



P.E & Sport Premium Impact Statement 2022-2023

School Context

We place PE and sport highly on our agenda.
 We are committed to offering a PE curriculum with outstanding breadth and a wealth of experiences.
 We are committed to raise the profile of PE and sport across the school.
 We are committed to offer the children a range of active experiences at school and on day and residential visits.
 We are committed to find a sport for every child.
 We are committed to develop staff knowledge through continued professional development.
 We are committed to ensuring that our children can swim confidently by the end of KS2.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2022-2023	29	15	56.67%	50%	Yes
2021-2022	32	16	50%	46%	Yes
2020-2021	30	23	76%	40%	No
2019-2020	22	16	73%	45%	No



Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£3000
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£300
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£1308
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£500
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£10770
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1192
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	Part of the cluster membership
Total			18070.00



Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
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<p>1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	<p>A B C E G</p>	<p>Active break and lunchtimes for all to improve overall well-being, fitness and engagement in physical activity. New equipment provided to encourage active break times and sports leaders trained to support and celebrated with a sports cap. Sports leaders and wellbeing champions pupil survey and identified new games and equipment for active breaks,</p> <p>To increase the participation and skills within PE lessons we will introducing new sports such as orienteering and health related fitness e.g. working with Cross Fit PZ. New resources bought and an orienteering map drawn up by Cornwall orienteering club. Increase the pupils opportunities to meet the daily 30 active minutes during school time.</p> <p>Purchase new equipment for P.E lessons. P.E lead to order new equipment for new sports. Update and order new equipment, such as footballs, cones. Every year group has worked with at least one sports coach to promote engagement with a wide range of sports.</p> <p>Extra-curricular provision to increase PA led by the staff. Staff have a dedicated sports club to run throughout the year with follow-up events/festivals. A new surf club has been set up for 25 children in the summer term with Global Boarders.</p>	<p>Enhanced opportunity for pupils to be physically active, resulting in more focus during lessons and better behaviour amongst individuals. Sports leaders used to develop leadership roles. New wellbeing champions introduced across the school.</p> <p>Upskilling pupils in a new sport. Promoting outdoor and adventurous learning. Children’s confidence increased in new a new sport. Map skills will improve and teamwork will be promoted. Children have made the school games final in Year 3 and Y4 Dodgeball – a game championed in nurture.</p> <p>Children will be learning new sports and acquiring new skills using the correct equipment. Sports Leaders will monitor the equipment and inform P.E lead when they need replacing.</p> <p>Increased confidence, self-esteem and enjoyment of PE. Increased participation in a wide range of activities with a high level of attendance.</p>	<p>Opportunity for more pupils to become playtime leaders. Review half termly to see how well the equipment is being used and if the pupils are using the equipment to its full potential through or wellbeing champions and sports leaders.</p> <p>We will be able to build on orienteering courses as the children’s confidence and understanding grows. Share the success of these sports in assembly and on the newsletter/social media to inspire other children. Ensure high quality equipment is purchased to sustain the sports.</p> <p>Children will be able to learn new sports and will be able to take part in festivals and events in the local area.</p> <p>Ensure the less active and engage are attending, especially those who have been most effected e.g anxious, stressed, less confident and competent in PE. Staff record all the children who participate in events to ensure participation and target children are identified for specific activities.</p>
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2. *The profile of PE and sport is raised across the school as a tool for whole-school improvement.*

