

P.E & Sport Premium Impact Statement 2023-2024

School Context

We place PE and sport highly on our agenda.
 We are committed to offering a PE curriculum with outstanding breadth and a wealth of experiences.
 We are committed to raise the profile of PE and sport across the school.
 We are committed to offer the children a range of active experiences at school and on day and residential visits. We are committed to find a sport for every child. We are committed to develop staff knowledge through continued professional development.
 We are committed to ensuring that our children can swim confidently by the end of KS2.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
To increase the participation and skills within PE lessons we will introducing new sports such as orienteering. New resources bought and an orienteering map drawn up by Cornwall orienteering club. Increase the pupils opportunities to meet the daily 30 active minutes during school time	All children have access to high quality orienteering resources through their PE lessons and integrated into outdoor learning with Mr. Costello.	Children enjoy using the equipment and it links with our geography curriculum.
Complete PE Curriculum Implemented.	A new sequence of learning, supported by expert PE teachers and new resources have been implemented effectively. Children are enjoying PE and staff have high quality resources and training materials to support them.	The assessment aspect of complete Pe is useful to target specific groups for intervention. New modules like health related fitness have been enjoyed by the pupils and link with our science and PHSE curriculum.

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£3000
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise</i>	£300
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the</i>	£2455
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£650
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£9470
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement</i>	£1195
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	Covered via the cluster membership.
Total			£18070

Key Indicators

1. **Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
2. **The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**
3. **The profile of PE and sport is raised across the school as a tool for whole-school improvement.**
4. **Broaden experience of a range of sports and activities offered to all pupils.**
5. **Increased participation in competitive sport.**

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Active break and lunchtimes for all to improve overall well-being, fitness and engagement in physical activity. New equipment provided to encourage active break times and sports leaders trained to support and celebrated with a sports cap.</p> <p>Sports leaders and wellbeing champions pupil survey and identified new games and equipment for active breaks,</p>	<p>All children and staff.</p> <p>Well being champions and sports leaders.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£2550 costs for additional resources.</i></p> <p><i>Part of the PE cluster funding to pay for the training of sports leaders and well being champions.</i></p> <p><i>Part of the PE cluster money to engage with sports coaches and bikeability etc.</i></p>

<p>Purchase new equipment for P.E lessons. P.E lead to order new equipment for new sports. Update and order new equipment, such as footballs, cones.</p> <p>Every year group has worked with at least one sports coach to promote engagement with a wide range of sports.</p> <p>Extra-curricular provision to increase PA led by the staff. Staff have a dedicated sports club to run throughout the year with follow-up events/festivals.</p> <p>A new surf club has been set up for 20 children in the summer term with Global Boarders.</p>		<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>Key indicator 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>		
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<p>The use of our character education and PHSE is evident in all of our activities.</p> <p>FSM and SEND children are planned for in lessons and clubs facilitate full engagement of all children. Registers are taken to track attendance of FSM children and other focus groups. See PE file and Arbor. Ensure PESSPA is promoted throughout the year. Celebrate PE, SS and PA on going, e.g. competitions, house events and daily PA.</p>	<p>All children and staff.</p>	<p>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>The children will gain in confidence and will be able to talk about PE more widely and linked it to other areas of their curriculum. They will understand that they can build their character through sport and know about how physical and mental health can be improved e.g. Wellbeing club will continue to provide the opportunity for a target group of children to engage with PE and wellbeing.</p>	<p><i>£1192 to fund wellbeing club staff.</i></p>
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<p>To target School Games and other county tournaments for our children.</p> <p>Registers of participation and out of school and in school clubs to target specific children.</p> <p>Continue to signpost children to local clubs to encourage them to find "their" sport.</p> <p>Ensuring the school provides a wide range of competition across the year. Providing surfing school days and clubs for our children.</p> <p>Continue to promote a variety of sports and competition in intra / inter sport events as part of our wider character development.</p>	<p>All children.</p> <p>Target children for specific sports e.g. hardball cricket in KS2.</p>	<p>Key Indicator 5. Increased participation in competitive sport.</p>	<p>Continue to compete each year. The subject leader will continue to work closely with the school games criteria next year and ensure all pupils get the opportunity to compete at the appropriate level for them. Working on any areas for development outlined in the SG Mark Award.</p> <p>To continue to encourage children to be more active and try new sports and activities. Replicate and build upon the success this year and look to expand the range of competitions entered by working with the cluster and Aspire PE.</p> <p>Continue to include a variety of sports within our intra sport program, adapting the sports each year. Link to a house competition across the school.</p>	<p><i>PPE cluster funding £3000.</i></p>
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This planning template will allow schools to accurately plan their spending and regularly update it as a working document.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements school's have made with their Primary PE and Sport Premium spend.

Activity/Action	Impact	Comments
<p>Active break and lunchtimes for all to improve overall well-being, fitness and engagement in physical activity. New equipment provided to encourage active break times and sports leaders trained to support and celebrated with a sports cap. Sports leaders and wellbeing champions pupil survey and identified new games and equipment for active breaks.</p>	<p>Enhanced opportunity for pupils to be physically active, resulting in more focus during lessons and better behaviour amongst individuals. Sports leaders used to develop leadership roles. New wellbeing champions introduced across the school.</p>	<p>Ofsted 2023 wrote: "Pupils know they make a difference to their school through the many roles and responsibilities they have, such as well-being champions."</p>
<p>Children have taken part in a variety of outdoor and adventurous activities and residential.</p>	<p>Pupils have developed their confidence and experienced new activities. All KS2 pupils have had the opportunity to camp on the school field. Year 2 have camped in the classroom as part of their "fun night." Year 4 have been to Camp Kernow, Year 5 had a residential at Carnyorth and Year 6 went to London.</p>	<p>"Pupils value the residentials they attend to develop social skills and build resilience." "Pupils are rightly proud of their school and benefit from a wide range of experiences. As a result, they enjoy school and attend well."</p>

Swimming

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Cohort	No. of Y6 children	Number of children achieving end of year expectations (25m).	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?	Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?
2020-2021	30	23	76%	40%	No	We use trained swimming teachers (St Ives leisure centre).
2021-2022	32	16	50%	46%	Yes	We use trained swimming teachers (St Ives leisure centre).
2022-2023	29	15	56.67%	50%	Yes	We use trained swimming teachers (St Ives leisure centre).
2023-2024	32	28 (87.5%)	56.25%	46.88%	Yes	We use trained swimming teachers (St Ives leisure centre).



Signed off by:

Head Teacher: Mrs. Eddy	
Subject Leader or the individual responsible for the Primary PE and sport premium: Mr. Pascoe	
Hub Councillor: Mr. Gallagher	
Date: 5/7/2024	