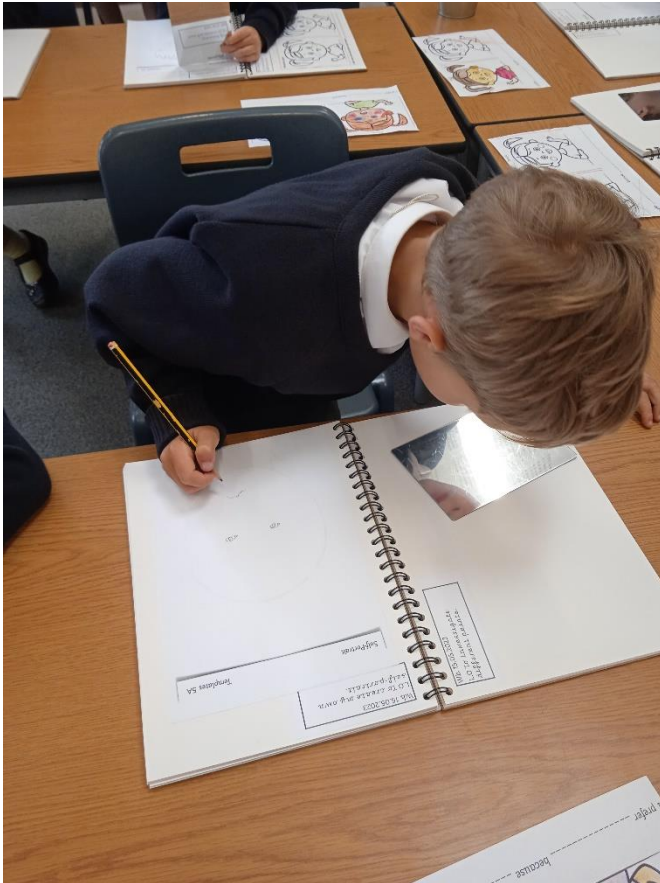
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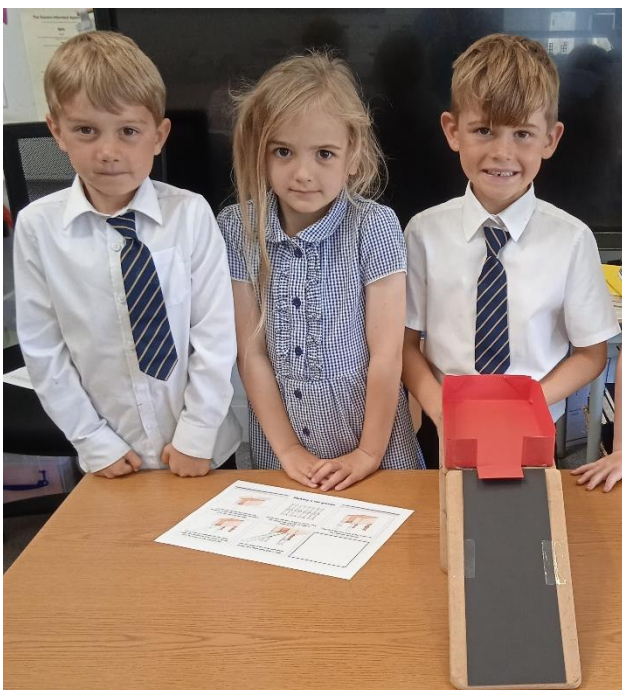
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In design we used our team work skills to test a variety of materials and choose the best ones to create a garage to store the toy cars.



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PE

PE this term we have looked at attacking and defending skills in team games. We started to focus on attacking skills, what attack means and how to apply these in game situations. We then moved on to defence, what defence means and how to apply defensive skills in game situations.

The second half term we had our swimming lessons which everyone enjoyed very much and showed great progress. We also had some Disney football coaching and sports day.



