



Connor Downs
Academy

Connor Downs Academy

Head of School: Mrs J Eddy



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Year 3

Spring Term 2025

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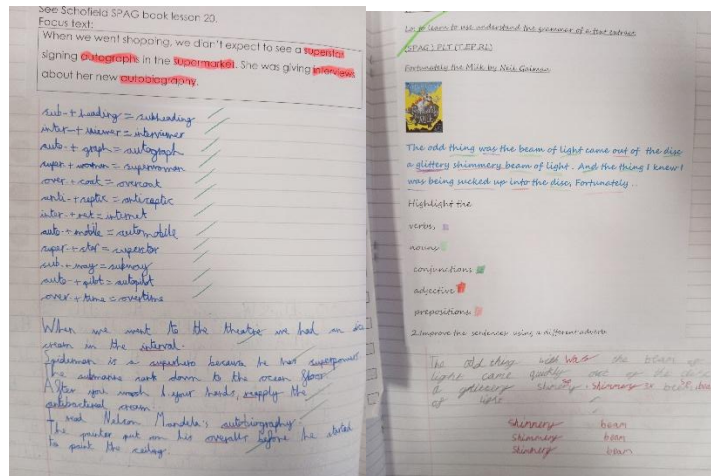
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English

Year 3 began the spring term, reading extracts from our class reading book : Wolves in the Wall then Fortunately the Milk both written by Neil Gaiman. We looked at the grammar of the words the author used, such as adjectives, exciting verbs and prepositions before writing our own descriptive paragraphs. The children showed off their knowledge learnt in spelling and grammar lessons to write exciting sentences.



Our reading comprehension texts have been varied and interesting this term. We began by reading texts linked to our geography theme, the children have read texts about floods and tornadoes. We have enjoyed reading texts linked to history about the Romans ,

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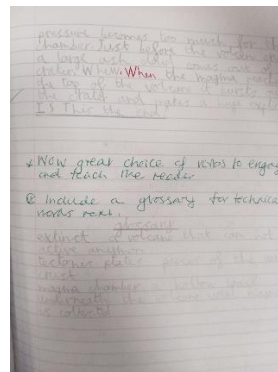
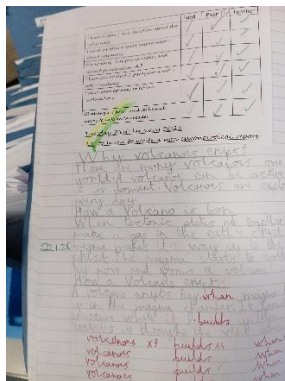
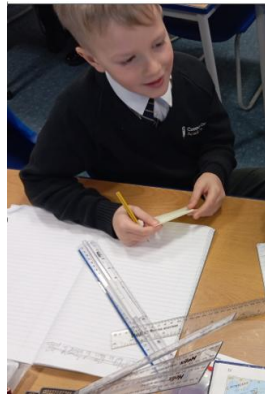
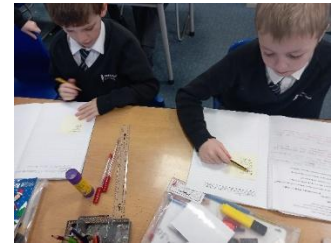
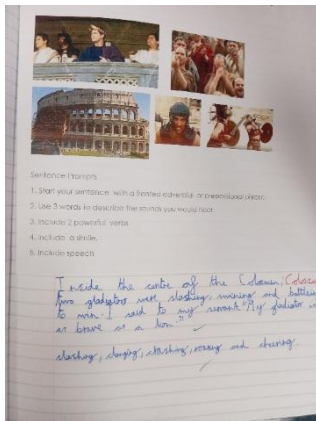
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In writing, this term the children have looked at the features of non-chronological reports about volcanoes. They learned how the writing is organised into paragraphs with headings and subheadings before planning and writing their own report to explain how a volcano erupts. Continuing the theme of volcanoes, the children wrote exciting Kenning poems about volcanoes using the pattern of noun - verb , noun -verb on each line.

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We were thrilled when the author and illustrator :Alexander Fowler came in to work with us. The children were really surprised to learn that her interest in writing and drawing began when she was at primary school. Alexander read one of stories to the children and then retold the story of Mermaid of Zennor with the help of the children.



