



# Connor Downs Academy

Head of School: Mrs J Eddy



**Connor Downs**  
Academy

## Year 6

# Spring Term 2023

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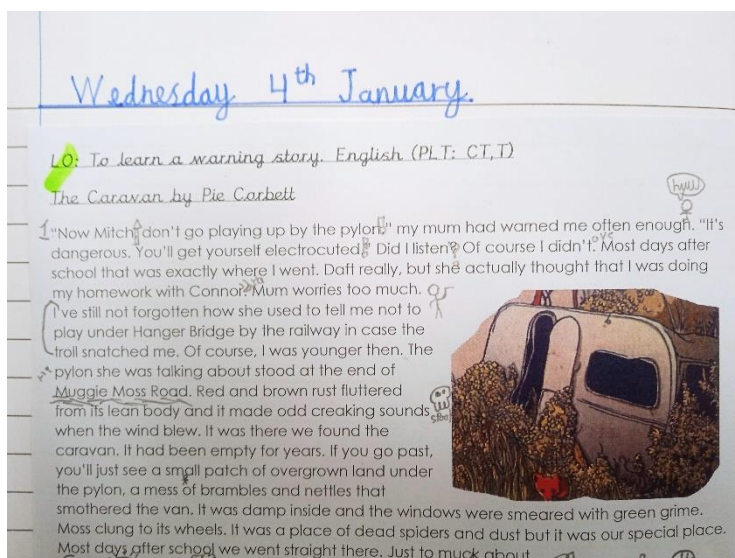
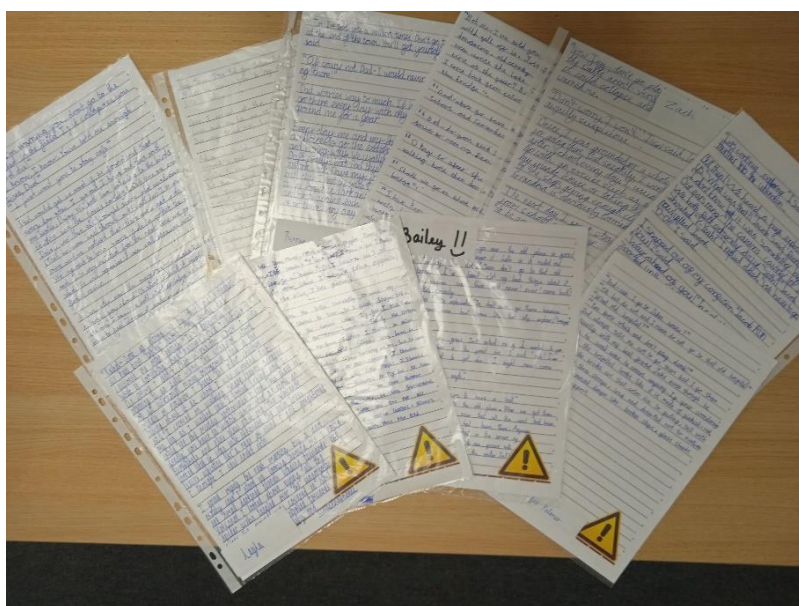
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## English

This term, the children have written warning stories based on a dangerous place, such as an old caravan, an abandoned warehouse or old bridge. They made these into booklets before sharing them with others.



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Thursday 12<sup>th</sup> January  
10. To write the action.

It was a Wednesday after school and it had been horrible weather all day. Me and my sister headed down to the old rusty shed - The rain lashed down with fury as thunder roared above the shadows of trees. We crept up the path, the ground seemed to shake underneath us and the vines and ivy twisted around the tree's like snakes emerging from a wicker basket. The wind was no longer tranquil and calm, it whistled and whispered as if to say 'this is your last warning'...

We br

Suddenly, we broke into a run and after a few minutes were at the shed panting and gasping for breath. The door creaked open and we silently tiptoed in. (The) In the forest, the trees were cloaked in mist and looking like strange figures.

