

Thursday 9<sup>th</sup> February 2023

Dear parents/carers,

I hope you and your families are safe and well. We have had an incredibly full and exciting four days in our final week before half term. Friday is an inset day and school is closed to all pupils. We hope you will all enjoy the extended half term break and that the weather will enable us all to enjoy some quality time outside. We look forward to welcoming all children and staff back to school on Monday 20<sup>th</sup> February 2023.

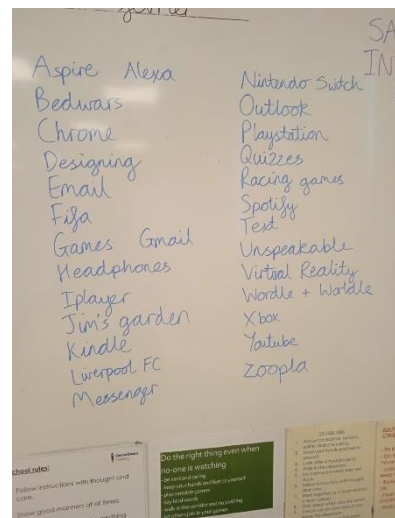
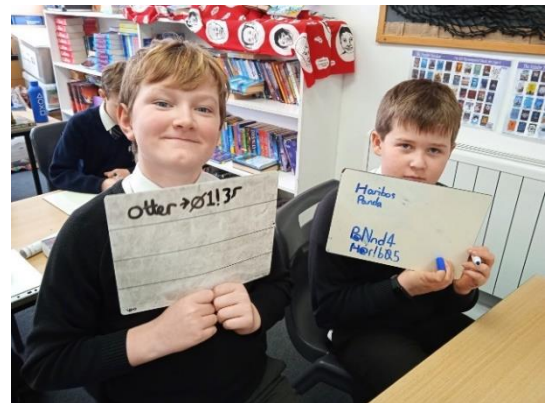
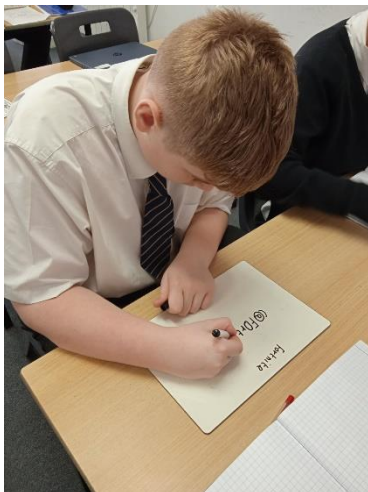


## Safer Internet Day

On Tuesday, to mark Safer Internet Day, Year 6 investigated how to make passwords more secure. They learnt to exchange letters for digits or punctuation marks. This makes the word more secure, but also helps to keep it memorable.

The theme of this year's Internet Safety Day was 'Want to talk about it?' Year 4 shared what they enjoy doing online by thinking of

something for each letter of the alphabet. They also discussed the need to talk about things that might be worrying them as well as things they enjoyed.



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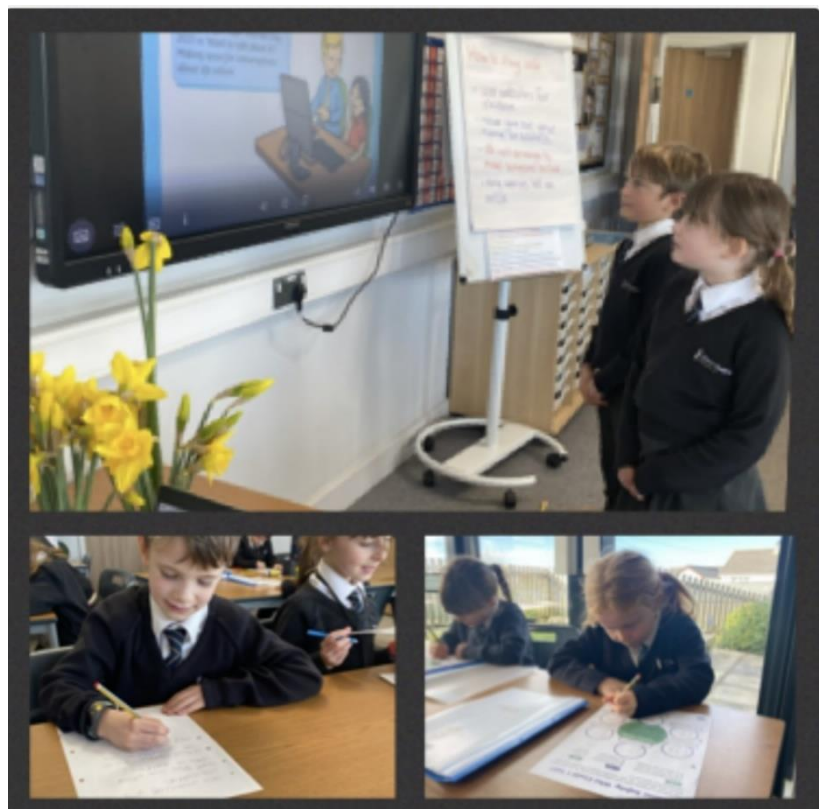
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Year 2 explored how useful the internet is but how to always use it safely. The children shared an informative power point which led to lots of discussion. The children then made a poster including five adults they could speak to if they were unsure and what to do. Their message was, 'Remember to stop, close, and tell.'