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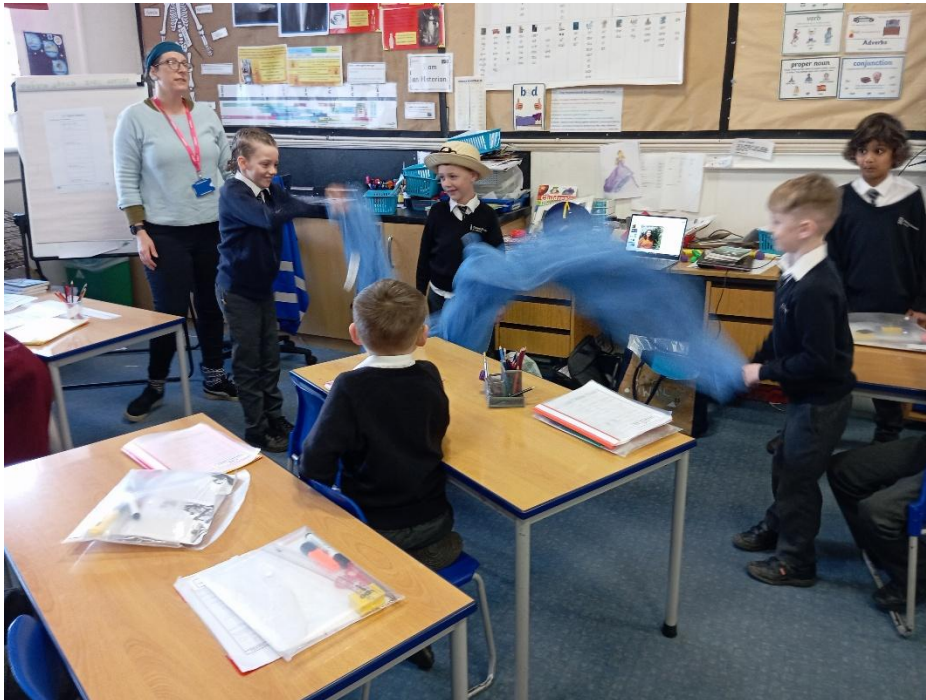
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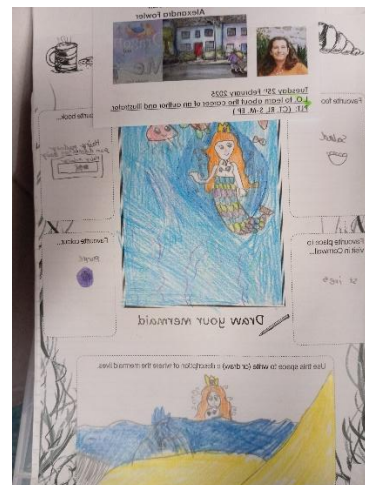
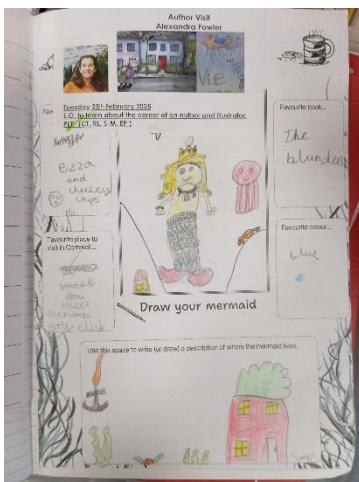
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The children were really inspired by the story of the Mermaid of Zennor and drew fantastic illustrations.



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World Book Day was a great opportunity for the children to talk about their favourite authors and books they have read. Of course, the children's fantastic costumes added to the excitement.



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Maths

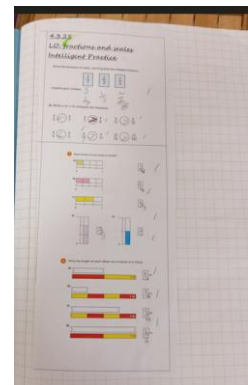
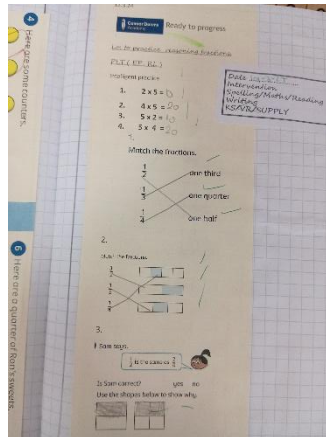
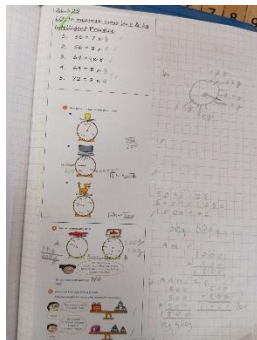
In Maths the children have continued to develop their skill and confidence working with number facts in Spiral Maths as they arrive in the morning.

