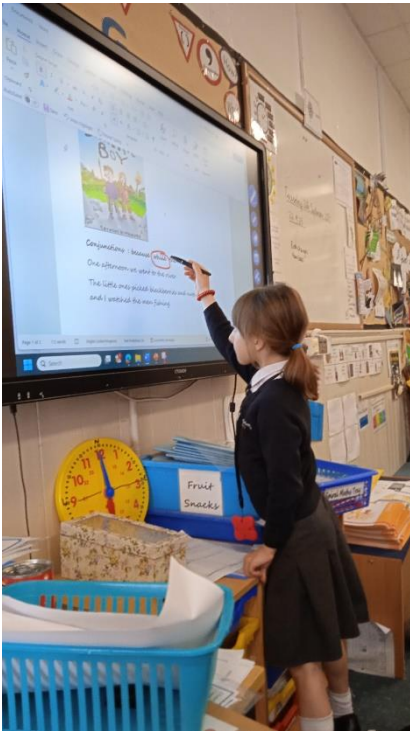


English

In English this term, Year 3 have really enjoyed listening to their class reading. books: Stone Age Boy by Satoshi Kitamura, the traditional story of Hansel and Gretel re-written by Anthony Browne and also Fox Friends by Michael Morpurgo.



The children analysed the text in both Stone Age Boy and Hansel and Gretel looking at the grammar of words used by the authors, such as adjectives, verbs and adverbs. Then children learned how to write descriptive passages using their own exciting vocabulary.



During this term, Year 3 have been learning how to mark and edit their written work. They have used dictionaries to edit spelling and to find the meaning of words and make improvements to their writing.



Year 3 children really show enthusiasm for our reading comprehension activities. The class have read and answered questions on a range of texts. It has been great to see the children acquire skills in retrieval use of vocabulary and finding the inference in our Vipers comprehension text.

Speaking and listening was very successful in the school council elections. It was fantastic to see so many candidates putting themselves forward for election in class. They explained to their peers why they would like to be voted as a school councillor with very thoughtful and mature reasons. Well done to all of the children who took part in the process and our Year 3 school councillors Lola and Arthur.



Maths

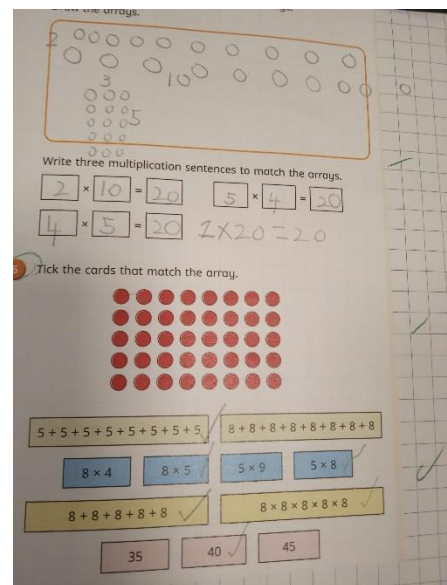
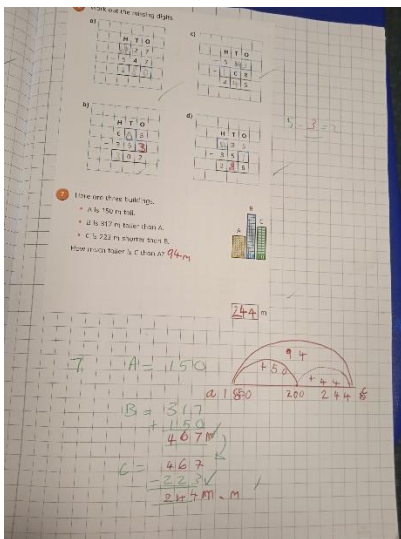
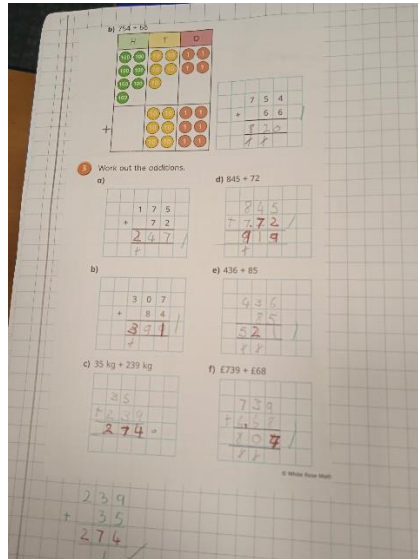
Maths begins the day with the children keen to work on Spiral Maths as they arrive in class. During Spiral Maths, the children revise number facts which really helps them in their main White Rose lesson. Year 3 are always keen to answer questions and share their calculations as we mark the work together.

