

Music Sequence of Learning EYFS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Charanga Unit	Me!	My stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
Cross-curricular/ topic based focus	Explore: growing, homes, colour, toys, how I look.	Explore: using your imagination, Christmas, Festivals, Fairies, Pirate, Treasure, Superheroes, Let's pretend, Once upon a time.	Explore: family, friends, people and music from around the world.	Explore: animals, jungle, minibests, night and day, sand and water, seaside, seasons, weather, sea, space.		
	<ul style="list-style-type: none"> - To listen and respond. - To explore and create – initially using voices only but building to using classroom instruments too. - To sing – nursery rhymes and action songs – building up to singing and playing. - To share and perform. 	<ul style="list-style-type: none"> - To listen and respond. - To explore and create – initially using voices only but building to using classroom instruments too. - To sing – nursery rhymes and action songs – building up to singing and playing. - To share and perform. 	<ul style="list-style-type: none"> - To listen and respond. - To explore and create – initially using voices only but building to using classroom instruments too. - To sing – nursery rhymes and action songs – building up to singing and playing. - To share and perform. 	<ul style="list-style-type: none"> - To listen and respond. - To explore and create – initially using voices only but building to using classroom instruments too. - To sing – nursery rhymes and action songs – building up to singing and playing. - To share and perform. 	<ul style="list-style-type: none"> - To listen and appraise. - To learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments. - To perform and share. 	<ul style="list-style-type: none"> - To consolidate the year's work. - To prepare for a performance. - To look at the history of music.