Year 3 are keen to practice in their times tables books each day. Chanting and singing the times tables songs aloud is making a difference to the children's rapid recall of facts. The children really enjoy their work on TT Rock Stars and Sumdog when practising times tables.



At the beginning of term, the maths focus was to learn how to multiply a two digit by a one-digit number using the expanded method.

Later the children then learnt how to divide 2 - digit numbers by a 1- digit number using partition into hundreds, tens and ones. Our times table knowledge was useful when learning about fractions.





Then year 3 learned how to measure and compare lengths. They have converted centimetres into metres and millimetres and learnt how to find the perimeter of 3d shapes such as rectangles and squares. We have also explored calculating with fractions and using mass and capacity.

reasoning fractions

PLT (EP, RL)

Intelligent practice

- $12 = 3 \times 4$ ✓
- $12 = 3 \times 4$ ✓
- $12 = 6 \times 2$ ✓
- $12 = 6 \times 2$ ✓
- $12 = 12 \times 1$ ✓

1 Tick the shape which is divided into thirds.

2 Circle the unit fractions.

$\frac{1}{5}$ one eighth $\frac{2}{5}$ $\frac{7}{8}$ $\frac{1}{6}$

3. Order the fractions from smallest to largest. Use the fraction wall to help you.

target

smallest

largest

Whitney is measuring mass.

Book = 1800g ✓ 1

Bricks = 3600g ✓ 2

The book has a greater mass than the bricks because the arrow goes further around the scale.

Do you agree with Whitney? No
Why? The scales are different.

Annie and Amir each have a present. They use weights to measure the masses of the presents.

Our presents have the same mass.

Annie: My present is heavier because I have a kilogram weight.

Amir

Who is correct?
How do you know?

$1 \text{ kg} = 1000 \text{ g}$ same
 $500 \text{ g} + 500 \text{ g} = 1000 \text{ g}$ same + $500 \text{ g} = 1500 \text{ g}$

Write the mass in kg g

1 kg 800 g

2 kg 500 g

Annie



Science

In Science, year 3 began the spring term learning about plants. We learnt about the different functions of a plant and how it uses chlorophyll to turn air and sunlight into food.



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The children had great fun organising an investigation to see how a plant transports water through a plant stem. The children observed stems of celery as the coloured water travelled up the cells.





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After half term year 3 investigated why light is so important. The children have learnt about the sun as a light source, exploring how shadows are created carrying out investigations with torches shining on opaque, transparent and translucent objects.

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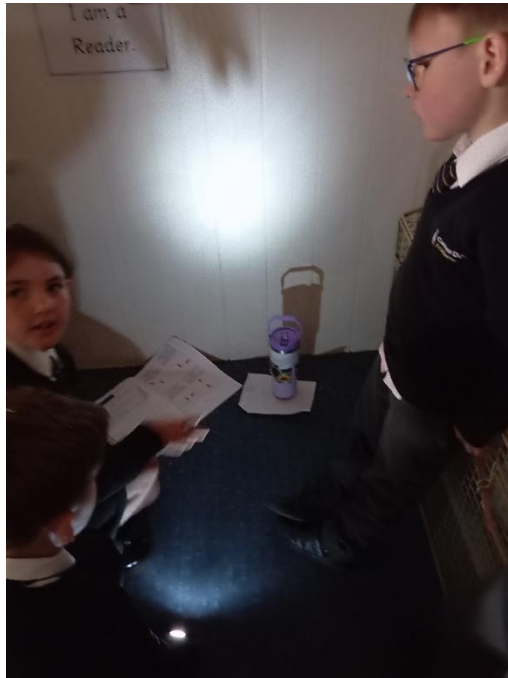




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R.E

In Religious Education year 3 learned about the People of God in the Christian religion. We have studied stories from the Old Testament such as Noah's Ark and discussed how God asked Noah to trust him to build the Ark. We compared Noah's trust and promise with the promises people make in wedding ceremonies.

The children have learnt how Jesus is represented in the Gospel. The class has listened to stories of Jesus and the Fisherman and The Good Samaritan and discussed how Jesus showed kindness to the sick and poor people. They have learnt how Christian leaders use the teachings of Jesus to help them follow God and show kindness and love to all Christians.





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The children have recorded their work through illustrations, writing and roleplay. It was great to see them explore what it was like to show trust in each other as Christians trust and follow God.