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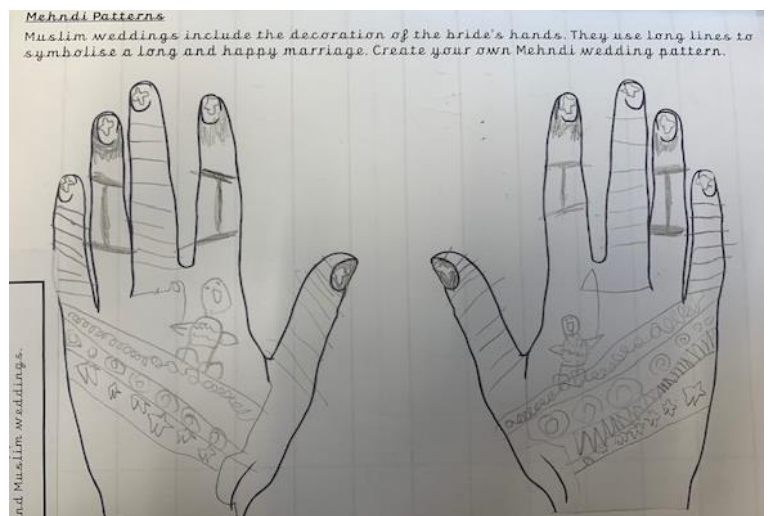
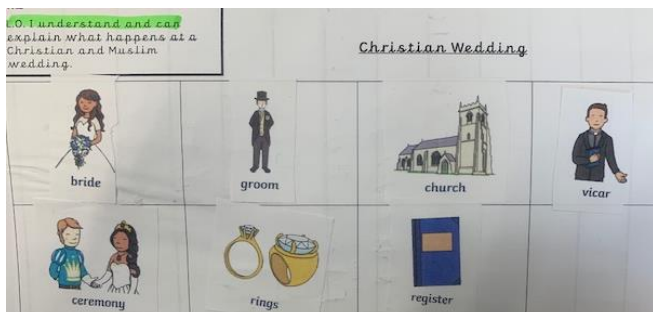
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RE

This term in RE we have looked at Christianity and Islam. We looked at different symbols in Christianity and Islam and what they mean to each religion. We then looked at Christian baptisms and weddings and Islamic welcoming ceremonies and weddings. We labelled a Christian baptism and created mehndi patterns which is a tradition of an Islamic wedding.

We were also very lucky to have a special visit from Daya who shared lots of information about Islam with us. We learnt about their traditions and cultures, we experienced their traditional clothes, dancing and how they pray.