Following on from this, the children developed their skills to write a non-fiction text based on a hybrid animal they had created from two different animals. Y6 collected appropriate information online, and then chose which characteristics their new animal would have.

The children were challenged to use scientific vocabulary in their report and to use a range of sentence openers and punctuation. As the animal was made-up, the children were able to be really creative and imaginative descriptions about the animals they created.

"Ava and Ben" warned grandad "We've told you enough times, don't go and play in the woods and mountains by the old shed, it's dangerous!"

"The shed always gets flooded at this time of year," added grandma.

Even though it was summer time, the shed still got flooded as it rains a lot near the mountains. "Yes, yes of course!" we would say trying not to grin, nudging each other playfully.

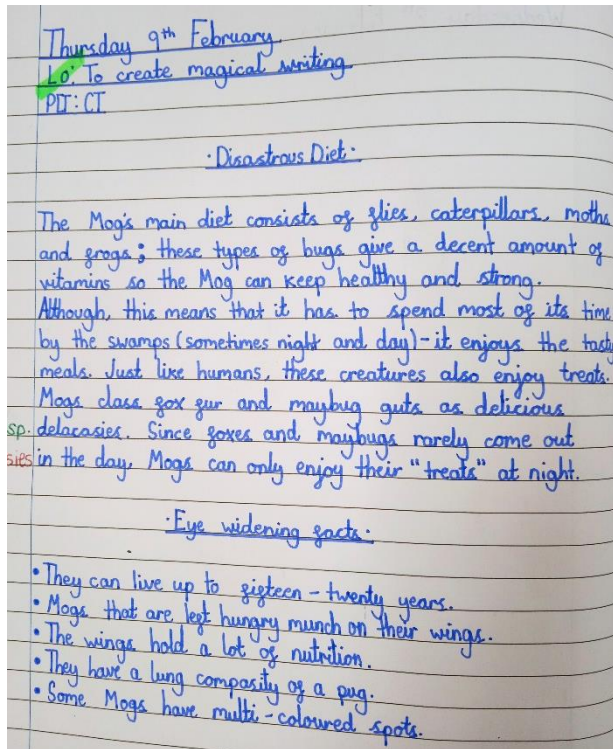
"good," they said firmly.

"off to school now," sighed grandma putting my drink in my bag quickly.

After school that was always where we went - to the old shed, it was our special place. It was surrounded by the woods, mountains and rivers and there were always breathtaking sounds and views: the croaks of toads in the water, the silent humming of crickets in the hawthorn bushes and the gushing and splashing of a waterfall behind the shed.

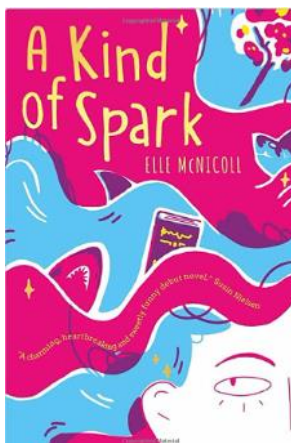
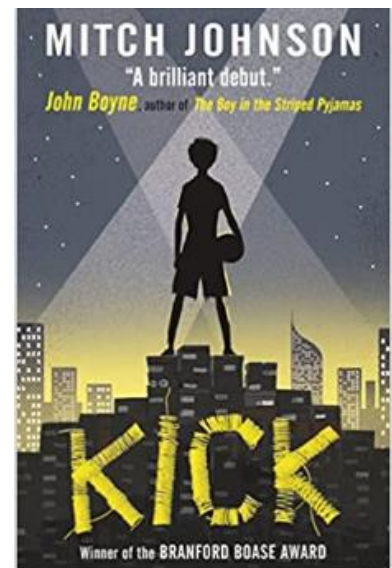
Magical.





The children are assessed at the end of Key Stage Two through a collection of their independent writing. To work towards this, we have spent time this term revisiting pieces of work from the Autumn term and making sure they are powerful, effective with accurate spelling and punctuation.