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Computing

This term in Computing, we began by learning about branching databases. The children learned the importance of using 'yes or no' questions in order to split groups of data up so they can be identified by their attributes. The children used a program to create databases and then used the databases to identify different items.

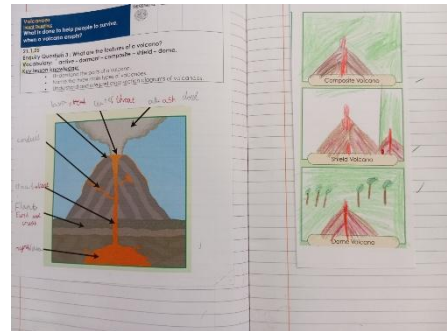
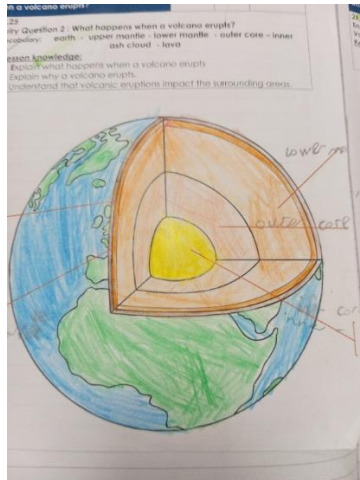
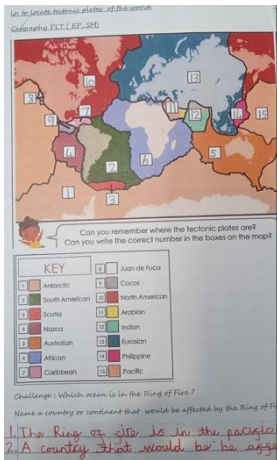
During the second half of the term, Year 3 have been learning about how computers are connected in a network, how a server is used and how devices can be connected using wireless technology. They looked at the network in school and how it is organised.



Geography

Geography has been an exciting theme this term. Year 3 have shown great enthusiasm for learning about volcanoes and earthquakes around the world.

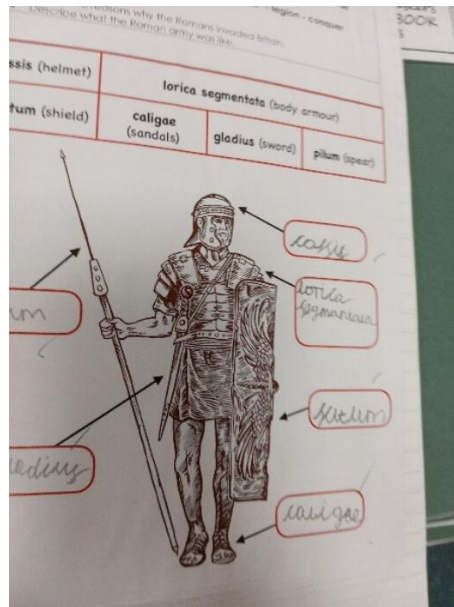
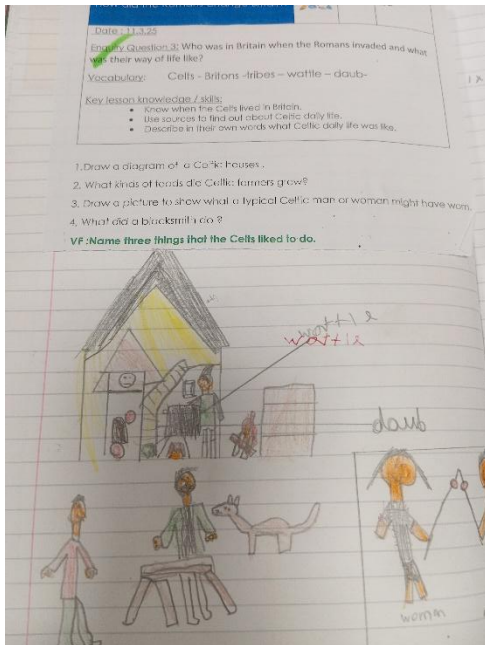
The children drew diagrams of a cross section of a volcano and named the different types of volcanoes. For example : shield, composite and dome. They have learned about the Ring of Fire and were excited to mark on a flat map where the volcanoes were located and find the nearest volcano to England.





History

The children have shown great enthusiasm while learning about the Roman invasion of Britain. They learnt how the Roman soldiers built roads to enable them to move about Britain. The class were interested to learn that there are Roman roads still in existence such as the Fosse Way. The children have learnt about life in Roman Britain and how their inventions still influence our life today.



