

HOMEWORK GRID ACTIVITIES YEAR 4 SPRING TERM 2024

In addition to weekly reading, spelling, maths and English homework we invite children and their families to complete any of the following activities. Please circle and date the tasks you have chosen to do.

Please write the task letter and date on the page where it has been completed or on the task. Thank you.

<p>TASK A</p> <p>READING SUPER CHALLENGE!</p> <p>Consecutively read 3 books by the same author.</p>	<p>TASK B</p> <p>DT</p> <p>Design or build your own courtroom. Think about what the inside of a courtroom looks like and how you could present it. Will you simply draw it or go one step further and physically make it using imaginative resources e.g. Papier-mâché or Minecraft?</p>	<p>TASK C</p> <p>History</p> <p>Create a visual timeline of Britain from AD43 to 2024.</p>	<p>TASK D</p> <p>Foreign Languages</p> <p>Write 5 facts about yourself in a foreign language.</p>		
<p>TASK E</p> <p>English – topic theme</p> <p>Imagine you are the first settlers on a new planet. Write a list of laws and their punishments!</p>	<p>TASK F</p> <p>Art</p> <p>Research on the internet and sketch an object used for punishment in the Tudor period.</p>	<p>TASK G</p> <p>R.E.</p> <p>Sketch 5 items that you might find at a Christian wedding ceremony.</p>	<p>TASK H</p> <p>MATHS SUPER CHALLENGE!</p> <p>Create a times table crack the code game. Think of 26 numbers that will represent each letter of the alphabet and then set a series of equations that will give you products for your coded message.</p>		
<p>TASK I</p> <p>Geography</p> <p>Choose another country in the world, draw two columns and write a list comparing how the laws are different to the laws in Britain.</p>	<p>TASK J</p> <p>Maths</p> <p>Use a venn diagram to sort historic (old) crimes and modern crimes. Which ones appear in both circles? For example, theft, murder...</p>	<p>TASK K</p> <p>English – topic theme</p> <p>Watch the video, 'Why should I be good?' Write a short speech to persuade the other children in our class, either that you should or shouldn't be good.</p> <p>see: PSHE KS1/KS2: Why should I be good? - BBC Teach</p>	<p>TASK L</p> <p>English - discussion</p> <p>Graffiti - art or crime? Write a balanced argument detailing why graffiti could be perceived as both art and crime. You may want to research famous graffiti artists such as Banksy to help inform your writing.</p>		
<p>Which award are you aiming for?</p>	<p>GOLD = any 8 tasks</p> <p>SILVER = any 6 tasks</p> <p>BRONZE = any 4 tasks</p>	<p>Please bring in each activity as you finish it.</p>		<p>Total number of points after final submission:</p>	<p>REMEMBER! You can choose ANY of the activities in ANY order.</p> <p style="text-align: center;">HOPE YOU HAVE FUN COMPLETING THE ACTIVITIES!</p>