In Year 3, the children learned about Internet Safety Day through their reading comprehension.

Reading the text together enabled a great discussion in groups about age appropriate games and apps. The children learned that it is important to check with a trusted adult before they go online and tell an adult if they feel uncomfortable about any images or messages they have seen.



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## Children's Mental Health Week – 6<sup>th</sup> – 12<sup>th</sup> February 2023)

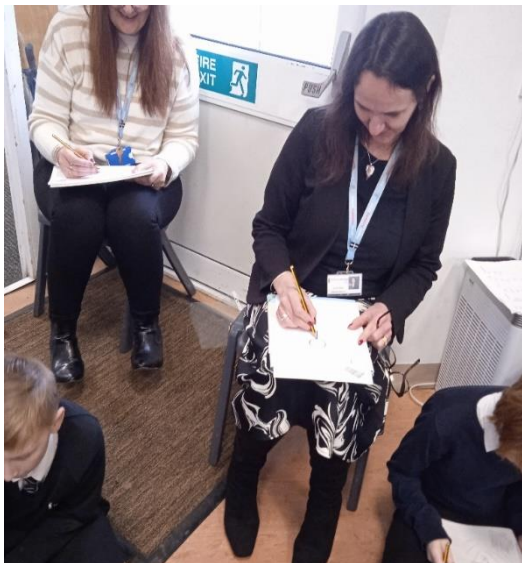
**Wear Your Scarf  
to School Day –  
Thursday 9<sup>th</sup>  
February 2023**

To support Children's  
Mental Health Week,

today, children and staff came to school wearing a scarf. We joined with other schools throughout the country to celebrate the SCARF (**S**afety, **C**aring, **A**chievement, **R**esilience, **F**riendship) values that promote children's health and wellbeing. Thank you to all those who took part.



Year 3 have been drawing and doodling in their sketchbooks. This is a great way to let their minds relax and enjoy sharing creative ideas with their friends. Billy is a super role model, as he likes to return to his doodle and add more drawings to his picture each week.



## Art Assembly

There was an exciting morning recently as the whole school took part in an Art Assembly.

The children learnt how artists used different lines and marks in their drawings.

It was amazing to see children from EYFS, Year 1 though to Year 6 and also staff busy drawing and trying new ideas.



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**Connor Downs  
Academy**

# Connor Downs Academy

Head of School: Mrs J Eddy

## Year 4 – Half Term Challenge

For half term, Year 4 have been challenged to spend 5 minutes each day on Times Tables Rockstars to improve their times tables knowledge and speed of recall. They need to record at speed by playing a game. They can also challenge Mrs Crease to a ROCK SLAM. The children can find their login information in the front of their home-school link books.



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## Shine Celebrations

Please see below our Shining Stars for this week.

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## Connor Downs Academy Shining Stars Thursday 9th February 2023

We are delighted to be able to invite the parents/carers of the winners below to join us at our next Shine assembly, on **Friday 24th February** to see their child receive their certificate.

Please come along to the main reception **no earlier than 2:35pm**. A special well done to:

### **Year R – Alvah**

For making great progress with his letter formation and spelling during phonics. Well done, Alvah!

### **Year 1 – Ethan**

For his amazing attitude towards all of his learning. Ethan is making good progress and is really happy to be challenged. Well done, Ethan!

### **Year 2 – Arthur**

For using suffixes and the conjunctions, but and so, in your story writing which was based on our class text 'The Sun and the Wind'. Well done, Arthur!

### **Year 3 – Emilie-Rose**

For showing super co-operation within her team when making a moving mechanism for her pop-up book. Well done, Emilie-Rose!

### **Year 4 – Corey**

For the amazing perseverance, resilience and progress shown during our swimming lessons. The adults in Year 4 are all so impressed with you. Well done, Corey!

### **Year 5 – Isobel**

For her attention to detail and fantastic behaviour for learning. Well done, Isobel!

### **Year 6 – Mason**

For brilliant maths work this week with decimals. Well done, Mason!

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## **Writer – Theo (Year 3)**

For his super enthusiasm when writing a kenning poem about volcanoes and sharing his exciting vocabulary with special visitors. Well done, Theo!

## **EYFS/KS1 Reader – Sienna H (Year R)**

For reading more and more sounds in her reading book. Well done Sienna!

## **KS2 Reader – Emir (Year 6)**

For being a great role model to his peers. Emir consistently reads every night and ensures his home-school link book is in school every day. Well done, Emir!

## **Mathematician – Tommy (Year 2)**

For learning his times tables and applying his knowledge during the class multiplication unit. Well done, Tommy!

## **Performer – Harrison (Year 1)**

For producing a wonderful piece of art work in the style of Kandinsky. Well done, Harrison!

## **Moki Fitness Tracker – Annabelle (Year 3) and Year 5**

This week we held an 'intra-school competition' between the four KS2 classes to see who could record the highest number of steps and which class could record the greatest number of steps. For recording the greatest number of steps in 4 days this week, Annabelle from Year 3 was the winner, with 39,008 steps and Year 5 came out as overall class winners with a total of 114,446 steps. Well done to Annabelle and Year 5!

## **Citizen – Tino (Year 4)**

For showing great coaching skills, patience and guidance during his own break time play. Tino helped another child who he doesn't normally play with, to improve his batting technique, with super results. Well done, Tino!

Kind Regards,



Mrs Eddy  
Head of School

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