It was great to see the children's enthusiasm and curiosity during our visit to Penlee Museum. The children spent the morning handling replicas of Romano-British objects and searching for actual archaeological finds discovered in Cornwall. They were excited to see the actual Roman coin hoard found in Hayle. Later year 3 made Roman embossed coins and mosaic patterns.



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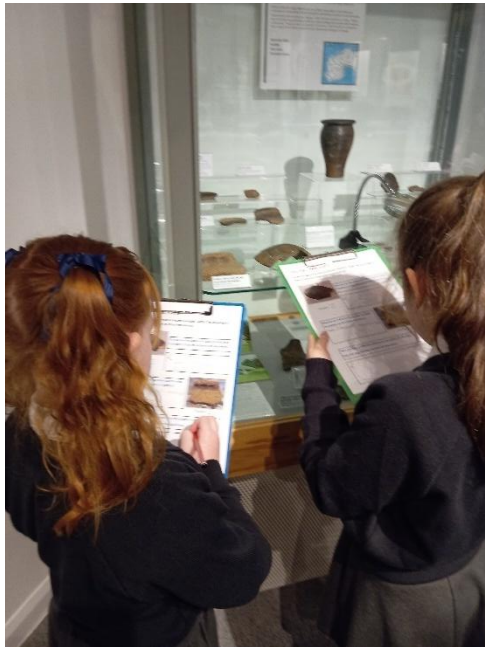




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The museum staff commented on how they enjoyed working with the class and were impressed with their inquisitive and thoughtful discussions.



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In school, it was great fun marching as the Roman legions did in square and pigs head formation.



P.E.

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In the first half of the term, the children learned the skills to play tag rugby. They began by learning how to tag, how attackers can create space and provide opportunities for the ball carrier to pass if they are tagged. They moved on to think about moving forward while passing backwards and creating opportunities to score a try.



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During the second half of the term, the children have been attending swimming lessons at St Ives Leisure Centre.



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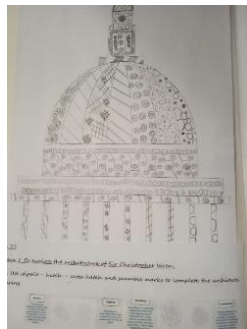