Following Spiral maths, the children learn their times tables. It is brilliant to see their progress in knowledge revising the 2-5- and 10-times tables and learning 4- and 8-times tables. Maths morning was a great session with parents joining the class to take part in the lesson.



In White Rose maths we have explored using visual images of place value counters, Base 10, and number lines to deepen the children's knowledge before learning how to add ones, tens, and hundreds to a 3-digit number.

Later in the term, year 3 learned how to add and subtract using the written column method. The children's place value knowledge and skill in writing numbers in ODOS, (one digit in one square) really helped us to get the correct answers.



In multiplication, the children have been revising their knowledge of grouping and sharing to support learning of the 3, 4 and 8 times tables. Chanting the tables each day is really making a difference to their recall of facts. The children really show great enthusiasm for learning their times tables online with TT Rock stars and Sumdog.

History

Our history lessons have been very exciting this term. In October, year 3 had a brilliant learning day working with Aspire Outdoor Lead: Mike Turnham. The children learned how life was like as a "Stone Age Hunter Gatherer", searching the school grounds for food. The children discovered how hard it was for stone age people to find food to their families. In Cultivating Futures, we found blackberries, hawthorn berries, seeds, nuts and nettle leaves.

Mike demonstrated how to light a fire while the children munched on stone age snacks of seeds.





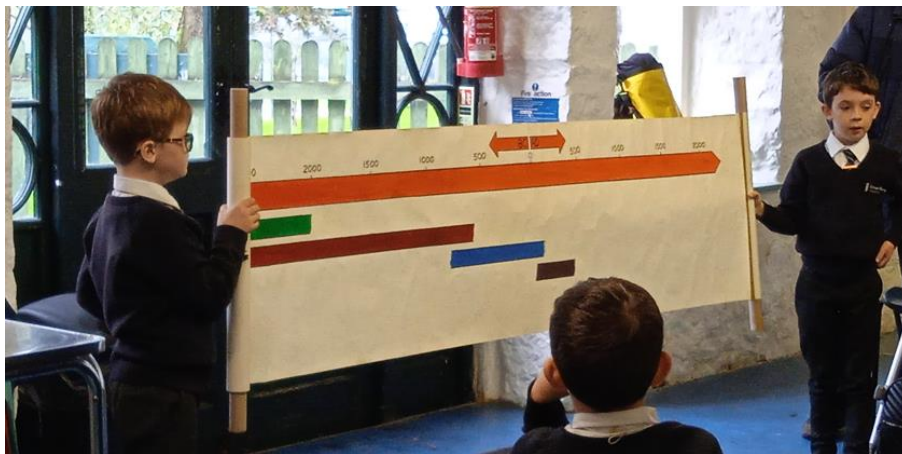
Despite the rain, we were able to start a fire and boil water to make nettle tea. Mike then cooked fish called Pollack which would have been eaten in Stone age times. It was delightful to see the children enjoying our Stone Age feast.







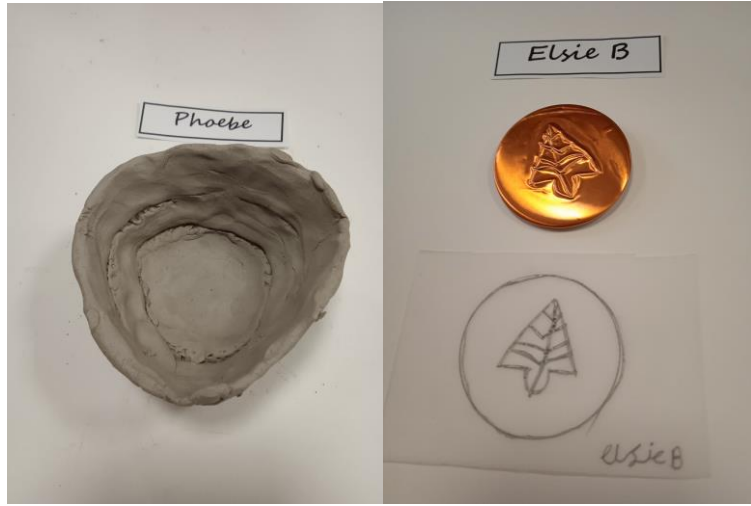
Later in November, year 3 travelled to Penlee Museum and Gallery to learn more about Stone Age life.



