

Head of School: Mrs J Eddy

<u>Year 2</u>

Welcome to Year 2's summer term newsletter. The children and staff have had a truly wonderful term, with amazing experiences and progress being shared by all. I have felt blessed to have spent an academic year with such lovely children and their families. We hope you enjoy the photos included here.

<u>English</u>

In English the children have been looking at poetry, fact files, newspapers and instructions. We started off the term working on a newspaper report based on how Florence Nightingale improved the conditions of Scutari hospital. We used 'A flea in history' as a prompt for this and introduced other books on Florence Nightingale as we went. The children then had a choice of writing a fact file on Florence Nightingale or Mary Seacole. The children really rose to the challenge of these and they were looking beautiful.

We have also been working on repeating poems, the children wrote their own versions of the poem 'Car Sick'. The children loved this poem and they were really creative in their solutions to feeling car sick. They then developed this into a repeating poem based on a place. More recently we have been looking at how to write instructions, the children have been looking at how to brush their teeth, how to make a pizza, how to wash their hands and how to carry out a science experiment. They were able to give me lots of imperative verbs and they really enjoyed creating the different steps for their instructions

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Reading

In year 2 we have been reading lots of historical recounts of Florence Nightingale's life. The children have enjoyed spotting the similarities between the stories and any discrepancies that come up. They particularly enjoyed 'A flea in history' as it provides a comical take on the story while giving the relevant information.

Year 2 have been making lots of cross curricular links in their reading comprehensions too. We have had links to PSHE, RE, science and history.

<u>Maths</u>

In Year 2 the children have been working on fractions, time, statistics and direction. They have described movement; they have done this practically by following and giving directions before writing directions for routes and recording routes on 2D grids. The children have also applied their maths by learning to solve problems. They read and drew the time to quarter to and quarter past, used their knowledge of fractions and turns to identify quarter past and quarter to. They showed good recognition of the movement of the hour hand and minute hand. They secured their fluency and extended their reasoning skills explaining their learning in detail and solved problems. The children's problem-solving skills were extended using time in real life situations such as reading timetables. The children then moved on to durations of time. We have been continuously recapping time as this is something the children found very tricky to start with, their progress has been amazing.

Recently we have been looking at data, with the children creating tally charts, pictograms and bar charts. They drew them, read them and interpreted them to answer questions of varying difficulty. This has been a really lovely topic for the children and it has paired well with their most recent computing topic. The children have been really involved and loved it when we made tally charts based on their favourite things.

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Science

Our science topic this term has seen the children looking at lots of different scientists including Alexander Graham Bell, Isaac Newton, Alexander Fleming and Thomas Edison. The children have been carrying out many experiments. We started by looking at gravity, the children made paper windmills and recorded how the effects of gravity changed when weight was added to the end. Next the children looked at light and prisms, they loved this lesson and were doing their best to make rainbows appear on the walls. Then the children had a go at making a wind vane and we took them outside to test them. After that we looked at the children's reflexes and senses, they worked with a partner to see how quickly they could catch a ruler, and tried to identify different fruits and vegetables with only one sense. Following that we looked at how germs can be transferred by touching bread with unwashed hands and washed hands, then leaving it to see the mould pattern. The children have been very involved and very enthusiastic with these lessons and they have inspired lots of fascinating discussions.



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<u>Art</u>

The children in Year 2 have looked at famous paintings by Henri Rousseau. The children learnt about the life of the artist Henri Rousseau and created colourful pages based on his life. Next pupils explored and used the skills and techniques used by Henri Rousseau. They developed an understanding of the meaning of Henri Rousseau's genre, so that they could use their imagination and skills to create their own art work. They designed and made animal masks in the style of Henri Rousseau which were sold at the school fayre, the children were very proud of these and took great care with them.



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<u>Design</u>

In art and design the children have learnt about cooking and nutrition. The children conducted a survey of favourite pizzas in the class.

