

	KS1		KS2			
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	Understand how some places are linked to other places e.g. roads; trains.	<p>Name and locate the world's seven continents and five oceans.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>Identify the position and significance of the Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p> <p>Identify the position and significance of the Prime Meridian and time zones (including day and night).</p> <p>Locate and name the countries making up North and South America; concentrating on environmental regions, key physical and human characteristics,</p>	<p>Identify the position and significance of lines of latitude, including the Equator and the Tropics of Cancer and Capricorn.</p> <p>Name and locate key topographical features of the UK (including rivers) and land-use patterns.</p> <p>Locate and name the world's countries, focusing on South America; concentrating on its environmental regions, key physical and human characteristics,</p>	<p>Name and locate key topographical features of the UK (including mountains).</p> <p>Locate Europe's countries, their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Use grid references to locate places and geographical features on Ordnance Survey maps. (Map skills lesson)</p>	<p>Name and locate the counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land use patterns, coasts, features of erosion, hills, mountains and understand how these features have changed over time.</p> <p>Name and locate counties and cities of the United Kingdom</p>

			<p>countries and major cities.</p> <p>Name and locate counties and cities of the United Kingdom. (Map skills lesson)</p>	<p>countries and major cities</p> <p>Locate a range of places and landmarks on Ordnance Survey maps of the UK. (Map skills lesson)</p>		<p>and discover how to locate specific landmarks and places through the use of grid references. (Map skills lesson)</p>
<p>Place Knowledge</p>	<p>Name, describe and compare familiar places.</p> <p>Link their homes with other places in their local community.</p> <p>Know about some present changes that are happening in the local</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK compared with a region in North America.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within South America.</p>	<p>Understand geographical similarities and differences by comparing and contrasting a region in Europe with a region in the UK.</p> <p>Use maps to learn about places on maps through reading symbols</p>	<p>Compare and contrast countries in the UK with significant differences and similarities.</p> <p>Understand some of the reasons for their similarities and differences.</p> <p>Understand that features of places</p>

	<p>environment e.g. at school.</p> <p>Suggest ideas for improving the school environment.</p>	<p>of a small area in a contrasting non-European country.</p>		<p>Learn about the geographical features of specific locations on maps. (Map skills lesson)</p>	<p>and map keys. (Map skills lesson)</p>	<p>can be represented through symbols on maps in 2-dimensions. (Map skills lesson)</p>
<p>Human and Physical Geography</p>	<p>Describe physical and human features of two different cities.</p> <p>Explore symbols and patterns used to create maps.</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Use basic geographical vocabulary to refer to:</p> <p>Key physical features, including:</p>	<p>Describe and understand key aspects of physical geography, including: climate zones, weather patterns, mountains and volcanoes.</p> <p>Describe and understand key aspects of human geography, including: types of settlements and land use, economic activity including trade links, and the</p>	<p>Describe and understand key aspects of physical geography, including: climate zones, biomes, vegetation belts, rivers and the water cycle.</p> <p>Describe and understand key aspects of human geography, including: types of settlements and land use, economic activity including trade links, and the</p>	<p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers mountains, volcanoes and Earthquakes and the water cycle.</p> <p>Describe and understand key aspects of human geography, including: types of settlements and land use,</p>	<p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers mountains, volcanoes and Earthquakes and the water cycle.</p> <p>Describe and understand key aspects of human geography, including: types of settlements and land use,</p>

		<p>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>distribution of natural resources including energy, food, minerals and water.</p> <p>Use basic geographical vocabulary to describe features in the local area and on a map of the British Isles (Map skills lesson)</p>	<p>distribution of natural resources including energy, food, minerals and water.</p> <p>Locate human and physical features on OS maps and consider the symbols for these features in the map key. (Map skills lesson)</p>	<p>economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Describe gradient and contour lines as a physical feature of the environment. (Map skills lesson)</p>	<p>economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Use OS map symbols and the map key to name physical and human features. (Map skills lesson)</p>
<p>Geographical Skills & Field work</p>	<p>Ask simple geographical questions e.g. What is it like to live in this place?</p> <p>Use simple fieldwork and observational skills to study the geography of their school and</p>	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Communicate geographical information in a</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Interpret a range of sources of geographical</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Interpret a range of sources of geographical</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Interpret a range of sources of geographical</p>



	<p>its grounds.</p> <p>Use simple maps of the local area e.g. large-scale, pictorial etc.</p> <p>Use locational and directional language (e.g. near and far, left and right) to describe the location of features and routes.</p> <p>Make simple maps and plans e.g. pictorial place in a story.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>U Use simple compass directions (North, South, East and West) and locational and directional</p>	<p>variety of ways, including through maps.</p> <p>Use four points of a compass, two figure grid references, symbols and key (including the use of simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. (Map skills lesson and Local Area Trip)</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch</p>	<p>information, including maps and aerial photographs.</p> <p>Communicate geographical information in a variety of ways, including through maps.</p> <p>Use the eight points of a compass, four figure grid references, symbols and keys to build their knowledge of the United Kingdom. (Map skills lesson)</p> <p>Use fieldwork to observe, measure and record the physical features of a local river including the meander, depth and average</p>	<p>information, including maps and aerial photographs.</p> <p>Communicate geographical information in a variety of ways, including through maps.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and map keys to build my knowledge of the United Kingdom in the past and present and the wider world. (Map skills lesson and Local Area trip)</p> <p>Use fieldwork to observe, measure and record the</p>	<p>information, including maps and aerial photographs</p> <p>Communicate geographical information in a variety of ways, including through maps.</p> <p>Use the eight points of a compass and six-figure grid references, symbols and key to build their knowledge of the United Kingdom.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch</p>
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