<p>ABCE</p>	<p>The use of our character education and PHSE is evident in all of our activities. Year 5 met Vernon Samuels at the Aspire Games (Olympian) who shared his story and inspired with the power of sport and how it helped him in his wider life.</p> <p>FSM and SEND children are planned for in lessons and clubs facilitate full engagement of all children. Registers are taken to track attendance of FSM children and other focus groups. See PE file and Arbor.</p> <p>Ensure PESSPA is promoted throughout the year. Celebrate PE, SS and PA on going, e.g. competitions, house events and daily PA</p>	<p>The children will gain in confidence and will be able to talk about PE more widely and linked it to other areas of their curriculum. They will understand that they can build their character through sport and know about how physical and mental health can be improved e.g. Wellbeing club has given the opportunity for a target group of children to engage with PE and wellbeing.</p> <p>PE Lead attended YST training with Chris Caws. Complete PE forms the curriculum</p> <p>To learn new sports and skills and work with other children. This will develop their social skills.</p> <p>The children will be taken out of their comfort zones and will be learning new skills and developing social and emotional skills e.g. our new outdoor and adventurous activity provision (Year 2 sleepover, KS2 camp and Y4 Camp Kernow).</p> <p>Increased awareness amongst staff and pupils. The importance of PESSPA and ensuring it is part of the daily routine.</p>	<p>The curriculum will be reviewed termly by the PE coordinator and PE hub councillor through pupil conferencing and feedback from staff with the aim to provide a broad and balanced curriculum, with a clear progression of skills. Pupil voice will be used to gain the children’s perspective.</p> <p>Through staff support we can offer a wider variety of activities to the children e.g. Mr Costello at football club.</p> <p>Continue to include a variety of sports within our intra sport program, adapting the sports each year. Linked to a house competition across the school.</p> <p>Weekly awards in assembly for our Mokki fitness tracker of the week.</p> <p>Weekly house point trophy presented each week during assembly.</p> <p>Active breaks with TAs assigned specific roles.</p> <p>Celebrations on the newsletter and social media.</p> <p>Continue to develop our OAA provision with Aspire’s outdoor learning leave and booked Carnyorth for camp.</p>
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<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>ABCE</p>	<p>Continuing membership with the local PE cluster to allow access to CPD for staff. Upskilling staff by working alongside sports coaches within local clubs. E.g gymnastics, Cornish Pirates, Disney Shooting Stars, Tennis, Savvy dance, Cross fit PZ, Sports Leadership training.</p> <p>Increase swimming opportunities and competence of pupils. Members of staff will go swimming in a 2-week block. They will learn from the staff at St Ives and will examine how they assess children and plan for their next steps. Progress is recorded on Complete PE assessment.</p> <p>Staff CPD to plan and provide orienteering at our school. Coordinator will take part in online orienteering training.</p> <p>Offer a broad range of activities to the children. Potential to engage less active children. Develop more after school clubs / in house training. Pupil voice – what activities would they like to experience? Sports leaders and wellbeing champions and class discussion.</p> <p>Engage with the Girls Football School Partnership (YST / FA). CPD opportunities, training courses, programmes and resources available to support and enhance the delivery and engagement of girls in football as part of a broad and balanced physical education curriculum; these include a range of simple to use resource cards, videos and guidance</p>	<p>Upskilling staff by working alongside sports coaches within local clubs. E.g gymnastics, Cornish Pirates, Disney Shooting Stars, Hayle tennis club, Cross fit PZ, Savvy dance and sports leader training.</p> <p>Children are more focused and active. Better ratio's in the water, enabling pupils competently, confidently and proficiently swim. Staff more confident in the delivery of swimming. 2 children access additional swimming catch up and made their 25m.</p> <p>Staff member can resource the orienteering and carry out a CPD training session for other staff. Children will develop and progress in their map skills and problem solving</p> <p>Increased activity and improved provision across the school. Developed confidence and wellbeing in all pupils. Dodgeball championed at nurture provision with Y3 and Y4 coming 3rd at the Cornwall School Games. Y3 and Y4 3rd and 2nd place in the county cricket finals.</p> <p>Disney shooting stars provision delivered to Y1 and EYFS through the cluster offer. Mixed KS2 football club.</p> <p>15 girls across the school attended Apsire's girls football at the Dragon Centre in Bodmin.</p>	<p>Staff upskilling through CPD to lead activities. Children taking part in more competitive events. Staff feedback on their confidence and understanding of different sports in delivery.</p> <p>Continue to access swimming training opportunities provided by the Penwith PE Cluster for other members of staff.</p> <p>Continue to develop our school site to allow for a variety of orienteering sessions and to have an orienteering after school club</p> <p>Continue to evaluate the school offer and provision to pupils each academic year</p> <p>Engaged girls with the Disney resources and training. Continue to ensure the girls follow the pathway and daily PA.</p> <p>Launch a new girls' football club next year.</p>
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<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A, B, D, F, G</p>	<p>Being part of the local PE cluster (PPE). Utilising PPE offer to attend additional activities and opportunities in a variety of sports We will be part of the local PE cluster and will take part in as many sporting and CPD opportunities as possible.</p> <p>Surf safety days, developed for children to experience our local area and surroundings. Engaging them to continue to be active outside of the school setting.</p> <p>A member of staff has arranged surf club with Global boarders.</p> <p>Balance bikes offered to EYFS, focus on developing balance, rather than the ability to pedal. Achieving this balance helps children make the transition to using a bike with pedals. Bike ability delivered in Y5.</p> <p>Top up swimming</p> <p>A broad range of activities tailored across the key stages e.g. blocks of work with gymnastics, Cornish Pirates, Disney Shooting Stars, Tennis, Savvy dance, Cross fit PZ, Sports Leadership training. PP children had tennis training for 6 weeks and played at the tennis club and were given a racket. Taster days: Tennis and ballet Year 4 Camp Kernow residential KS1 sleep over KS2 school camp and beach walk/activities.</p> <p>Festivals and tournaments: Football, Quad kids, Dodgeball, Cricket, Athletics, Climbing, Surfing, Rugby, Cycling, Cross country, Orienteering, swimming, high performance, athletics, netball, multi-skills.</p>	<p>Children will get to take part in a variety of festivals and sporting competitions. Developing the children's confidence, experiences and social interaction.</p> <p>Children will have gained confidence in the water and will have gained new knowledge about the sea/water safety and surfing. They will also gain social and emotional skills for life. Children can take part in a club they may not have otherwise had access to</p> <p>The focus was on teaching fundamental movement skills and developing physical literacy for pupils of all abilities.</p> <p>Intensive swimming for pupils who have not made the 25m standard. 2 children achieved this standard after the input.</p> <p>89% of children have represented the school at one or more festivals or tournaments.</p> <p>One pp child now attends tennis at the club and another brings her racket to our in school coaching.</p>	<p>To continue to be part of the cluster and upskill new members of staff. Continue to work with local partners and community setting. Continue to assess those that are less active and engage.</p> <p>Continue to be part of the cluster to have at least one of these days each year. Continue to link to the local area and environment. Continue to promote the club for future year groups.</p> <p>This will be taught next year and lead into bike ability in KS2. The new bike shed encourages our children to travel to school on their bikes/scooters.</p> <p>All year groups have a block of swimming lessons to encourage water confidence and safety from EYFS up.</p> <p>The curriculum will be reviewed termly by the PE coordinator and PE lead governor through pupil conferencing and feedback from staff.</p> <p>To provide a broad and balanced curriculum, with a clear progression of skills. Work closely with Aspire PE network and the Penwith PE cluster to maintain and develop new opportunities. Target to develop our residential offer e.g. Carnyorth.</p>
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5. *Increased participation in competitive sport.*