Our class text this term has been 'Kick' by Mitch Johnson, which is a dramatic story about a boy called Budi. He works in a factory in Indonesia making trainers- this led to lots of interesting discussion about how children in different parts of the world live.



Our second text has been 'Some Kind of Spark' by Ellie McNicoll which is a story about an interesting female character with autism who takes on the town council to build a memorial for victims of the Scottish Witch Trials.

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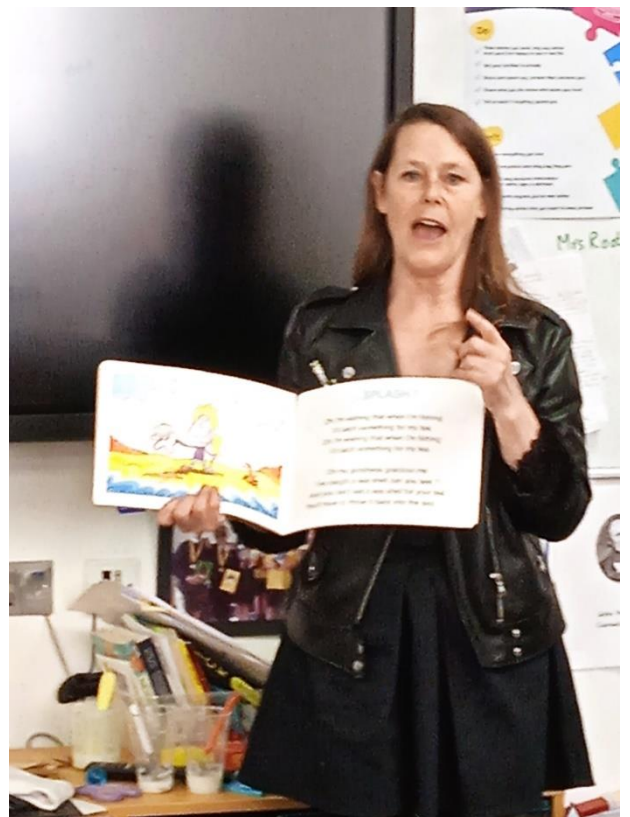
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## Poetry visit- Sally Crabtree

In February, Y6 took part in a workshop with Sally Crabtree, a local poet. She enthralled the children making up songs using her guitar and encouraging the children to see words as 'little treasures'. One of the songs was about a fish who caught unusual items in her net, including an Amazon Delivery Van and a UFO.

The children also made a poem using words printed onto sugar paper and then stuck it to biscuits using 'edible glue' (icing). To end the afternoon, the children created their own poetry about love, but were not allowed to mention the word 'love'! They then read out their verse one by one and for a final flourish, threw a handful of heart-shaped confetti into the air at the end.



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## World Book Day

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On World Book Day, in March, the children thought about all the different reading they do every day. They then created 'Reading Rivers' where they drew and collaged everything they read- from subtitles on television, to instructions to play games, in lessons, on line and on crisp packets! Their final work was a work of art! The children also brought in books they have enjoyed from home and shared them with the class.



## Extreme Reading!

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## Maths

Every morning, the children complete a range of tasks to practise their skills. These are often arithmetic questions, or are problem-solving tasks. Being able to recall previous knowledge from a range of topic areas is an important skill to build confidence in the run up to the children completing their SAT assessments in May.

The topics covered this term have included decimals, percentages, algebra, area and perimeter and shape. By providing children with a rich diet of learning opportunities, through the use of practical resources, videos, independent learning tasks and group problems to solve, progress in maths for the class is rapid. The children are regularly assessed in what they have learnt; this ensures that their future learning can be consolidated. This is done sometime through lessons in class with all the children, in smaller groups or 1 to 1 with an adult.

The additional Maths sessions on a Tuesday afterschool is enabling everyone to benefit from working in a small group. The children practise important skills and work through problem solving questions- this helps build both skills and confidence.

To help the children revise topics, we have spent some time playing games, such as matching up fractions, decimals and percentages and missing angles.