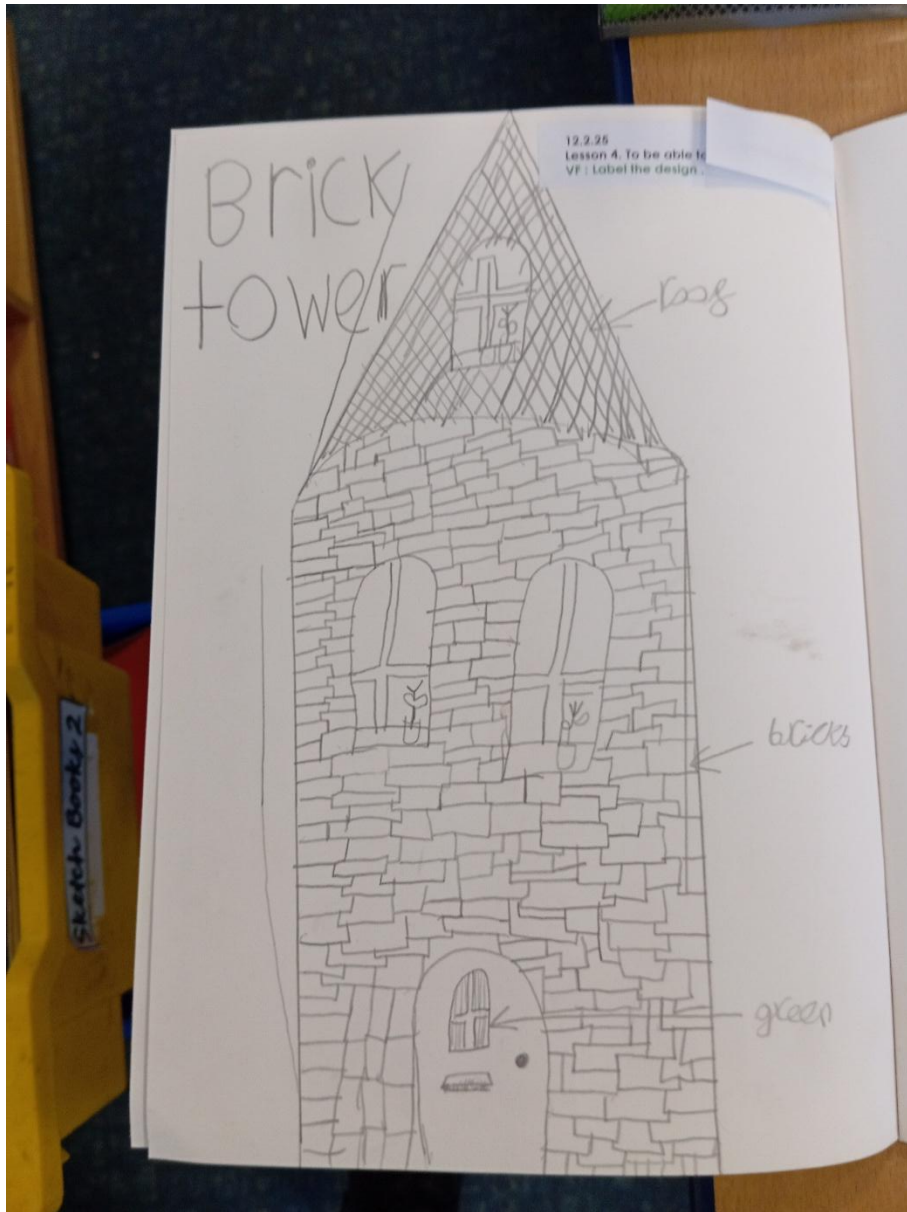


Art and Design

Year 3 children learnt about famous buildings and their architects this term. We began by learning about Sir Christopher Wren and St Paul's Cathedral. We studied buildings such as St Basil's Cathedral in Russia and the Taj Mahal in India. The children sketched the different buildings and made a 3d model of the Opera House at Sydney Harbour.

Finally, the children designed their own buildings with some excellent ideas.





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We have seen some great artwork for homework grid tasks such as this collage of Godrevy Island.

Year 3 were thrilled to see the paintings in Penlee Gallery in March. They were fascinated by the scenes painted by the Newlyn school artists.



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Design Technology

Our Design Technology theme was to learn all about British inventors. We began by learning about the invention of the telephone by Alexander Graham Bell. The children had great fun working together to make string telephones.

They continued to learn about significant inventors in history, such as Tim Berners - Lee and Charles Mackintosh. The children learned how to show resilience and team work to build stable structures and make a waterproof boat.





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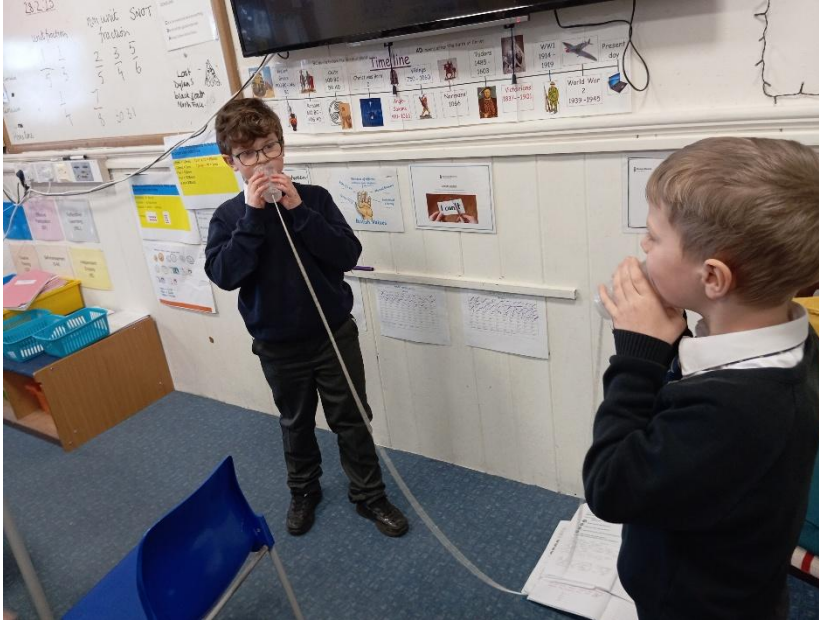




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Later the class learnt how Charles Mackintosh invented the Mackintosh raincoat, they explored creating a waterproof surface to make a paper boat.

