

## Music Sequence of Learning Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Hands, Feet, Heart	Ho Ho Ho	I wanna play in a band	Zootime	Friendship song	Reflect, Rewind and Replay
	<ul style="list-style-type: none"> <li>- To listen and appraise.</li> <li>- To learn and/or build on knowledge and understanding about the interrelated dimensions of music through:               <ul style="list-style-type: none"> <li>A. Warm-up games</li> <li>B. Flexible games</li> <li>C. Learning to sing the song</li> <li>D. Play instruments with the song</li> <li>E. Improvise with the song</li> <li>F. Compose with the song.</li> </ul> </li> <li>- To perform and share learning as pupils progress through unit.</li> </ul>	<ul style="list-style-type: none"> <li>- To listen and appraise.</li> <li>- To learn and/or build on knowledge and understanding about the interrelated dimensions of music through:               <ul style="list-style-type: none"> <li>A. Flexible games</li> <li>B. Learning to sing the song</li> <li>C. Play instruments with the song.</li> </ul> </li> <li>- To perform and share learning as pupils progress through unit.</li> </ul>	<ul style="list-style-type: none"> <li>- To listen and appraise.</li> <li>- To learn and/or build on knowledge and understanding about the interrelated dimensions of music through:               <ul style="list-style-type: none"> <li>A. Warm-up games</li> <li>B. Flexible games</li> <li>C. Learning to sing the song</li> <li>D. Play instruments with the song</li> <li>E. Improvise with the song</li> <li>F. Compose with the song.</li> </ul> </li> <li>- To perform and share learning as pupils progress through unit.</li> </ul>	<ul style="list-style-type: none"> <li>- To listen and appraise.</li> <li>- To learn and/or build on knowledge and understanding about the interrelated dimensions of music through:               <ul style="list-style-type: none"> <li>A. Warm-up games</li> <li>B. Flexible games</li> <li>C. Learning to sing the song</li> <li>D. Play instruments with the song</li> <li>E. Improvise with the song</li> <li>F. Compose with the song.</li> </ul> </li> <li>- To perform and share learning as pupils progress through unit.</li> </ul>	<ul style="list-style-type: none"> <li>- To listen and appraise.</li> <li>- To learn and/or build on knowledge and understanding about the interrelated dimensions of music through:               <ul style="list-style-type: none"> <li>A. Warm-up games</li> <li>B. Flexible games</li> <li>C. Learning to sing the song</li> <li>D. OPTION: Play instruments with the song</li> <li>E. OPTION: Improvise with the song</li> <li>F. OPTION: Compose with the song.</li> </ul> </li> <li>- To perform and share learning as pupils progress through unit.</li> </ul>	<ul style="list-style-type: none"> <li>- To listen and appraise Classical music.</li> <li>- Continue to embed the foundations of interrelated dimensions of music using voices and instruments.               <ul style="list-style-type: none"> <li>- Singing.</li> <li>- Play instruments within the song.</li> <li>- Improvisation using voices and instruments.</li> <li>- Composition.</li> </ul> </li> <li>- Share and perform the learning that has taken place.</li> </ul>