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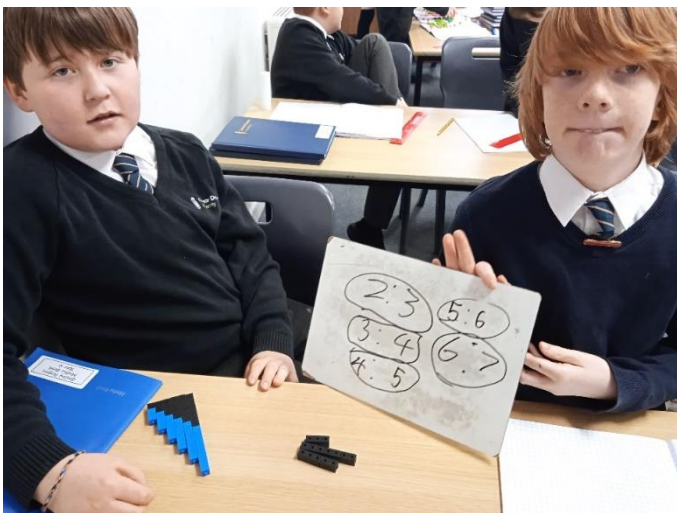
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One topic studied in detail this term has been shape. Below you can see photos of the children exploring volume and ratio.



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## Science

After learning that Charles Darwin studied the differences between finches on the Galapagos Islands, Y6 were challenged with investigating how different beak shapes and sizes affect what a bird can eat. They used tweezers, scissors, and a spoon to see how many small seeds (frozen peas) and worms (elastic bands) they could pick up in a minute. The results made it really clear that evolution has affected beak size and shape.



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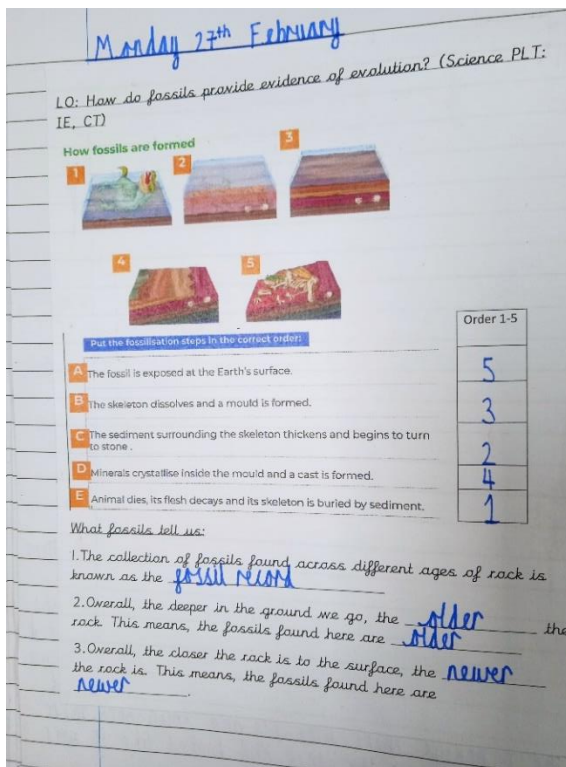
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The children learnt about the fossil record and how fossils were made. The white outlines are not actually bones!



## Newquay Zoo Visit

On Wednesday 1st February, Y6 visited Newquay Zoo. They enjoyed seeing lots of different animals and learning about how the zoo works to protect many endangered species.

A particular favourite animal was the capybara, who surprised the children by appearing in his enclosure.