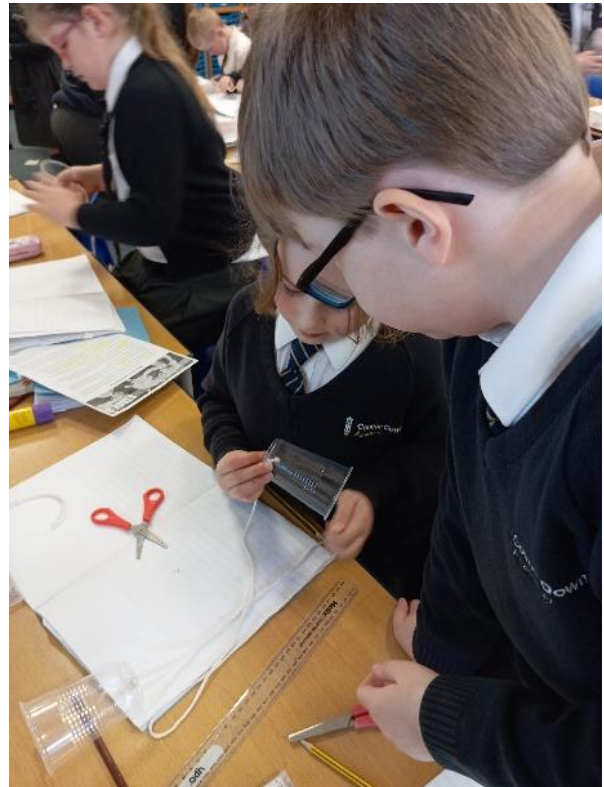
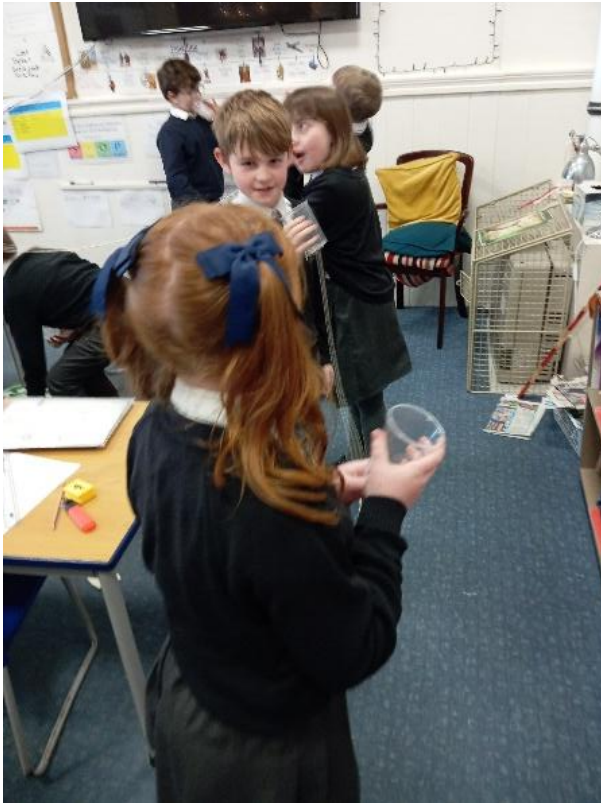




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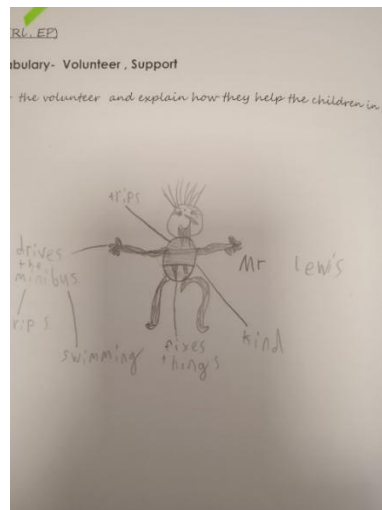
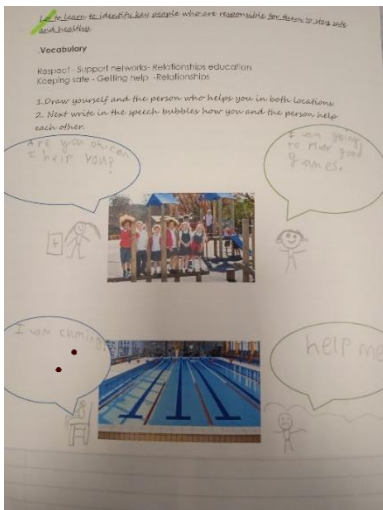
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PSHE

In PHSE Scarf lessons the focus has been: Keeping Safe, which involved thoughtful discussions about safety in school and online.

In our Rights and Respect lessons, we discussed how to respect each other and the volunteers who help us. The children thought about Mr Lewis and all of the parent volunteers who supported us on our swimming trips and Penlee visit this term.