<p>E,G</p>	<p>Continued participation in the School games with a wider selection of children taking part. We will continue to participate in the Cornwall School Games and will be aiming to achieve a Gold level Mark Award in the next two years. PE curriculum to work in line with the competition calendar, allowing a clear pathway.</p> <p>Taking part in the PPE cluster events and selecting a wider variety of children to have the opportunity to compete in appropriate level of competition.</p> <p>Ensuring the school provides a wide range of competition across the year.</p> <p>Providing surfing school days and clubs for our children. Developing new skills and water safety and developing social and emotional development.</p> <p>Continuing to develop our school intra sports events by adding different sports from previous years. The finale is the School Sport Day in the summer term where participation and performance are balanced. Continue to promote a variety of sports and competition in intra / inter sport events as part of our wider character development.</p>	<p>Complete the School games mark criteria and CDA achieved gold because of the evidence the success of school competitions. This had a marked impact on participation levels and progress both in and beyond the curriculum. Children can still take part in sports competitions and will learn new skills through new activities and will gain an idea of how to adapt resources</p> <p>Children will be able to represent their school in sporting events and a register will be kept to ensure a cross section of pupils take part. 89% of children have represented the school at one or more festivals or tournaments.</p> <p>Children have had the opportunity to access competition and festivals in cricket, football, netball, cross country, multiskills etc.</p> <p>Children will be more confident in the water and will learn a new skills. Y5 and Y6 have surfed with Global Boarders and the school has a surf club.</p> <p>Increase in competition opportunities all children will be taking part, developing social skills, confidence and competence and physical skills</p>	<p>Continue to compete each year. The subject leader will continue to work closely with the school games criteria next year and ensure all pupils get the opportunity to compete at the appropriate level for them. Working on any areas for development outlined in the SG Mark Award.</p> <p>To continue to encourage children to be more active and try new sports and activities.</p> <p>Replicate and build upon the success this year and look to expand the range of competitions entered by working with the cluster and Aspire PE.</p> <p>Continue to access this excellent provision.</p> <p>Continue to include a variety of sports within our intra sport program, adapting the sports each year. Link to a house competition across the school.</p> <p>Pupils have a chance to engage with community providers to sustain participation.</p> <p>Continue taster days to broaden children's experiences.</p>
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