In preparation they examined, described and categorised a variety of pizza toppings. After that the children designed a balanced healthy pizza, made their pizza and evaluated their food product based on a design. The children were thrilled with their pizzas; take a look at their beaming smiles.

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Geography

In geography the children have learnt to use compass points to navigate around a map. To use aerial photos and plan perspectives to recognise and create landmarks, what fieldwork and observational skills to use to study the geography of the school and surroundings. The children have had an exciting time devising a map and using and constructing symbols in a key. The children then added human features and made a 3D map using their town designs.

<u>History</u>

In Year 2 our history topic centred around Florence Nightingale, we looked at her early life and the path she took to become a nurse. Next the children compared what life was like in hospital for the soldiers before Florence arrived and what changes she made once she got there. The children were horrified by the descriptions of the hospital before Florence came and we had lengthy discussions about several of the problems. The children finished this topic by looking at what Florence Nightingale achieved after coming back to England.

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Thursday 22nd May Too, is investigate and an investigate and masked core now and is investigate from these and is the Ref.	Pray 234 May - Age to ummate the mole events in receive Nathing and a Re and put them in and and - The Prix - The Prix
	Florence Nightingale was born on 12th May 1820.
Florence - clean the cut and use a clean con bandage.	A Florence decided that she wanted to be a nurse when she grew up.
	Florence went to Germany to train to become a nurse.
	Florence travelled to Scutari hospital to help the soldiers who were injured in the Crimean War.
AND DUTSO- VIC Give	Florence made the conditions in Scutari much better for the wounded soldiers.
moden nurse-we give undestnetic to give them stircheso we dean eveny tripy	Florence returned to England where she set up the Nightingale Training School for Nurses in London and wrote a book called 'Notes on Nursing'.
	Florence Nightingale was given lots of awards for her hard work and became very famous.
	Florence died on 13th August 1910 at the age of 90.

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Computing

Year 2 summer computing programme began with digital design focussing on digital photography. The children thoroughly enjoyed using a digital device to take a photograph. They learnt how to make choices when taking a photograph, how photographs can be improved and used tools to change an image. During the second half of the summer term our focus was on data and information. The children developed what we had covered in maths to create their own tally charts. The children enjoyed making pictograms online and exploring the ways that they can present information using a computer.

<u>Music</u>

In Year 2 the children are taught music in a spiral (some repeated/revisited during the topic.

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The children enjoy listening to and appraising a range of musical genres. They learnt to build on knowledge and understanding about the interrelated dimensions of music through:

- A. Warm-up games
- B. Flexible games
- C. Learning to sing the song
- D. OPTION: Play instruments with the song
- E. OPTION: Improvise with the s
- F. OPTION: Compose with the song.





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<u>PE</u>

In Year 2 the children developed their swimming skills with expert coaching at St Ives Leisure Centre. Their focus was brilliant, it was great to see their progression each week.

During the second half of the term, the children took part in football coaching sessions and practised their athletic skills in preparation for Sport's Day. We had a selection of sessions on team building games which the children loved. They gave each other a healthy balance of competitiveness and support. The games included strategy based challenges, races and games that made them rely on each other.





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<u>RE</u>

In Year 2 the children have been busy learning to tell stories from the Bible and recognise links with key concepts such as good news and thankfulness. They have given clear accounts of Bible text and thought, talked and asked questions whilst exploring ideas. The children thought about things their families do to show their love for them and thought about a selection of short prayers whilst learning about the most important examples of prayers to say and why.

KS 1 Fun night and Year 2 Sleepover

At the end of June Year 2, Year 1 and EYFS joined to take part in a KS1 Fun Night and Year 2 Sleepover. The children enjoyed a range of activities, with friends, including sport, craft and dancing. Cultivating Futures and the school field was full of children and adults playing silly games and spending time with friends. The children were able to settle with a movie but getting off to sleep was quite the task. Everyone said how much they enjoyed the sleepover and the behaviour was exemplary.





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Thank you to everyone for a wonderful Year 2. Wishing you all a happy and restful summer holiday full of special family memories.

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