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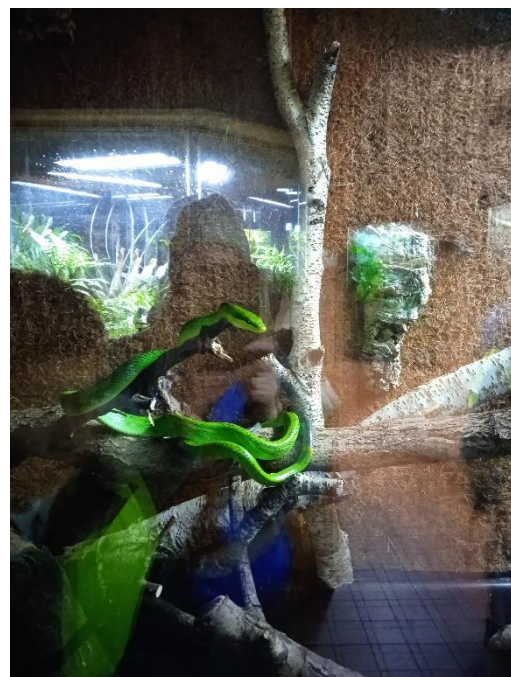
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Can you see the capybara?

Can you see the sloth?



In the afternoon, Y6 took part in a workshop with the zoo keeper where they developed their understanding of evolution by studying different animals. The children learned that the different patterns the zebra's stripes made evolved for protection and identification. Having written a book about Charles Darwin, the zoo keeper was very enthusiastic and inspired the children to be interested in the natural world.



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## History

The children have learnt about the Benin Kingdom which were a civilisation that resided in modern day Nigeria. They learnt about the early days of the empire 900-1300AD and the leaders. They also learnt about the everyday lives of the people, including their incredible craft skills. The Benin empire traded with European travellers which helped to make it very successful.



Tuesday 10<sup>th</sup> January

LO: To find out about the lives of the people of the Kingdom of Benin. History (PLT: EP)

What would you like find out about this artefact?

Think, pair, share.

Who made it? ordinary people  
why did they make it?  
when did they do it? 1500 AD  
What gender are they? they are male  
either

What jobs did people have in Benin?	Which crops and animals were farmed in Benin?	What would life be like for people in Benin?
farmers, builders, hunters, craftsmen, cloth makers,	loofah, pepper, okra, cassava, yams, buffalo, cameroon, Guinea, saul	awesome, Gory.



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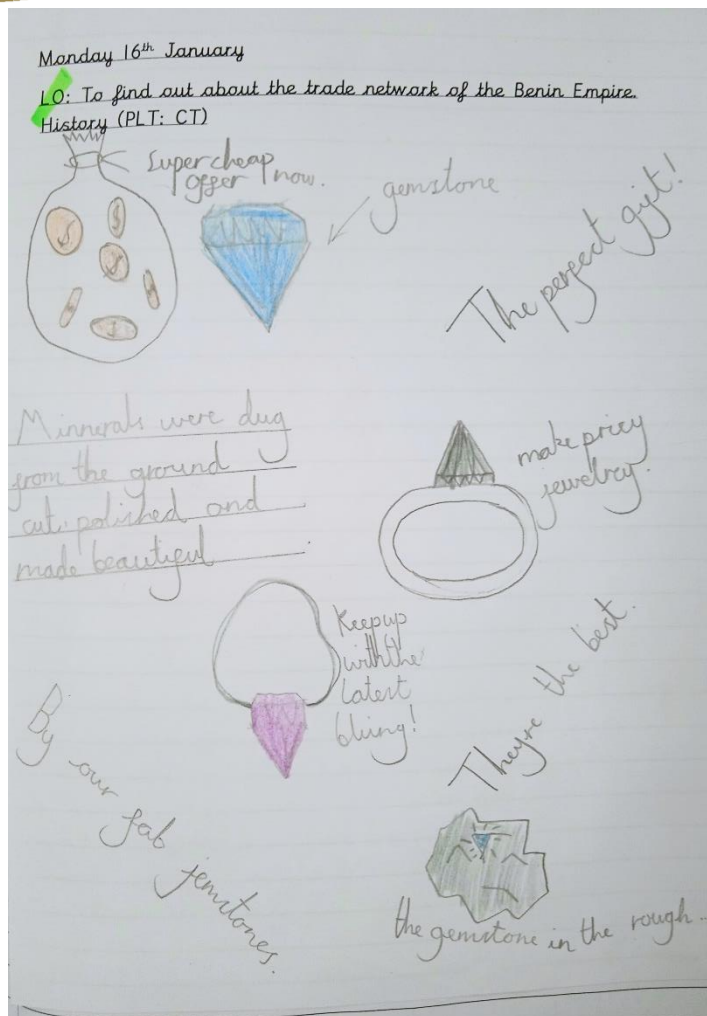
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During International Women's Day, the class learnt about Mary Anning, the famous fossil collector who was commemorated last year with a statue in Lyme Regis.