We began the workshop, creating a timeline to enable the children understand the chronology of the Stone Age period. Next the children were able to handle replicas of pots, arrow heads and drinking cups. The class then searched in the museum for real artefacts found in West Cornwall. Later, the class enjoyed making a copper brooch with a Bronze Age design and a coil pot in a Neolithic style. Finally, we visited the gallery to see the paintings by Cornish artists.







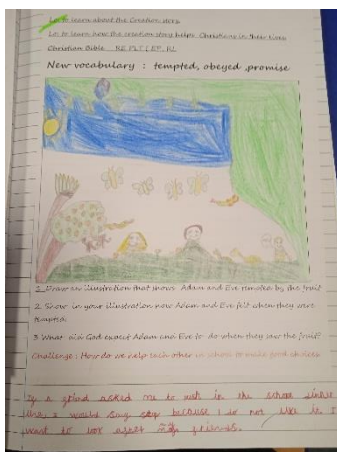
Geography

Geography brought excitement as the children learned to use atlases to find the different continents and countries of the world. The children were so interested in the atlases they can often be seen reading them in reading for pleasure. The children have compared the physical and human features of countries such as Spain and Russia.



RE

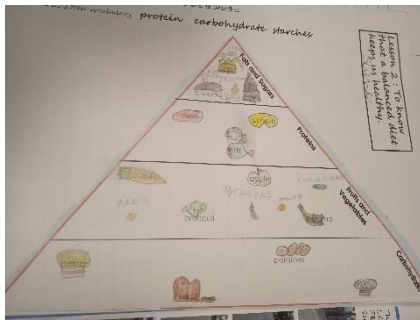
In religious education, year 3 have learned about the Christian creation story in the bible. The children discussed the actions of Adam and Eve and how they were tempted by the snake in the garden of Eden. We thought about how God's rules help Christians live their everyday lives and also how we can avoid temptation and make the right choice in school.



Later in the term the children learned more about God as a creator in the Muslim religion.

Science

In science the class have learned about healthy eating and the importance of eating a balanced diet. There was lots of discussion as they completed a healthy eating food pyramid. It was great to hear the children continue to share their knowledge and use vocabulary such as carbohydrate and protein when eating lunch together. The children continued the theme learning about vertebrates, invertebrates and the names of bones in the human skeleton.



Lesson 1: To identify the nutrients we get from the food we eat.

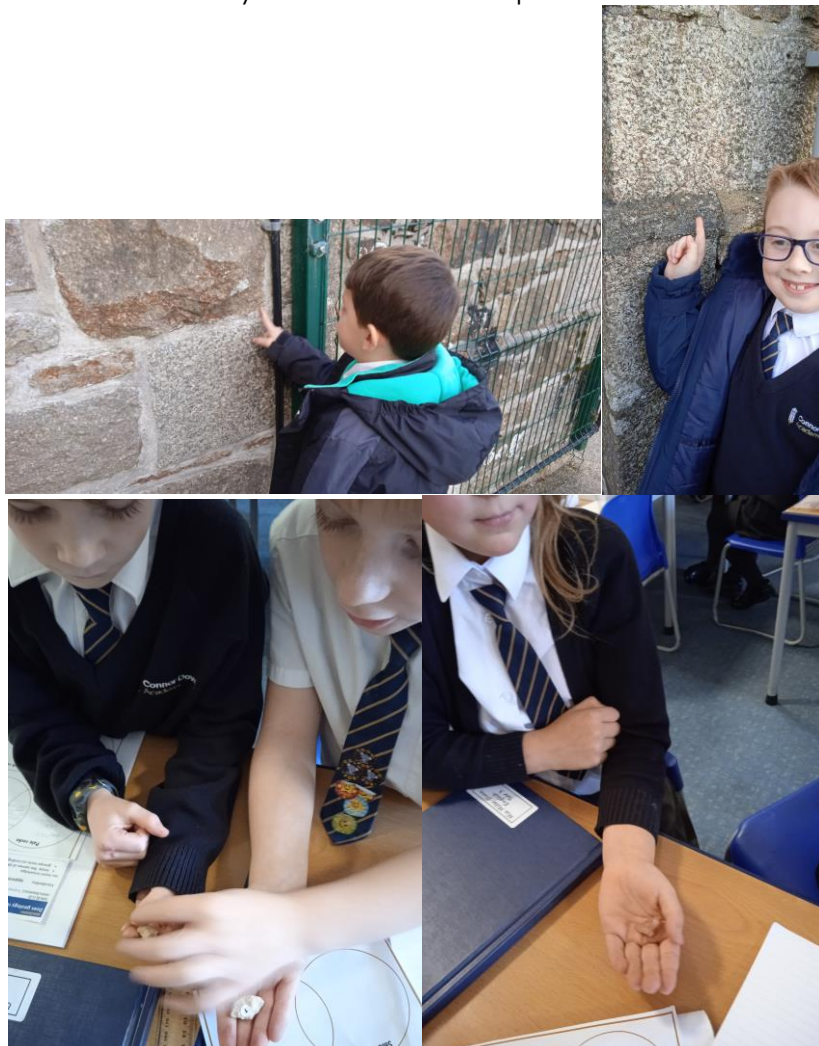
Lesson 2: To ensure you eat a healthy diet you need to eat a variety of foods.