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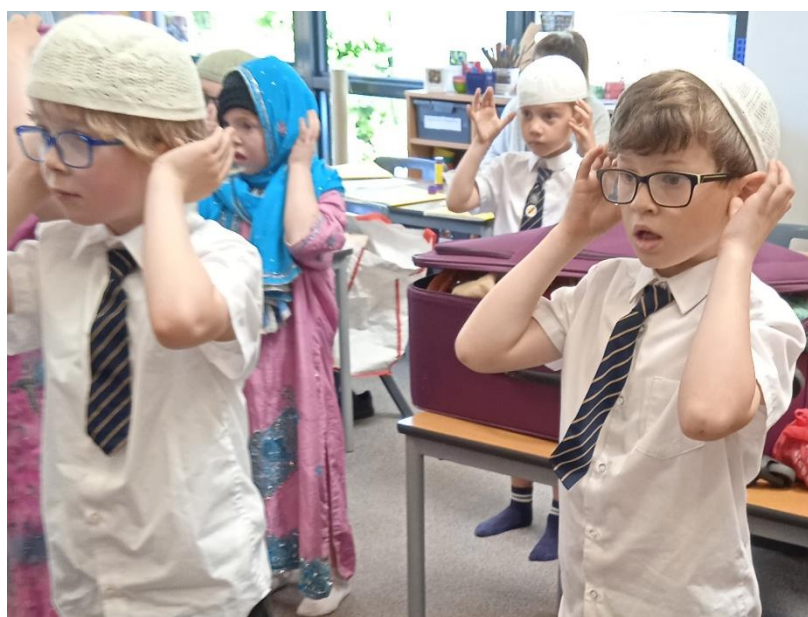
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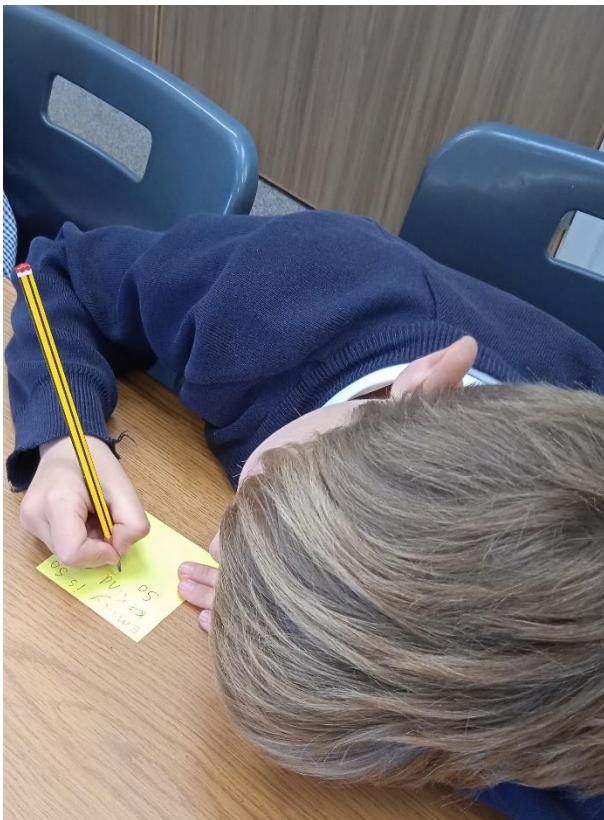
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PSHE

In Year 1 have been looking at being my best, how to stay healthy, we made posters showing the importance of keeping our hands clean. We have also looked at describing our character in 3 words, what skills we have gained this year that we can share with other. We finally looked at growing up, what babies need and don't need and what we could do as a baby and what we can do now.



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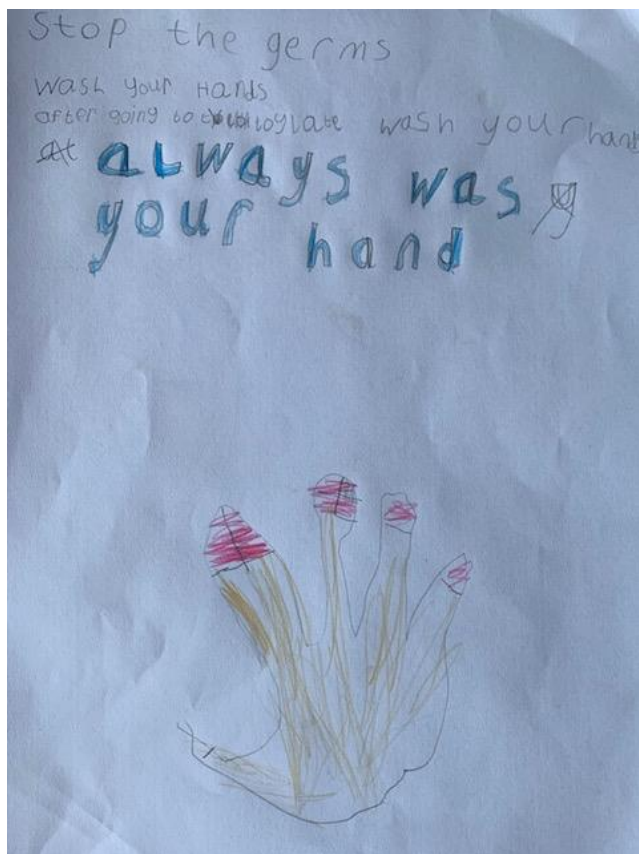
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