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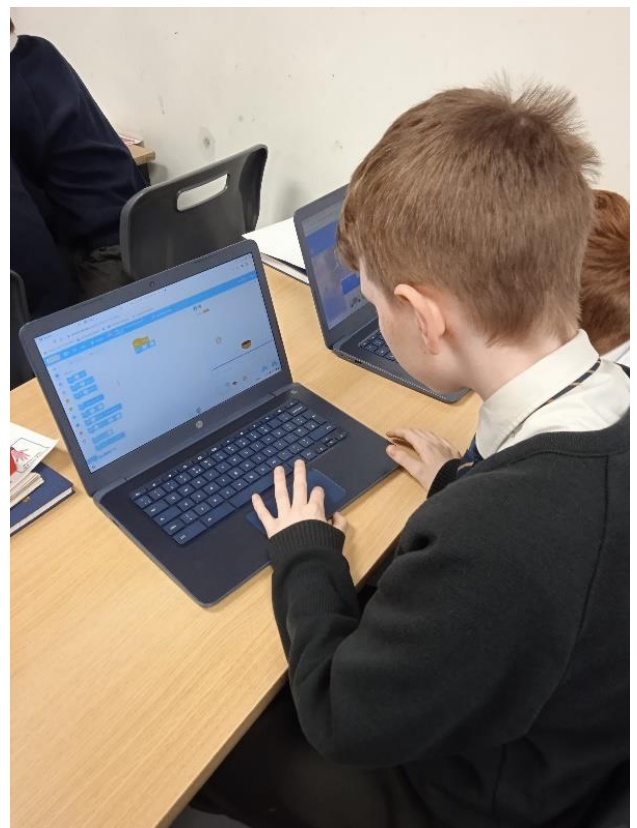
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## Computing

Y6 enjoyed a series of lessons to develop specific skills with coding, including creating and programming variables in games. They also then used the variable to trigger other events. The class created an effective scoreboard and a pong game with changing sprites.



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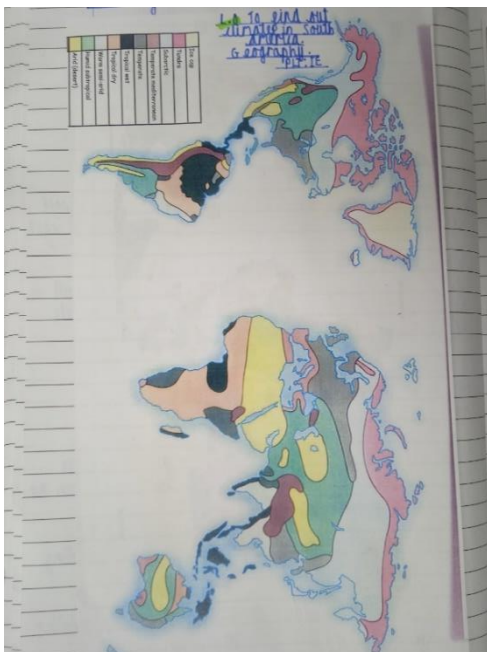
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## Geography

The children have been exploring the human and physical geography of South America. This has included learning the names and capitals of the countries and learning about the climate and how mountains are formed. A big thank you to Flora's family who created a video for the children to watch about South America that helped make their learning more meaningful and interesting.