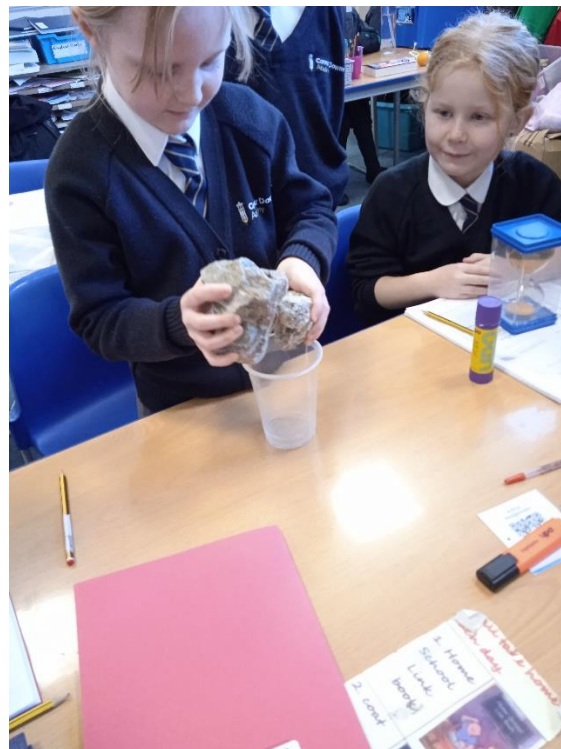
Carbohydrate - energy
 Protein - growth and repair
 Vitamins - healthy
 Dairy - minerals
 Protein - muscle movement

fruit vegetables dairy
 meat fish eggs
 oil nuts seeds
 milk yogurt
 bread pasta rice

Back Next

Our next theme in science was Rocks Fossils and Soil. We began by searching for natural and man-made rocks in the school environment. The children were excited to study and sort rock samples.





The learning continued with investigations into testing the durability of granite and sandstone rock and exploring the texture and moisture of different soils.



Physical Education

PE has been great fun first learning the skills to play netball followed by gym, learning about balance and control in symmetry and asymmetry.



The children worked hard together using apparatus to balance and made great progress in each session to show symmetry and asymmetry positions in sequences.



Music

The children have enjoyed working with Charanga this term to learn about pulse, rhythm and pitch with the song "Let it Fly" as the theme.

Playing the glockenspiels has been a favourite with the children along with learning to read and understand musical notation such as treble clef and stave.





The class enjoyed learning to sing the Christmas carols. They worked hard to learn the words before performing in the KS2 Carol Concert at Phillack Church.



Art & Design

Drawing has been the focus in art, with the class developing their skill in mark making and sketching still life objects while learning about the artist William Morris.



The children learnt how William Morris made wallpaper and textiles before creating their own print tile from a leaf drawing. The class were really involved in the process of printing and delighted with the results as they peeled away the paper to reveal the print.

The class repeated their skills in printing to make Christmas card designs ready for sale at the Christmas fete.