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Music

In Music this term, the children learned to sing and play the glockenspiel for two songs – 'Three Little Birds' by Bob Marley and 'The Dragon Song.'





During each music lesson, the children listened to a range of songs and decided whether they liked them or not. They used the interrelated dimensions of music – pulse, rhythm, pitch (high and low sounds), tempo (speed of the music) and dynamics (how loud or quiet) - to explain why they did or did not like each piece they listened to



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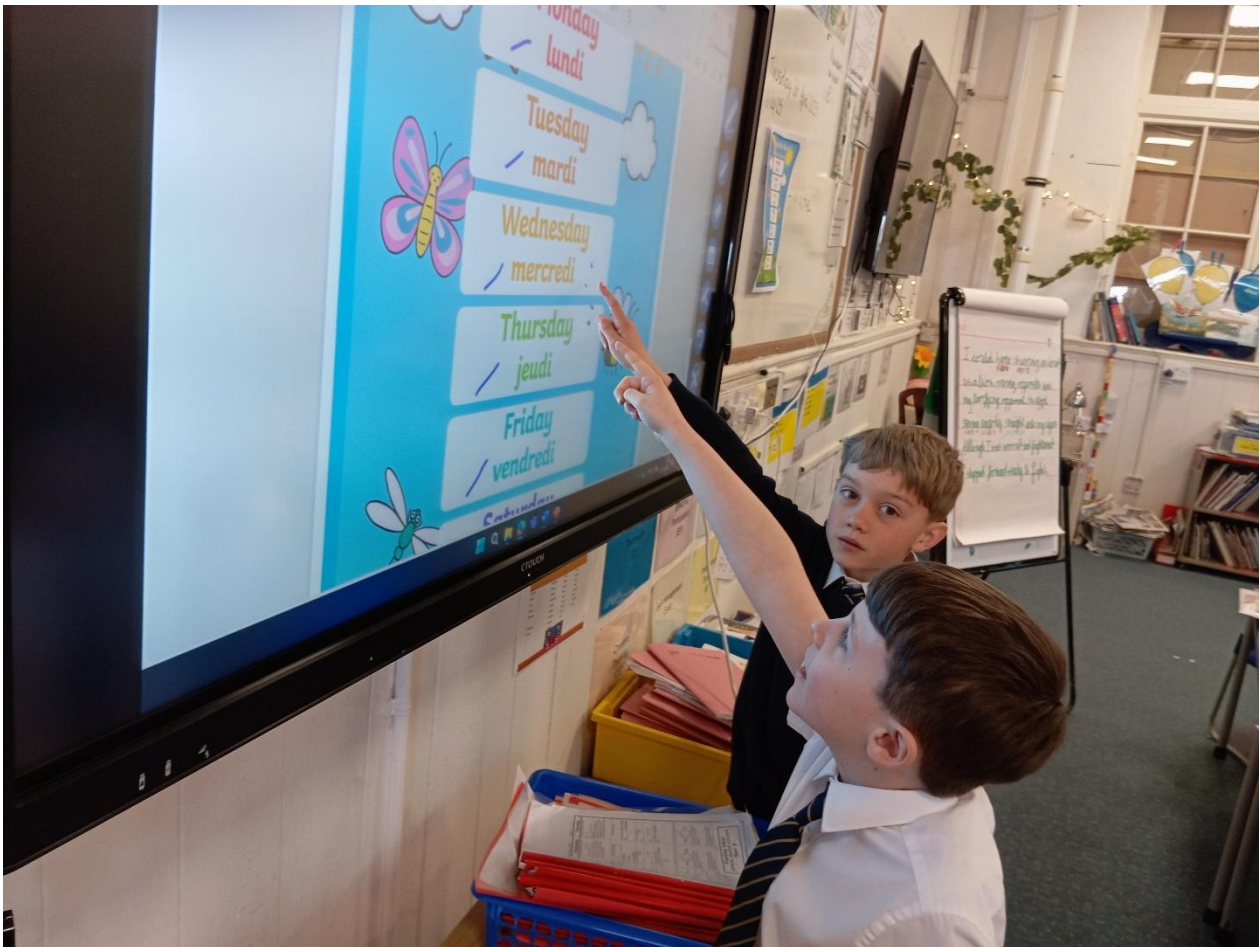




Modern Foreign Languages

In French lessons, the children have had great fun speaking the vocabulary with our resource: Rigoletto.

The children have learnt to pronounce the names of class objects and colours. It was lovely to see the children practicing their vocabulary to say their name and describe their appearance and learn to say the days of the week.



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