PE

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We were thrilled to host 'The Cornish Pirates Rugby Team' this term who have helped Y6 develop their ball handling and passing skills. As rugby is a team game, the class also learned the importance of working together, and how everyone must play their part to have combined success.



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The girls also took part in a football session with Miss Raven this month – she encouraged them to pass the ball and enjoy 'the beautiful game'.



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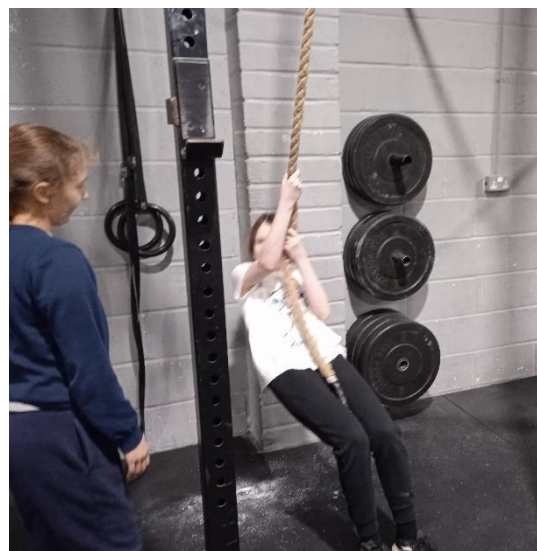
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The class also attended Cross Fit in Penzance to work on balance and agility through a wide range of activities including circuits, games and balances



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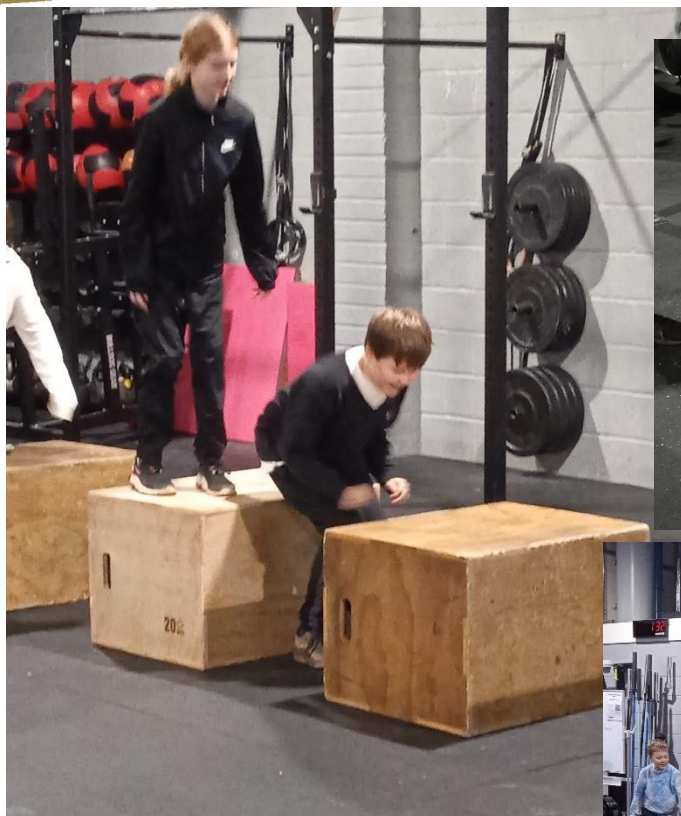
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The Sports Leaders are also continuing to be a huge asset to the playground at lunchtime. They organise games and help encourage other children to play and keep active at lunchtime.