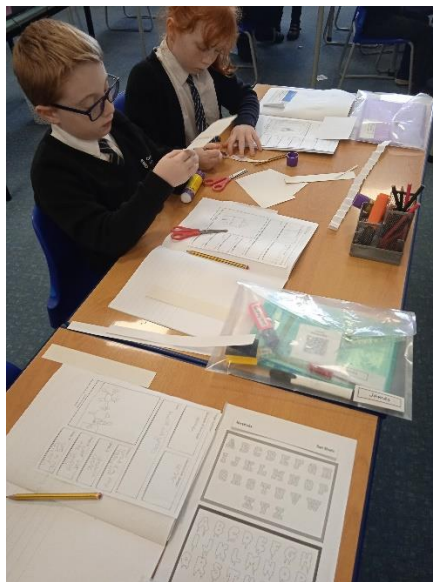
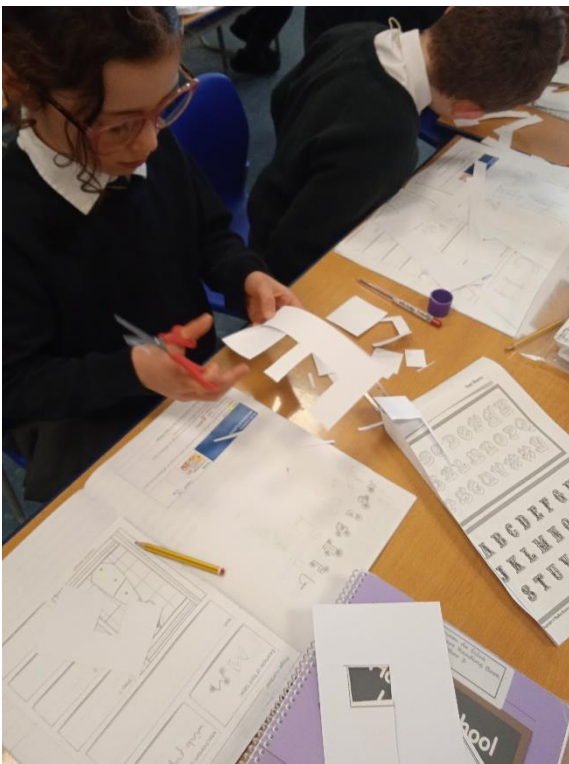


In November while at Penlee Gallery, the class were thrilled to see the Newlyn school paintings and were fascinated to see the oil paintings called: "School is out "by Elizabeth Forbes and also "The Rain it Raineth Everyday "by Norman Garstin.



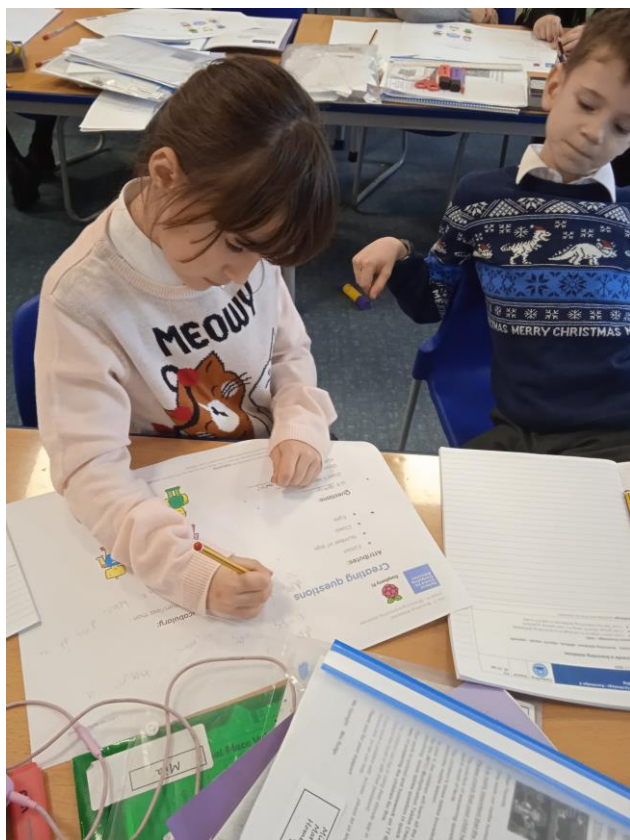
Design Technology

Book Creators was the theme for Design Technology. The children began by looking at examples of pop-up books. They considered how the different pop up mechanism worked before learning new skills to make lever, pop out and concertina mechanisms.



Computing

The children have used chrome books to access the software program: Book Creator, this has developed their keyboard skills when typing and editing their text. Learning about branching databases was the theme later in the term. The children worked together in teams to create questions for a data base about animals and robots.



French

In French, the children have been enjoying Rigolo lessons, listening to a French teacher speak and learning to say greeting such as hello how are you and counting to 10.



Ça va?
Oui, ça va bien.

Go Cornish

Year 3 have had fun learning to meet and greet in Cornish when answering the register.

Dydh da
Hello

PSHE

In Scarf lessons, the children have worked in teams and groups to discuss and work together on the theme of: Me and My relationships and Valuing Differences. The class have played games and had great discussions celebrating, respecting and valuing the differences in each other.





Resilience and teamwork in a career, was the focus when Meg from the Royal Navy visited our class. The children listened as Meg who explained about her career in the Navy based at Culdrose in Helston. She explained about life in the Navy on the ship: HMS Dauntless and the different countries she has visited such as the Bahamas and South Africa. Meg also explained about the sport activities she took part in.

The children were very interested and asked questions about her uniform, what her cabin was like on ship? Where did she sleep? and even, What the sailors ate? Meg also stated how important the education she had as a child school, helped her to become part of the Navy.