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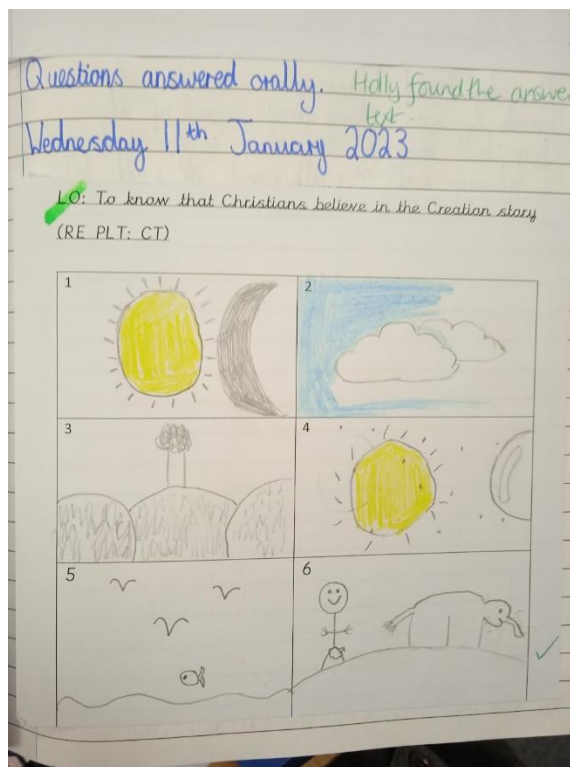
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## RE

The children have explored the Christian story of creation this term. We started by considering 'big' questions human beings may have, including how the world began. After learning that Christians believe the world was created in 7 days, Y6 created story maps and considered what was interesting or puzzling about the story.

After that, they learnt about the big bang theory and cosmology- including the fact we are all made of stardust! The children then considered if it was possible to be a Christian and yet believe the scientific explanations at the same time.



## PSHE

PSHE is delivered through our weekly SCARF (Safety, Caring, Achievement, Resilience, Friendship) programme, but is present in all that we do in school. This term the focus has been on *Keeping Safe*. Lessons about being safe online, considering what is and isn't appropriate to share online as well as how to create a more secure password were well received by the class. They also learnt about legal, illegal, prescribed and restricted drugs and how alcohol affects the body. The children were surprised to find out that young people are drinking less alcohol than any other age group- great news!

The final few weeks of term were spent learning about Rights and Responsibilities which included learning about democracy.

## DT/ART

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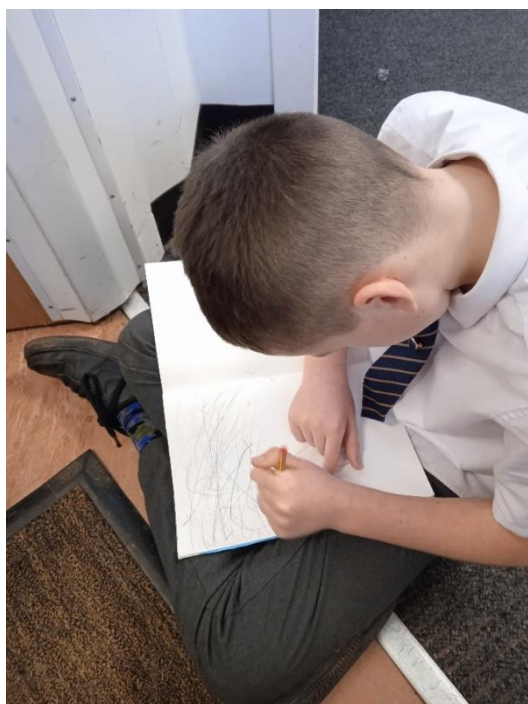
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The class enjoyed their art assembly this term where they were challenged to turn a circle and line into an attractive image. Many of the Y6 pieces were included in the display in school. Their mark making continued in class with children sketching Benin artefacts, animals they saw at the Zoo and natural objects like Charles Darwin found on his travels. Y6 also used tracing paper to create designs for their own new trainers, inspired by the book we were reading.



In DT, the children have begun a cookery project to design a health burger.



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## Music

The children enjoyed singing the song 'You've Got A Friend' by Carole King and playing along using the notes A, C and G on the glockenspiels.



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## French

The class have used dictionaries to learn the French vocabulary for different animals. We then practised saying and recording a sentence in French which used the verb 'to have' and numbers.

## Joyeuses Pâques!

